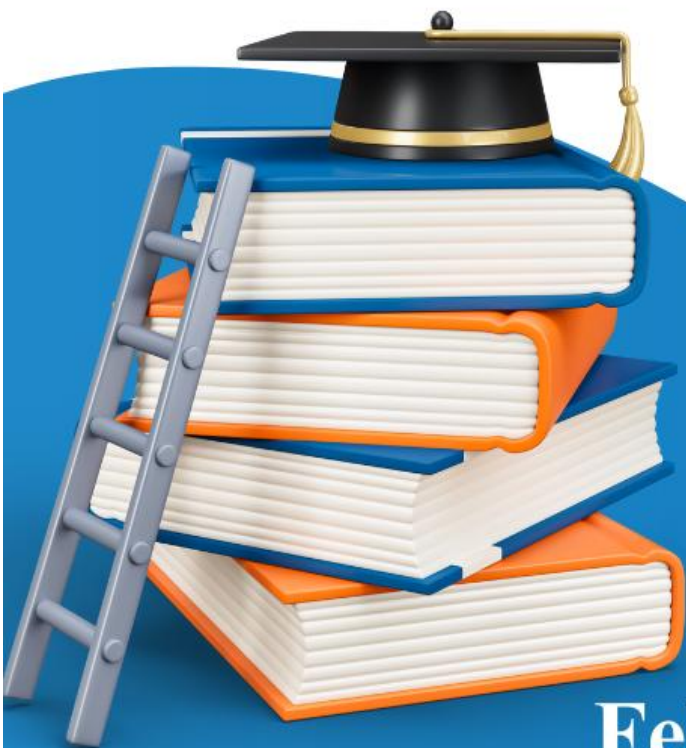


# COMMITTEE ON EDUCATION & WORKFORCE DEVELOPMENT



## VIRGIN ISLANDS DEPARTMENT OF EDUCATION SENATE HEARING

**Prepared By:**  
**Dionne Wells-Hedrington, Ed. D**  
**Commissioner**



**February 5, 2026**

**Dionne Wells-Hedrington, Ed.D.**  
Commissioner

GOVERNMENT OF THE VIRGIN ISLANDS  
DEPARTMENT OF  
**EDUCATION**



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February 3, 2026

Honorable Kurt Vialet, Chairman  
Committee on Education and Workforce Development  
Capitol Building  
Post Office Box 1690  
St. Thomas, Virgin Islands 00804

*Sent electronically via [kvialet@legvi.org](mailto:kvialet@legvi.org)*

Dear Senator Vialet:

Thank you for the opportunity to present testimony before the Committee on Education and Workforce Development regarding the status of new school construction projects, ARPA-funded projects, maintenance contracts, budget allocations, and plans for summer and maintenance. The Virgin Islands Department of Education is committed to working closely with the Bureau of School Construction and Maintenance and is prepared to strategically address the following matters outlined in the committee's formal request.

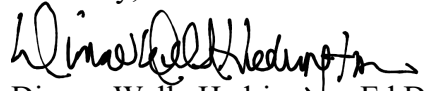
- A comprehensive list of projects by school, and scopes of work (e.g.,
  - classroom renovations, roofing, HVAC, plumbing, and electrical
  - repairs or upgrades) with particular focus on Bertha C. Boschulte
  - Middle School, Woodson Junior High School, and Eulalie Rivera K-8
  - School
- Status of internet connectivity across school campuses
- Plans and timelines for summer maintenance
- Status of kitchen equipment installation with particular focus on
- Claude O. Markoe Elementary School and Eulalie Rivera K-8 School
- A detailed breakdown of ARPA-funded projects
- The status of new school construction projects, including the
  - Charlotte Amalie High School and Arthur A. Richards Junior High
  - School
- Plans for redistricting to accommodate the closure of John H.
  - Woodson Junior High School and Bertha C. Boschulte Middle
  - School, and the rebuilding of Aurthur Richards Junior High School
  - and Charlotte Amalie High School, including school preparedness,

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- student capacity, staffing, transitional arrangements, bussing, etc.

Enclosed for your review is the Department's comprehensive handbook, which includes detailed testimony and supporting documentation. I sincerely appreciate your continued support and commitment to addressing the evolving needs of the Virgin Islands Department of Education and the students we serve.

Sincerely,

A handwritten signature in black ink, appearing to read "Dionne Wells-Hedrington", written in a cursive style.

Dionne Wells-Hedrington, Ed.D.

Commissioner

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# Introduction

## Commissioner's Statement

Good morning, Chairperson Kurt A. Violet, Vice Chair Senator Avery L Lewis; other committee members, Senator Marise C. James, Senator Dwayne M. DeGraff, Senator Franklin D. Johnson, Senator Kenneth L. Gittins and Senator Carla J. Joseph; other members of the 36th legislature; listening and viewing audience. I am Dr. Dionne Wells-Hedrington, privileged to serve as the Commissioner of Education for the Virgin Islands. Thank you for this opportunity to provide testimony on updates surrounding existing projects, internet connectivity, new schools, and other important updates at the department.

Joining me today are members of my team:

- Mr. Victor Somme III, Assistant Commissioner
- Hasina Harris, Deputy Commissioner of Fiscal
- Dr. Symra Dee Gumbs-Brown, Acting Insular Superintendent, STTJ District
- Dr. Carla Bastian-Knight, Insular Superintendent, STX District
- Vickie Vasquez-Liburd, Director of Procurement
- James Richardson, Interim Chief Information Technology Officer
- Vladimir Williams, Network System Administrator
- Jhonathan Jimenez, Network System Administrator

Additional VIDE personnel are on standby to provide detailed insights into specific areas if needed. Again, thank you for your unwavering support and the opportunity to testify today.

## Comprehensive List of Projects by School using ARPA Funding

The U.S. Department of Education granted approval in Fiscal Year (FY) 2022 for the territory to use a portion of our American Rescue Plan (ARP) State Educational Agencies in Outlying Areas funding for School Facility Repairs and Improvements. Those projects were contracted in FY23 and are ongoing. The School Facility Repairs and Improvements were to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs. Allowable activities included the following:

- Inspections and testing of school environmental conditions
- Maintenance, Repair, and Replacement Projects,
- Upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

These Projects fell into the broad category of **Critical Code Upgrades (CCUs)**. The St. Croix District Critical Code Upgrades included Capital Projects focused on the following:

- Kitchen Modernization Projects to remove old Equipment and replace with updated kitchen equipment to enhance safe and healthy conditions for the preparation of food for our students
- Installation of Security Perimeter Fencing around schools and educational facilities to provide added protection for school property, equipment, and supplies
- Electrical Upgrades to various schools and educational facilities to ensure schools were able to enhance air-conditioning systems, computer systems, etc.
- Acquisition and Installation of Commercial Generators in various schools and educational facilities to assist with continuity of schools during electrical outages
- Micro-Grid Solar Energy/Solar Panels Project at the Educational Complex High School
- Painting and Installation of Floor Tiles for level safe and sanitary surfaces for students, faculty, and staff
- Replacement of Air Conditioning Systems
- Acquisition and Installation of New Playground and Physical Fitness Equipment; Renovation of School Basketball Courts at 5 schools; and Tennis Courts and Gym Renovation to enhance recreational opportunities for our children

- Repairs of Bathrooms and Installation of new equipment to maintain sanitary environments

In the **St. Croix District**, American Rescue Plan funds have been allocated to a robust portfolio of capital projects enhancing school safety, electrical infrastructure, recreational facilities, generators, and specialized renovations across multiple campuses. These initiatives reflect a commitment to modernizing facilities for safer, more resilient learning environments, with many projects either complete, nearing closeout, or actively progressing amid necessary contract adjustments.

Electrical upgrades form a cornerstone of the ARP investments, with work completed at Eulalie Rivera School and final payments pending at Finance, while projects at Juanita Gardine and Lew Muckle schools are ongoing after school hours under approved change orders extending timelines to March 2026. Generator installations are advancing at Eulalie Rivera and Pearl B. Larsen schools, where equipment has arrived on island and payment estimates for delivery and switches have been submitted, with contracts valid through late February 2026. Project management support from HKT Energy Consulting is pending revised invoices for generator and electrical oversight at sites including Pearl B. Larsen, Curriculum Center, Eulalie Rivera, and St. Croix Educational Complex.

Security and communication enhancements are also underway, including perimeter fencing repairs and installations districtwide by Continental Construction, with change orders approved for time extensions and substantial balances remaining. Intercom systems by Omni Systems are progressing, with Central High School complete, Juanita Gardine equipment ready for March 1 installation, and St. Croix Educational Complex incomplete ahead of contract expiration. Basketball court resurfacing for five schools—Lew Muckle, Eulalie Rivera, Pearl B. Larsen, Ricardo Richards, and Alfredo Andrews—is largely done, with payment estimate submitted for completed work.

Renovation projects at Claude O. Markoe Elementary are receiving focused attention, including the original kitchen project nearing final payment with a statement of release submitted, a supplemental kitchen project with notice to proceed pending, and gymnasium renovations advancing via change orders for time extensions, scope adjustments to HVAC units, and removal of bleachers, with initial payments processed. Kitchen renovations at Eulalie Rivera and bathroom upgrades at Central High School face contract expirations but have new agreements in preparation or payment estimates pending, while assessment task orders by Cube Root are awaiting revised invoices to address unallowable charges.

Overall, the St. Croix ARP projects total over \$9.9 million in obligations, with approximately \$2.67 million liquidated to date and more than \$7 million in balances available to complete active work, demonstrating steady progress toward safer, modernized facilities despite administrative hurdles like change orders and invoice revisions.

In the **St. Thomas–St. John District**, ARP capital projects currently being worked on include security, infrastructure, accessibility, and communication upgrades across multiple campuses.

Several of these projects are either in progress, nearing closeout, or awaiting invoice correction and processing.

Work is ongoing on the Construction and Maintenance Management services for air quality and HVAC enhancement, where the project is complete, but invoices submitted contain errors and non-reimbursable items that must be resolved before payment. ADA-compliant classroom renovations at Joseph Gomez are active under a contract expiring in April 2025, with the final payment estimate already submitted and under review. Perimeter fencing repair and installation at Ivanna Eudora Kean, Joseph Gomez, and Ulla Muller is underway, with the vendor having submitted a payment estimate for mobilization and drawings that is pending processing.

Generator and electrical infrastructure work also remains in progress. At Bertha C. Boschulte, the large industrial generator has been purchased and partially paid, with a remaining balance to complete all associated work. Generator projects at Julius Sprauve, Bertha C. Boschulte, and Guy Benjamin have begun, with partial payments made and substantial balances remaining for installation and completion. Electrical upgrades at Joseph Gomez, Ivanna Eudora Kean, and Jane E. Tuitt are active, with work ongoing and payment estimates submitted or in early stages of execution.

The LED electronic signage boards for the St. Thomas–St. John District are being implemented, with most of the contract paid but a remaining balance tied to a contract extension pending approval so the contractor can complete configurations at the remaining schools. The districtwide security camera system project is physically complete, and the vendor has submitted payment for processing, with a final purchase order modification pending so the last payment can be issued.

Overall, the St. Thomas–St. John District ARP projects total over \$11.7 million in obligations, with approximately \$6.1 million liquidated to date and more than \$5 million in balances available to complete active work, demonstrating steady progress toward safer, modernized facilities despite administrative hurdles like change orders and invoice revisions.

Unfortunately, at the end of March 2025, VIDE and State Educational Agencies across the 50 states and territories were informed by the U.S. Department of Education that our formerly approved ARP federal grant Liquidation Period extended until March 28, 2026, was cancelled. The cancellation of the formerly approved Liquidation period negatively affected the progress of several ARP Funded Capital Projects and resulted in delays with our previously established completion dates. After several months of VIDE submitting Justifications for restoring the ARP grant liquidation period, several states appealing the Trump Administration's decision, and the in-person appeal of Governor Albert Bryan, Jr. to Secretary Linda McMahon, in August 2025, the Virgin Islands was approved to re-start the submission of our requests for reimbursements to the U.S. Department of Education for expenditures made with 100% local Government of the Virgin Islands funding.

This testimony provides a comprehensive summary of capital improvement, electrical upgrades, generator installations, school renovations, security systems, and associated maintenance projects currently underway in the St. Thomas–St. John (STTJ) and St. Croix (STX) Districts funded by



the 2021 American Rescue Plan (ARP). The listed projects represent significant investments in public infrastructure aimed at improving safety, resiliency, and educational environments for students and staff.

Below is a detailed report on the scope of each project to include the vendor and project cost.

## **SCHOOL FACILITY PROJECT STATUS REPORT**

As of **January 28, 2026**

**Total Projects Awarded:** 31

**Total Value:** \$18,705,638.71

**Amount Liquidated:** \$7,821,993.97

**Remaining to be Liquidated:** \$10,883,644.74

### **1. Bertha C. Boschulte Middle School**

**Project Category:** Generators and Electrical Upgrades

- Vendor: Haugland Virgin Islands, Inc.
  - Scope: Delivery and purchase of a 1,250-kW industrial generator
  - Contract Amount: \$1,836,000.00
- Vendor: Charles Electrical Services, LLC
  - Scope: Installation of generator and transfer switch
  - Contract Amount: \$730,138.50

### **2. Julius Sprauve School**

**Project Category:** Generator Installation and Security Systems

- Vendor: Charles Electrical Services
  - Scope: Generator installation
  - Contract Amount: \$739,530.00
- Vendor: SmartNet, LLC
  - Scope: Security camera system installation
  - Contract Amount: \$2,497,802.45 (multi-school contract)

### **3. Guy Benjamin School**

**Project Category:** Generator Installation

- Vendor: Haugland Virgin Islands, Inc.
  - Scope: Purchase and installation of generator
  - Contract Amount: \$465,050.00

#### 4. Ivanna Eudora Kean High School

**Project Category:** Electrical and Perimeter Security

- Vendor: Leslie's Electric, LLC
  - Scope: Electrical upgrades
  - Contract Amount: \$482,350.00
- Vendor: Rumina Construction
  - Scope: Perimeter fencing repair and installation (St. Thomas district contract)
  - Contract Amount: \$1,149,417.50

#### 5. Joseph Gomez School

**Project Category:** Electrical, ADA, and Perimeter Improvements

- Vendor: Charles Electrical Services
  - Scope: Electrical upgrades
  - Contract Amount: \$899,275.00
- Vendor: Professional Design/Builders, Inc.
  - Scope: ADA-compliant classroom renovations
  - Contract Amount: \$215,647.00
- Vendor: Rumina Construction
  - Scope: Perimeter fencing repair and installation
  - Contract Amount: *(see IEKHS)*

#### 6. Claude O. Markoe School

**Project Category:** Kitchen and Gymnasium Renovations

- Vendor: DVD Construction
  - Scope: Kitchen renovation
  - Contract Amount: \$360,400.00
- Vendor: Caribbean Contracting Services, LLC
  - Scope: Gymnasium renovation
  - Contract Amount: \$854,200.00

#### 7. Central High School

**Project Category:** Intercom and Facility Renovations

- Vendor: Omni Systems, Inc.
  - Scope: Intercom system installation (multi-school contract)
- Vendor: Lightning Construction

- Scope: Bathroom renovations
- Contract Amount: \$249,600.00

## 8. Pearl B. Larsen School

**Project Category:** Generator Installation and Engineering Services

- Vendor: Haugland Virgin Islands, Inc.
  - Scope: Generator and ATS installation
  - Contract Amount: \$1,304,000.00
- Vendor: HKT Energy Consulting Group, LLC
  - Scope: Electrical engineering services (multi-school contract)
  - Contract Amount: *(see Eulalie Rivera)*

## 9. Eulalie Rivera School

**Project Category:** Generator, Electrical and Engineering Services

- Vendor: Haugland Virgin Islands, Inc.
  - Scope: Generator and automatic transfer switch
  - Contract Amount: \$652,000.00
- Vendor: Haugland Virgin Islands, Inc.
  - Scope: Electrical upgrades
  - Contract Amount: \$727,000.00
- Vendor: HKT Energy Consulting Group, LLC
  - Scope: Electrical engineering, generator design, bid documents, and distribution systems *(multi-school contract)*
  - Contract Amount: \$35,250.00
- Vendor: Lightning Construction
  - Scope: Kitchen Equipment Installation
  - Contract Amount: \$165,000.00

## 10. Juanita Gardine School

**Project Category:** Electrical, Intercom, and Security Systems

- Vendor: Haugland Virgin Islands, Inc.
  - Scope: Electrical upgrades
  - Contract Amount: \$597,000.00
- Vendor: Omni Systems, Inc.
  - Scope: Intercom system installation

- Contract Amount: \$792,573.36 (*multi-school contract*)
- Vendor: SmartNet, LLC
  - Scope: Security camera system installation
  - Contract Amount:

## 11. Lew Muckle School

**Project Category:** Electrical Upgrades and Facility Improvements

- Vendor: Continental Construction & Engineering
  - Scope: Electrical upgrades
  - Contract Amount: \$483,776.94
- Vendor: Professional Design Builders
  - Scope: Basketball court resurfacing (*district-wide contract*)
  - Contract Amount: \$279,820.00

## 12. District-Wide Projects (STTJ & STX)

- Vendor: SmartNet, LLC
  - Scope: Security Camera Systems
  - Contract Amount: \$2,497,802.45
- Vendor: Omni Systems, Inc.
  - Scope: Intercom Systems
  - Contract Amount: \$792,573.36
- Vendor: Continental Construction & Engineering
  - Scope: Perimeter Fencing (STX District)
  - Contract Amount: \$798,533.82
- Vendor: Cube Root Corporation
  - Scope: HVAC and Air Quality Enhancements (Territory-wide)
  - Contract Amount: \$250,000.00
- Vendor: Top Line Recreation Inc.
  - Scope: Playground Equipment
  - Contract Amount: \$274,783.60
- Vendor: Rock Vision LLC
  - Scope: LED Signage Boards (St. Thomas District)
  - Contract Amount: \$771,256.60

# Internet Connectivity Status

## Virgin Islands Department of Education - Technology Infrastructure Update

Since the start of the current school year, the Virgin Islands Department of Education (VIDE) has been faced with ongoing network and internet connectivity challenges, primarily impacting schools on St. Thomas. Because the Department's primary Network Operations Center resides on the St. Thomas District, these disruptions have also directly impacted St. Croix, resulting in territory-wide interruptions.

These challenges are largely due to aging infrastructure, outdated equipment, and recurring system failures across both districts. A major contributing factor has been the frequency of territory-wide power outages, which has damaged critical technology equipment, particularly battery backup systems needed to protect and maintain operations during power interruptions.

In response, the VIDE Information Technology team has implemented various short-term stabilization measures which include the critical upgrade of a major central server. This improvement allows for faster restoration of services following outages and replaces legacy systems previously in place. While this has improved operational recovery, it is not a sustainable long-term solution given the continued instability of the school's power grid and the ongoing challenges associated with WAPA service interruptions.

To address these systemic concerns, VIDE has been actively working to secure federal funding through the E-Rate Program. This federal initiative provides discounted support to our school's telecommunication services, internet access, and internal network infrastructures. Through E-Rate, the Department plans to modernize its technology environment by replacing outdated equipment, installing new modernized backup battery systems, upgrading internal network infrastructure, and expanding the wireless connectivity across school campuses.

The Department is currently in its final stages of contract development and anticipates releasing a Request for Proposals (RFP) in March for the first phase of territory-wide supply, installation, and maintenance of battery systems. Due to limited internal staffing capacity, these services will be outsourced to ensure a timely, efficient, and professional implementation.

In the next phase, VIDE will be replacing deteriorating cabling and upgrading obsolete network electronics which will further enhance network throughput and reliability throughout the territory. These investments are mission critical to support future expansion and the evolving technology demands.

In subsequent phases, the Department will begin expanding wireless coverage in classrooms across the territory. These improvements will enhance digital learning, strengthen instructional technology, and provide more reliable internet access for students and staff.

VIDE has also identified the need for a dedicated generator to support critical technology operations during extended power outages. While a generator would significantly enhance system reliability, no funding source has currently been identified for this component, as generator purchases are not eligible under E-Rate funding guidelines. Further support is essential to complete this critical infrastructure upgrade.

In summary, while recent improvements have increased short-term network stability, long-term sustainability will require continued infrastructure investments. Federal E-Rate funding remains a critical mechanism to modernize the Department's technology systems, improve reliability, and ensure uninterrupted educational services throughout the Virgin Islands.

### **Summer Maintenance Timelines & Kitchen Equipment Installation**

Information on the summer maintenance timelines and the status of kitchen equipment installation will be provided by the Bureau of School Construction and Maintenance.

### **New School Construction Projects**

The new school construction projects are moving forward, including the Charlotte Amalie High School and Arthur A. Richards Junior High School.

#### **St. Croix District Updates**



*New Arthur A. Richards PreK-8 School*

The new Arthur A. Richards PreK-8 School is scheduled to open in August of 2026. Furniture has been ordered, and all new technology, computers, books, and other contents have been specified by VIDE and will be provided by the design-build contractor for this turnkey project.





*New St. Croix Central High School*

Design of the St. Croix Central High School has received a favorable Federal Consistency Determination from DPNR and FEMA approval of the design. Early work will begin this summer and consists of demolition of the existing hurricane-damaged gymnasium.

#### *St. Croix Education Complex*

The design for the Modernization of the St. Croix Education Complex is pending FEMA approval of the Saferoom. The construction contract was recently signed. Early work will begin this summer. Swing spaces on the existing campus will be prepared to receive students, and work will proceed on the campus in phases. The student population is significantly below capacity. Swing spaces will be turnkey with renovated learning spaces, new furniture, and new computers for students and teachers.

#### *St. Croix Bundle*

The St. Croix Bundle projects – new schools at Markoe, Henderson, Andrews, Larsen, and the St. Croix Education Administration Center (STX Admin. Center) – are in the design phase and will be submitted to DPNR for Federal Consistency Determination (FCD) approval as the designs develop. The first FCD submittals will be for Markoe and Henderson. The STX Admin. Center is to be located at the former Diageo property and will carry the name of the Headquarters, and the historic headquarters will be shuttered.

## St. Thomas/St. John District Updates



*New Charlotte Amalie High School*

The design for the new Charlotte Amalie High School was pending FEMA approval of the Environmental Assessment Report. The first construction activities will include establishing a laydown area adjacent to the west access road that was used to demolish Buildings “A”, “B”, and “C” under a lease from the Virgin Islands Housing Finance Authority (VIHFA). Earth movement and laying of foundations for the first two classroom buildings will then begin in the open space created by the demolition of Buildings “A”, “B”, and “C”. Swing space near the existing campus will be prepared to receive students. The swing space will be turnkey with renovated learning spaces, new furniture, and new computers for students and teachers. Once students outside the field and in the Wheatley Annex move into the swing space, work will proceed on the rest of the northern portion of the campus outside the field. By using the swing space, the required school buildings will be completed in a single phase, saving construction time and associated inflation costs. Less money spent on inflation means more funds to be spent on bricks and mortar for the students.

The work expected this Summer required FEMA Environmental and Historic Preservation approval that was received the last week of January and includes the following:

- Contractor Mobilization with construction fence and trailers, activation of western access road, and installation of erosion control measures
- Heavy earth moving to support retaining structures in the area where the old buildings were demolished



- Begin construction of foundations and site/retaining structures for new classroom buildings
- Installation of new utilities



*Modernized Bertha C. Boschulte PreK-8 School*

The design for the Modernization of the Bertha C. Boschulte PreK-8 School has received FEMA approval and a favorable FCD from DPNR. Work is scheduled to begin this summer. Swing spaces on the existing campus will be prepared to receive students, and work will proceed on the campus in phases. The student population is below capacity; therefore, students will be relocated to swing spaces within the existing campus to accommodate phased construction. Swing spaces will be renovated into a turnkey with new furniture and new computers for students and teachers. On a different note, a separate application for the Saferoom has been submitted to FEMA for approval.

The contractor has completed the design drawings to 90% and has already begun to mobilize to the site. Trailers have been placed on the site and work will commence by this Summer to include the following:

- Begin replacement of roof top AC Units, work will be ongoing all summer and continue into the fall
- Begin replacement of AC units in classrooms to the extent allowed using the existing electrical system. Additional work that may require electrical system upgrades will be done later
- Replacement of flat roofs (membrane roofs)
- Begin replacement of windows, window replacement will be ongoing all summer and continue into the fall
- Begin removal of old equipment and patching of exterior walls

- Begin renovation of the Gymnasium, Classroom Wing “J”, and Classroom Wing “K” including:
  - Ceilings
  - Walls
  - Light Fixtures
  - Fire Alarm
  - Electrical Devices
  - Floor Finishes
  - Wall Finishes
  - Plumbing Upgrades
  - Fire Protection
  - Gym Floor Repairs, and,
  - Replacement of Athletic Equipment

Note that the Contractor is currently finalizing design and logistics planning and determining exactly what scope will be for the “Day 0 - Full Renovation” for this project and the information above is current as of today.



### *New Julius E. Sprauve PreK-12 School*

The design of the new Julius E. Sprauve PreK-8 School on St. John has progressed to 60%. DPNR is reviewing the FCD. A no-build zone has been identified to protect historic resources, and the school's access road is being modified to incorporate a recommendation from the contractor and avoid the no-build zone. The Department of Property and Procurement is working with the Virgin Islands Housing Authority to acquire land diagonally across the street from the new Sprauve to construct a ball field.

### *Abraham Modernization Project*

The design of an Addition to the Skills Center at the Gladys Abraham Campus is 30% complete and pending DPNR FCD modification and FEMA approval. Both approvals are expected in a few months, and work should begin this fall subject to these approvals. The work will consist of an expansion to the kitchen to address structural issues with an additional classroom space above the expanded kitchen. The front of the building will also be expanded to provide additional administrative and circulation space. The buildings slated for demolition will finally be demolished.

### *Edith Williams Alternative Academy*

The design of a Demolition and Addition to the Edith Williams Alternative Academy is 30% complete and pending DPNR FCD modification and FEMA approval. The project will be placed out for bids as a single project to encourage participation by smaller firms.

### *St. Thomas Bundle*

The St. Thomas Bundle projects – new schools at Kean, Oliver, Tuitt at Muller, Tuitt Early Childhood Center, along with additions and modernizations to Bowsky and Lockhart, and a new St. Thomas Education Administration Center (STT Admin. Center) – are in the design phase and are being submitted to DPNR for Federal Consistency Determination (FCD) approval as soon as the designs develop. One project has received both a favorable FCD from DPNR and FEMA approval of the design – Lockhart. Early work is being planned. The start of the early work is contingent on the completion of the swing space for CAHS. Once CAHS students are relocated out of the Wheatly Annex and into the swing space, students at Lockhart will be relocated from selected modulars at Lockhart into the Wheatly Annex to allow those modulars to be removed and the land to be used as a laydown area.

## **Redistricting Plans & Accommodations**

**John H. Woodson Junior High School** currently serves 441 seventh- and eighth-grade students, supported by 76 faculty and staff members, one Dean of Students, and two School Administrators. Due to ongoing environmental concerns beyond repair, John H. Woodson Junior High School will transition to a new location at the Eulalie Rivera Campus in June 2026.

The Eulalie Rivera Campus has more than sufficient classroom capacity and includes some of the largest instructional spaces in the district, providing ample teaching and learning environments to

support the John Woodson Junior High School community. This relocation will require a significant redistricting of students to ensure school attendance aligns more closely with neighborhood proximity and to reduce excessive transportation distances to the Eulalie Rivera Campus, which lies outside the Mid-Island district. For example, students currently feeding from Lew Muckle Elementary School and Ricardo Richards Elementary School will instead transition into Juanita Gardine K–8 School and Pearl B. Larsen PK–8 School for grades seven and eight, based on their verified home addresses. Students currently attending Alfredo Andrews Elementary School will continue to feed into John H. Woodson Junior High School, now housed at the Eulalie Rivera Campus.

To ensure adequate spacing across all schools, the district will eliminate all existing Out-of-District Approvals previously granted to families. Residents of western neighborhoods will not be granted attendance at schools such as Pearl B. Larsen PK–8, Lew Muckle Elementary, or Ricardo Richards Elementary. It is inequitable for students residing in neighborhoods such as Strawberry or Sunny Acres to be unable to attend their neighborhood school due to seats being occupied by students residing on the western side of the island. This creates hardships for families who must provide their own transportation and results in additional transportation costs for the department when students are transported to schools far from their homes.

During the months of February and March, the district will implement a comprehensive communication plan utilizing print and audio messaging to ensure families are informed in a timely manner, particularly those most impacted by these changes. Additionally, the department will host in-person meetings for families of current Eulalie Rivera PK–8 students who are scheduled to transition as a true PK–8 cohort into the Arthur A. Richards Campus, similar meeting for those families of the current John H. Woodson Junior High School.

District staff, School Registrars, and System Analysts are currently executing the district’s Prep-to-Build exercise in collaboration with the PowerSchool Support team in preparation for the upcoming school year. This work includes classroom projections and course scheduling for the new Arthur Richards PK-8 School and the new home of the John H. Woodson Family.

The Virgin Islands Department of Education has developed a comprehensive Transition Plan in collaboration with key stakeholders, outlining benchmark deadlines for communication and action to ensure a smooth districtwide operation. This includes notice to employees of new campus assignments, and School Leadership shifts that will be required due to separations and projected retirements. As staff shortages continue to affect classroom coverage, the plan supports the strategic right-sizing of instructional staff and equitable placement of support across the district, the transition to new workspaces and learning environments, and the successful opening of the 2026–2027 School Year. As the department embarks on this student-centered, data-driven and intentional shift in the district, we welcome the support, and collaboration of our community, and the families we serve daily.

**Bertha C. Boschulte Middle School**, serving 583 students, supported by 93 faculty and staff and three administrators, has faced significant instructional challenges due to ongoing infrastructure and resource constraints. In response to these conditions, the school was placed on an abbreviated instructional schedule, on Monday, November 17, 2025, operating from 7:20 a.m. to 12:30 p.m. daily. Despite the shortened day, the administration ensured that both breakfast and lunch were provided to all students, maintaining our commitment to student nutrition and well-being.

During deliberations with the teachers' union, the possibility of transitioning the school to a full virtual instructional model was explored. While this option was considered carefully, it ultimately proved not feasible. Two primary barriers prevented the implementation of a fully remote schedule:

- Student Connectivity Limitations – A significant portion of our student population does not have reliable internet access at home, making consistent participation in virtual learning impossible for many.
- Insufficient Access to Individual Devices – A notable percentage of students do not possess personal laptops or tablets, and the school's device inventory is insufficient to guarantee one-to-one distribution.

To better understand the potential impact of a virtual transition, the school conducted a parent poll. 204 of 563 parents responded, representing a substantial portion of our school community. Specifically, the following items would have been available for students, provided by parents: 188 laptops, 51 cellphones, 43 tablets, and 15 desktops.

The results were clear: 75 percent indicated that their child would be at a disadvantage if instruction moved fully online. This data underscores the inequities that would arise from a virtual model and highlights the importance of maintaining in-person access whenever safely possible.

Given these realities, the abbreviated in-person schedule was the most equitable and educationally sound option available. It allowed us to preserve face-to-face instruction, maintain essential student services, and uphold our responsibility to provide accessible education to all students, regardless of socioeconomic status or home technology resources.

Moreover, the bussing situation was another factor in our decision making. Bussing for this extra run is \$3000.00 per day because an abbreviated day for the school would mean that buses would pick up students from BCB, take those children to their stops, and return to the other nine schools two hours later when all other activity centers are dismissed.

The abbreviated day is still ongoing at BCB, and presently we do not have a return to full schedule day. Ultimately, our decisions made at Bertha C. Boschulte Middle School were guided by our commitment to student safety, and instructional continuity. We remain dedicated to working collaboratively with all stakeholders to ensure that our students receive the high-quality education they deserve, even under challenging circumstances.



**Charlotte Amalie High School** – presently serving 949 students is preparing for a new building project designed to meet these needs of student -centered goals. Our district has undertaken the planning of a new facility designed specifically for grades 10–12. This project will allow us to expand academic programming, modernize science, technology, and career-technical spaces, improve safety and accessibility, and to provide students with the high-quality environment they deserve.

Construction is scheduled to begin in the summer of 2026, and the project timeline requires us to prepare now for the transition period. In the interim, the need for “Swing Space” during construction, we must relocate our 710 tenth through twelfth graders to an appropriate transitory space. This temporary facility must be capable of supporting all core academic classes, elective offerings, special education services, technology access, and adequate cafeteria, library, which should also include student support spaces.

Specifically, the plan entails specialized subjects such as JROTC, Music and Culinary Arts, Auto Body, Automotive, and self-contained Special Education programs along with their core subject areas will remain on the main campus. The daily schedule for each student will be designed around students not having to traverse a long distance between classes and class periods. This investment today ensures that our students do not lose instructional time, that our teachers can continue delivering high-quality instruction, and that the new building can be completed on schedule. Every year of delay compounds the challenges our students face and increases the cost to all stakeholders

A swing space is not a luxury, it is a non-negotiable requirement to keep students learning safely and without interruption. Without it, construction cannot proceed, and our students would face significant disruptions to their education.

Construction for Charlotte Amalie High is scheduled to begin in the summer of 2026, and the project timeline requires us to prepare now for the transition period. In the interim, the need for “Swing Space” during construction, we must relocate our 710 tenth through twelfth graders to an appropriate transitory space. This temporary facility must be capable of supporting all core academic classes, elective offerings, special education services, technology access, and adequate cafeteria, library, which should also include student support spaces.

Specifically, the plan entails specialized subjects such as JROTC, Music and Culinary Arts, Auto Body and Automotive classes along with their core subject areas will remain on the campus. The daily interim schedule for each student will be designed around students not having to traverse a long distance between classes and/or class periods. Thirty-one (31) classrooms will remain on the main campus to accommodate 479 students, and the swing space will need to be prepared for 470 students for a total of 89 classes or sessions of courses in one day.

This investment today ensures that our students do not lose instructional time, that our teachers can continue delivering high-quality instruction, and that the new building can be completed on

schedule. Every year of delay compounds the challenges our students face. Every year of delay increases the cost to all stakeholders.

A swing space is not a luxury, it is a non-negotiable requirement to keep students learning safely and without interruption. Without it, construction cannot proceed, and our students would face significant disruptions to their education.

## Enrollment & Attendance Challenges

Student enrollment in Virgin Islands public schools for the 2025–2026 school year provides an important snapshot of the size of the territory’s public education system. The table shows how many students are enrolled in Virgin Islands public schools by grade level and by school for the 2025–2026 school year, as of September 30, 2025. It is divided into the St. Thomas–St. John and St. Croix districts, listing each school and the number of students in pre-kindergarten through grade 12, then summing those to district totals. The St. Thomas–St. John District has 5,292 students and the St. Croix District has 5,005 students, for an overall Virgin Islands public school enrollment of 10,297 students.



### Virgin Islands Department of Education Office of Planning, Research and Evaluation Public Schools Enrollment by Grade 2025-2026



Districts/Schools	PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
<b>St. Thomas-St. John District</b>	<b>76</b>	<b>401</b>	<b>441</b>	<b>385</b>	<b>373</b>	<b>396</b>	<b>370</b>	<b>363</b>	<b>394</b>	<b>378</b>	<b>482</b>	<b>434</b>	<b>412</b>	<b>387</b>	<b>5,292</b>
Jane E. Tuitt Elementary School		26	33	31	25	32	26								173
Joseph Gomez Elementary School	16	99	111	74	84	77	73								534
Joseph Sibilly Elementary School	20	49	40	36	42	35	44								266
Lockhart Elementary School		74	74	74	71	82	69	161	162	158					925
Ulla F. Muller Elementary School	16	75	73	68	65	87	68								452
Yvonne E. Milliner-Bowsky Elementary School	16	60	73	72	62	66	68								417
Julius E. Sprauve School	8	18	37	30	24	17	22	21	27	26					230
Bertha C. Boschulte Middle School								181	205	194					580
Charlotte Amalie High School											248	245	252	223	968
Ivanna Eudora Kean High School											234	189	160	164	747
<b>St. Croix District</b>	<b>88</b>	<b>292</b>	<b>387</b>	<b>382</b>	<b>371</b>	<b>353</b>	<b>402</b>	<b>351</b>	<b>413</b>	<b>376</b>	<b>414</b>	<b>400</b>	<b>406</b>	<b>370</b>	<b>5,005</b>
Alfredo Andrews Elementary School	12	60	67	59	68	61	61	50							438
Juanita Gardine	14	24	31	23	34	29	35	20	37	36					283
Claude O. Markoe Elementary School	13	44	57	57	62	52	64	60							409
Eulalie Rivera	11	47	73	71	61	50	64	76	59	73					585
Lew Muckle Elementary School	14	36	60	66	45	55	61	54							391
Pearl B. Larsen	14	40	48	58	48	40	60	34	63	46					451
Ricardo Richards Elementary School	10	41	51	48	53	66	57	57							383
John H. Woodson Junior High School									254	221					475
St. Croix Central High School											197	152	151	153	653
St. Croix Educational Complex High School											217	248	255	217	937
<b>Virgin Islands</b>	<b>164</b>	<b>693</b>	<b>828</b>	<b>767</b>	<b>744</b>	<b>749</b>	<b>772</b>	<b>714</b>	<b>807</b>	<b>754</b>	<b>896</b>	<b>834</b>	<b>818</b>	<b>757</b>	<b>10,297</b>

School attendance plays a critical role in students’ academic success, yet many schools face ongoing challenges ensuring that students are present and engaged every day. These challenges can stem from a range of factors, including health issues, transportation barriers, family responsibilities, and students’ social-emotional needs. Understanding the patterns and root causes

of absenteeism is essential for developing effective strategies that keep students connected to their learning.

The Virgin Islands public school attendance summaries for 2024–2025 and 2025–2026 (unofficial) reveal a troubling trend of increasing daily absences across both districts. The 2024–2025 Public Schools Attendance Summary for the Virgin Islands shows an average daily membership of 10,022 students, with 9,307 students attending and 703 students absent on a typical day, indicating a substantial attendance challenge across both districts. The 2025–2026 (unofficial) summary, covering the first 98 days of school, reports a slightly lower average daily membership of 9,612 students and 8,861 in attendance, yet the number of average daily absentees has risen to 779 students territory-wide. This means that, even with fewer enrolled students overall, more students are absent each day in 2025–2026 than in 2024–2025, signaling that the attendance problem is worsening rather than improving. At the district level, St. Thomas–St. John’s average daily absences increased from 255 to 341, and St. Croix’s from 448 to 438, contributing to the overall rise in daily absences and underscoring growing concerns about consistent student participation in school.



**Virgin Islands Department of Education**  
Office of Planning, Research and Evaluation  
Public Schools Attendance Summary  
2024-2025



Districts/Schools	Average Daily Membership	Average Daily Attendance	Average Daily Absentees
<b>St. Thomas-St. John District</b>	<b>5,064</b>	<b>4,803</b>	<b>255</b>
Jane E. Tuitt Elementary School	173	161	11
Joseph Gomez Elementary School	481	479	1
Joseph Sibilly Elementary School	230	222	7
Lockhart Elementary School	898	865	32
Ulla F. Muller Elementary School	428	402	26
Yvonne E. Milliner-Bowsky Elementary School	424	394	30
Julius E. Sprauve School	234	227	6
Bertha C. Boschulte Middle School	588	546	42
Charlotte Amalie High School	984	916	67
Ivanna Fudora Kean High School	624	591	33
<b>St. Croix District</b>	<b>4,958</b>	<b>4,504</b>	<b>448</b>
Alfredo Andrews Elementary School	473	411	62
Juanita Gardine	294	255	38
Claude O. Markoe Elementary School	406	363	43
Eulalie Rivera	603	586	17
Lew Muckle Elementary School	356	321	34
Pearl B. Larsen	423	386	36
Ricardo Richards Elementary School	412	370	41
John H. Woodson Junior High School	428	388	39
St. Croix Central High School	662	586	75
St. Croix Educational Complex High School	901	838	63
<b>Virgin Islands</b>	<b>10,022</b>	<b>9,307</b>	<b>703</b>





## Virgin Islands Department of Education

Office of Planning, Research and Evaluation

Public Schools Attendance Summary

2025-2026



Districts/Schools	Average Daily Membership	Average Daily Attendance	Average Daily Absentees
<b>St. Thomas-St. John District</b>	<b>5,041</b>	<b>4,727</b>	<b>341</b>
Jane E. Tuitt Elementary School	168	162	10
Joseph Gomez Elementary School	505	484	32
Joseph Sibilly Elementary School	251	242	16
Lockhart Elementary School	863	834	66
Ulla F. Muller Elementary School	422	408	33
Yvonne E. Milliner-Bowsky Elementary School	391	380	31
Julius E. Sprauve School	220	211	16
Bertha C. Boschulte Middle School	553	392	28
Charlotte Amalie High School	948	917	69
Ivanna Ludora Kean High School	721	696	41
<b>St. Croix District</b>	<b>4,571</b>	<b>4,134</b>	<b>438</b>
Alfredo Andrews Elementary School	400	367	48
Juanita Gardine	361	332	47
Claude O. Markoe Elementary School	530	485	63
Eulalie Rivera	259	236	31
Lew Muckle Elementary School	365	327	35
Pearl B. Larsen	424	389	33
Ricardo Richards Elementary School	361	333	29
John H. Woodson Junior High School	403	312	35
St. Croix Central High School	593	551	65
St. Croix Educational Complex High School	875	802	71
<b>Virgin Islands</b>	<b>9,612</b>	<b>8,861</b>	<b>779</b>

In the next sections, we will explore the key attendance issues affecting our schools and consider how they impact both individual student outcomes and overall school performance, with particular attention to the distinct challenges faced in each district.

### St. Croix District Professional Data Summary on Chronic Absenteeism

Our district continues to face persistent challenges related to chronic absenteeism, with the highest rates occurring in our primary grade levels. This trend is especially concerning because early-grade attendance lays the foundation for long-term academic success. At these ages, students rely heavily on parents and caregivers for transportation and daily routines, which underscores the importance of strengthening family engagement and reinforcing the message that consistent attendance is essential for learning.

We recognize the need to help parents better understand that when students are not in school, they miss critical instructional time that cannot be replicated. Chronic absence not only affects individual student performance but also has broader implications for the district's overall academic standing.

## How Chronic Absenteeism Impacts Student Achievement

- **Reduced instructional time:** Students who miss school frequently lose exposure to core content, leading to gaps in foundational skills that directly influence performance on standardized assessments.
- **Lower proficiency rates:** Chronic absenteeism is strongly correlated with lower reading and math proficiency, especially in early grades where foundational literacy and numeracy skills are developed.
- **Interrupted learning progression:** Frequent absences disrupt the continuity of instruction, making it harder for students to keep pace with grade-level expectations and prepare effectively for assessments.
- **Increased need for remediation:** Students with poor attendance often require additional interventions, which can strain instructional resources and limit opportunities for enrichment.
- **Long-term consequences:** Students who are chronically absent in elementary school are significantly more likely to struggle academically in middle and high school, are at higher risk of not graduating, and often end up being inappropriately referred for special education services when their difficulties stem from years of missed instruction rather than an underlying disability.

## The Strain on STX-District Special Education Services

Chronic absenteeism creates a significant burden on the Division of Special Education and complicates our ability to appropriately identify and serve students with disabilities. Under the Individuals with Disabilities Education Act (IDEA), we must determine if a student's academic or behavioral difficulties are primarily due to a lack of appropriate instruction known as an exclusionary factor. When a student has chronic absenteeism, it becomes nearly impossible to rule out lack of instruction as the primary cause of their struggles.

This creates a cascade of problems. Evaluations must be delayed until attendance improves, test results may reflect missed instruction rather than an underlying disability, and our Multi-Tiered Systems of Supports (MTSS) process cannot effectively monitor whether interventions are working without consistent attendance. Most concerning, we have observed a troubling trend where students with chronic absenteeism and resulting low grades are being referred for special education evaluations when the root cause is attendance and lack of instruction, not disability. This diverts special education staff from serving students with genuine disabilities and makes it extremely challenging to fulfill our federal obligations under IDEA.

The Department of Education cannot address this alone. Chronic absenteeism is rarely caused by a single factor. Behind every chronically absent student are complex circumstances that extend far beyond the school's door. While the Department of Education can identify absent students, track

patterns, and engage families, we do not have the authority or resources to address the root causes of absenteeism.

This is not an education problem; it is a community crisis that requires coordinated action across multiple government agencies. We need partners who can provide the social services, health interventions, and enforcement mechanisms necessary to ensure every child attends school. Families experiencing housing instability need support from the Department of Human Services. Students facing health barriers need intervention from the Department of Health. When families refuse to cooperate, we need enforcement from the Virgin Islands Police Department and the Family Division of the Superior Court. We need their active partnership, not occasional assistance, but sustained, coordinated collaboration to address this crisis effectively.

Chronic absenteeism is a community crisis that requires a coordinated, territory-wide response. We cannot counsel our way out of poverty. We cannot teach students who are not in our classrooms. We cannot solve housing instability or mental health crises from inside the schools.

Based on our **Exit Entry Report**, there are 282 students who would be considered transferred out the district during the first two quarters of the SY 2025-2026.

Number of Students	Exit Code
2	Transferred to different school within the same district
8	Transferred between districts
32	Transferred to nonpublic school within the territory
65	NO SHOW
120	Transferred outside the USVI
6	Withdrew for personal or academic reasons
2	Student enrolled in Adult Education
10	Not enrolled/status unknown
3	Deceased
6	Transferred from Central Office
25	Home School
3	Grade Level Change (Age Appropriate)

### **St. Thomas/ St. John District Professional Data Summary on Chronic Absenteeism**

As we entered the 2025–2026 school year, our district continues to confront ongoing challenges related to student attendance and absenteeism. During the 2024–2025 school year, we experienced a noticeable decline in overall attendance, reflecting broader trends that have impacted schools nationwide. These patterns underscored the need for renewed focus on consistent student engagement, early intervention, and stronger partnerships with families and community organizations.

During the 2024-2025 school year, and in response to rising concerns regarding student attendance, our district implemented a campaign designed to promote consistent daily participation. As part of this initiative, classes that achieved 100 percent attendance for the month were recognized and rewarded with cupcakes and other donated treats provided by a committed community stakeholder. While simple in nature, these incentives created a positive, school-wide culture of healthy competition that resonated with both students and families.

Despite these challenges, the current school year has shown encouraging signs of progress. Early data across all grade levels indicate an increase in attendance participation, suggesting that our targeted strategies and collaborative efforts are beginning to make a positive impact. While this improvement is promising, we recognize that sustained progress will require continued commitment, consistent monitoring, and ongoing support for students and families.

Parents expressed appreciation for the clear and encouraging message that regular attendance is essential to academic success. Students, in turn, embraced the challenge, demonstrating increased enthusiasm and accountability for being present and on time. Throughout the campaign, the district was able to capture valuable attendance data, allowing us to monitor progress, identify trends, and refine our strategies in real time.

This initiative illustrates the power of community partnership, student engagement, and proactive intervention. By reinforcing the importance of daily attendance in a supportive and motivating way, we made meaningful strides toward reducing absenteeism and strengthening the foundation for student achievement. Our district remains dedicated to addressing the root causes of absenteeism, promoting a culture of regular attendance, and ensuring that every student can fully participate in their learning experience.

Based on our **Exit Entry Report**, there are students who would be considered transferred out the St. Thomas, St. John District during the first two quarters of the SY 2025-2026.

Number of Students	Exit Code
116	Transferred to a school outside of the USVI
87	Not enrolled and status unknown
52	Transferred to a nonpublic school within the territory
35	No Show
22	Transferred to Adult Ed, Skill Center or Job Corps
23	Home School
15	Transferred to different school within the same district
10	Withdrawn for personal or academic reasons
9	Transferred to a school outside of the USVI
4	Transferred between districts
2	Transferred from Central Enrollment

2	Transferred to a nonpublic school within the territory
2	Not enrolled and status unknown
1	Transferred to Adult Ed, Skill Center or Job Corps
1	Transferred to a school outside of the USVI
1	Transferred to different school within the same district

## Conclusion

In total, the ongoing projects in the St. Thomas/St. John and St. Croix Districts represent a substantial investment in the modernization and maintenance of the electrical infrastructure, emergency power generation, life-safety systems, instructional facilities and student amenities across the Territories public schools. While meaningful progress has been made, several projects are still pending completion.

It is critical that continued administrative coordination between the BSCM and VIDE is maintained throughout the remaining life cycle of the outstanding contracts. Through continued collaboration and effective communication, BSCM/VIDE can ensure funds are managed effectively, contracts are executed on time, and that these essential projects are completed for the benefit of our students, educators and the broader community.

# Addendums

## Maintenance Challenges – STX District

**St. Croix  
Adult Education**  
St. Croix 00820, U.S. Virgin Islands



**Patricia Cottle-Matthew**  
patricia.matthew@vide.vi  
Principal  
Tel: (340) 778-0339

### St. Croix Adult Education Program Maintenance Issues School Year 2025-2026

1. Power washing of buildings
2. Paving of roadway in the campus
3. Removal of the entry dilapidated corridor
4. Repair of campus corridor flooring
5. Repair of classrooms entry doors – specifically classrooms #1, 2, & 3
6. Sealing of dilapidated buildings
7. Sealing of building roofing – specifically over restrooms, Principal Office, and classrooms #1 & 4
8. Tiling and repainting of stalls in restrooms
9. Road on the school ground has developed several potholes
10. Basketball court needs repairing

# St. Croix Educational Complex High School

10360 Grove Place Kinghill U.S. Virgin Islands 00851  
Tel: (340) 778-2036 • Fax: (340) 778 5275



Rodney Moorehead  
rodney.moorehead@vide.vi  
Principal

Dr. Erick Willie  
erick.willie@vide.vi  
Cheryl George  
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Nicole Girard  
nicole.girard@vide.vi  
Assistant Principals

Claunjel Mulley  
claunjel.mulley@vide.vi  
Dean of Students

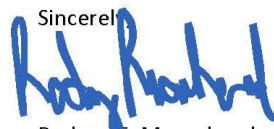
December 4, 2025

Good day Superintendent Carla Bastian-Knight,

Kindly view the maintenance needs for the St. Croix Educational Complex

1. Repair leaking roofs in the following areas:
  - o Auditorium, Kitchen, Cafeteria, Gym, Upper A & B Wing, and Entire C Wing
2. Renovate and update all student and staff bathrooms.
3. Remove all copper piping from the building and replace with approved materials.
4. Repair hanging conduit in the breezeway.
5. Repair hanging gutters and downspouts around the building.
6. Install a generator capable of powering the entire school during outages.
7. Paint the interior and exterior of the entire campus.
8. Renovate the baseball field.
9. Install sports lighting for the track and baseball field.
10. Replace bleachers in the gym.
11. Replace all interior lights across campus.

Please feel free to contact me if you have any questions.

Sincerely,  
  
Rodney E. Moorehead  
Principal



**St. Croix Career & Technical  
Education Center**

10350 Grove Place Kingshill St. Croix, USVI 00850



**Christa-Ann Molloy Ph.D.**  
christaann.molloy@vide.vi  
**Principal**

**Dr. Sharon Charles**  
sharon.charles@vide.vi  
**Assistant Principal**

Tel: (340) 778-2216

To: Dr. Carla Bastian, Insular Superintendent

From: Dr. Christa-Ann Molloy, Principal

Date: December 8, 2025

Subject: AC Issues, Roof Leaks, Inoperable lights

Good Day Dr. Bastian,

As per our conversation, please see below the listing of our classrooms and other areas relative to inoperable **AC units and roof leaks**. Thank you in advance for your assistance with this matter.

**1<sup>st</sup> Floor AC issues**

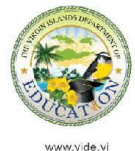
**ROOFLEAKS**

	Main Office has roof leaks
H106 - Cosmetology.....	Major Roof Leak Classroom
H107 - Child Care Lab.....	Roof Leak Lab Kitchen area
J105 - Computer Lab.....	Roof Leak
J106 - Agriculture Lab.....	Major Roof Leak
H 110-111 Culinary Arts .....	Roof Leak in Laundry Room & Kitchen
J108 - Aviation Classroom	

**2<sup>nd</sup> Floor AC issues**

H200 - Accounting Classroom  
H207 - Sewing Classroom & Office  
J200 - Library  
J201 - Classroom\*  
J203 - Classroom \*  
J204 - Classroom \*  
J206 - Classroom \*      \*CENTRAL AC UNIT  
J208 - Classroom \*  
J209 - Classroom \*  
J210 - Classroom \*  
J211 - Classroom \*  
J212 -Classroom \*

**THE ST. CROIX CAREER AND TECHNICAL EDUCATION CENTER (CTEC)**  
is fully accredited by the Middle States Association of Colleges and Schools from 2024 to 2032



www.vide.vi





### **Inoperable Lights**

K100 Wing- No lights in the hallway

J115-J112 No lights in the hallway

Lights on the ramp to go upstairs need to be replaced

2 solar lights by the planters outside the main office need to be fixed

### **Bathroom needs**

Lower level and upper level students bathrooms needs faucets replaced and new urinals for the male bathrooms.

All vents and faucets in the bathrooms in the main office needs to be replaced.

### **CTEC Generator**

The generator needs to be evaluated.



12/9/2025

SY 2025-2026 Maintenance Request

- Partial Power 200 Wing-upgrade the electrical wires
- Auditorium- (Replace industrial ceiling fans and install new ceiling fans, install window screens, upgrade electrical wires, install ac units)
- JGS Library-drainage seal needs to be replaced sealed and covered, (1) ac unit needs to be repaired or replaced
- JGS Gym-Structural damages to the building on the outside (masonry work needed to uphold the structure of the building, plastering, painting etc., upgrade electrical wires )
- JGS Kitchen-Roof leaking, Repair/Replace ac units, repair walk in freezer
- Roof Repair - the 100, 200, 300, and 400 wing (classrooms are leaking from the roof and walls and the paint is chipping due to the moisture and water retention. Rooms 102,106, 107, 109, 205,213,301, 305, and 414,)
- Restrooms-Sinks constantly running water and must be turned off by closing the valve at the bottom of the sink 200 wing male/female restrooms and 100 wing male restroom, girls 200 wing needs a toilet seat, boys 200 wing needs (2) toilet seats



## RRES Summer Maintenance Requests SY 2025-26

### Highest Priority – Immediate Safety and Environmental Health

1. **Roof Leak Repairs (Critical)**  
Several classrooms and administrative offices experience leaks during rainfall which disrupt learning, damage resources, and create electrical and air quality hazards. Repairs are needed before the next hurricane season.
2. **AC Unit Removal and Deep Cleaning (Critical)**  
Units require full removal for proper sanitation. This work cannot take place while school is in session because lifts and downtime are required. Deep cleaning supports healthy air quality and reduces ongoing maintenance issues.
3. **Fencing Installation for Field and Play Areas**  
Students currently cross through the parking lot to access bathrooms and water while at the field. Fencing is required to ensure a fully secure student play zone.

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### Secondary Priority – Student Safety and Compliance

4. **Playground Surface Replacement**  
Rubber mulch has deteriorated significantly leaving exposed dirt and plastic, increasing risk of injury. A compliant safety surface is needed.
5. **Pre K Outdoor Play Area Surface Upgrade**  
The area outside the Pre K classroom requires a safe and appropriate play surface for early learners. Current conditions are not suitable for structured outdoor activities.
6. **Boys Bathroom Privacy Improvements**  
Privacy dividers between urinals and extended stall partitions are needed to protect student dignity and ensure age appropriate restroom conditions.
7. **Metal Rail Repair or Replacement**  
The metal handrail leading to the upper level requires repair or replacement to maintain safety and prevent injury.

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### Tertiary Priority – General Safety and Preventive Maintenance

8. **Tree Pruning**  
Overgrown branches must be trimmed to reduce storm hazards and protect building structures.
9. **Pressure Washing and Touch Up Painting**  
Cleaning and painted surfaces will support longevity of campus structures and improve campus appearance.



GOVERNMENT OF THE VIRGIN ISLANDS


DEPARTMENT OF  
**EDUCATION**

*Alternative Education*

Debra Abel  
debra.abel@vide.vi  
Principal

Tel (340) 718- 6401

TO: Carla Bastian-Knight  
Insular Superintendent

FROM: Debra Abel, Principal   
SHSP

DATE: December 11, 2025

RE: Summer Maintenance Priorities, SHSP

1. The main priority on our campus right now is the mold situation downstairs in Building 1. I am truly hoping that it can be resolved before the summer. This is a very serious situation as prolonged exposure to mold will cause respiratory issues. Also, one of our servers is located in this room. Servers are usually placed in climate controlled rooms to ensure their longevity and productivity. The air conditioner in that room has been inoperable for some time now. The longer that area remains affected, the likelihood of health and internet issues will exponentially increase.
2. Our perimeter fence has to be replaced. The front portion has been damaged for over 2 years now. It is almost pointless having a fence at this point, as the public can still access the campus when the gate is locked.
3. We are in dire need of outside lighting. This campus is like a black hole at night.
4. We discovered a water leak on the campus recently. I am hoping someone can come and determine the source of the leak, and then determine how the problem will be resolved.

## Pearl B. Larsen Pre-K to 8 School

#7 Estate St. Peters, Christiansted, St. Croix, V.I. 00820  
Tel: (340) 773-3070 • Fax: (340) 692-9336



Joanna Brow  
joanna.brow@vide.vi  
Principal

Dr. Etta L. Pickering-Mitchell  
etta.mitchell@vide.vi  
Anna Marie Gordon  
anna.gordon@vide.vi  
Assistant Principals

**TO:** Dr. Carla Bastian-Knight, Insular Superintendent, St. Croix District

**FROM:** Mrs. Joanna Brow, Principal, PBLPK8 School

**DATE:** December 02, 2025

**RE:** Critical Maintenance Needs

Good Day Superintendent Bastian-Knight,

The following are maintenance concerns for our building:

- Repairs to the Music Room
- Electrical repairs and cleaning of the Modulers
- Replacement of entry doors around the campus
- Lighting in the front area of the school (foyer area)
- Replacement of air conditioning unit for the cafeteria and auditorium
- Air conditioning for the gymnasium
- Refurbishing of bathrooms through the campus
- Re-pave parking lot
- Install cubicles in the computer lab
- Air conditioning unit for teacher's lounge
- Shelves in room 201
- Repairs to leaking roof – ESL room 212
- Repairs to western back gate
- Fence around the perimeter of the field on the gym hill

We thank you in advance for your continued support and look forward to these items being repaired.

Regards,

Dr. Mitchell  
Assistant Principal





# St. Croix Central High School

RFD #2 Kingshill, St. Croix, VI. 00851



Andrea Hobson  
andrea.hobson@vide.vi  
Principal

Assistant Principals  
**Lorraine Cadet**  
lorraine.cadet@vide.vi  
**Minerva Delauney**  
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**Dureama Moorehead**  
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**Eddie Parrilla**  
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Dean of Students  
**Rameek Croskey**  
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## Summer Maintenance 2026

1. Gutters on buildings need to be repaired in the 800 – 1000 wing and music building.
2. Bathrooms in the 1000 wing, 800 wing, downstairs music building.
3. Music room repairs (submitted and scope was to be completed)
4. 20 ton unit for the cafeteria needs to be replaced.
5. 5 – 3ton mini split units for 805, 301, 809, 810, 202
6. 10 flush mate tanks (For the toilet)
7. 50 gallons of exterior paint (CGS building color)
- 8.
9. Secure manhole behind the cafeteria adjacent to Queen Mary highway

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### **2025 MAINTENANCE NEEDS**

Critical: Installation and remodeling of cafeteria and kitchen.  
Bathroom facility located at the back of the 5<sup>th</sup> grade wing needs repair.  
Basketball court needs repair  
Bus shanty needs repair  
Parking Lot- Paving

PLUMBING REPAIR NEEDED	APPROXIMATE LOCATION	STATUS	COST
Water Fountains	Entire School	Needs repair/install	
200 Wing	Bathroom/ water fountain leaks creating moss in the walkway (Not Sure where the water is coming from)	Mossy	
500 Wing	Grassy area on the ground in front of the girl's bathroom has a leak.	Needs repair	
400 Wing	Pipe leakage on the ground by the boy's bathroom	Needs repair	
Waste Management Pump Station	Pump Station at the rear of the school	Waste Management brought a pump; however, the area at the back of the school has a large grassy area that cannot be cut.	

ELECTRICAL REPAIR NEEDED	APPROXIMATE LOCATION	STATUS	COST
Ceiling fans	All Classrooms	Cleaning	

CARPENTRY REPAIR NEEDED	APPROXIMATE LOCATION	STATUS	COST
Cabinets	600 wing	All the cabinets were destroyed and pulled out after hurricanes They need to be removed.	
<b>Downspouts should be re-routed</b>	<b>Throughout Campus</b> <b>Wing 2000 and the walkway</b>	<b>Almost all downspouts are clogged underground, which contributes to flooding and water catchment waste.</b>	
<b>Guttering</b>	<b>All buildings and breezeway</b>	<b>Gutter repair/cleaning</b>	
Exterior Doors	Nurse Room Room 502, 503, 504		
Ceiling Tiles	Room 605, 302,303,304		

MASONRY REPAIR NEEDED	APPROXIMATE LOCATION	STATUS	COST
Wall cracks	Throughout campus	Depends on the severity of the crack, it should be chipped and plaster.	
Concrete slab for loading/unloading area	Behind kitchen	Muddy when rain for food delivery	

ROOF/FLOOR REPAIR NEEDED	APPROXIMATE LOCATION	STATUS	COST
Roof Leaks	In the serving area in the cafeteria	Leaks	



	Room 303, 304 602, 603		
	Main Office Modular		
<b>Replace broken ceramic floor tiles</b>	<b>Cafeteria/ kitchen</b>		

OTHER REPAIR NEEDED	APPROXIMATE LOCATION	STATUS	COST
<b>Ongoing exterminating</b>	<b>Entire campus an classrooms</b>	<b>Rat droppings in several classroom</b>	
<b>Modular Classroom</b>	<b>All modular classrooms to include the library and office</b>	<b>Needs to be sanitized, deep cleaned, and air-quality tested</b>	
<b>Modular Classroom</b>	<b>TE 107</b>	<b>(Condemned by OSHA) Needs repairs and Air Quality is Bad</b>	
<b>Modular Classroom</b>	<b>TE 108</b>	<b>(Condemned) Poor Air Quality Needs repairs to ceiling</b>	
<b>Modular Classroom</b>	<b>TE 111</b>	<b>Poor Air Quality</b>	
<b>Modular Classroom</b>	<b>TE 112</b>	<b>Poor Air Quality</b>	

<b>All Modular Buildings</b>	<b>All modular structures</b>	<b>Air Quality needs to be tested</b>	
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OTHER REPAIR NEEDED	APPROXIMATE LOCATION	STATUS	COST
A/C Cleaning/servicing	All units Need AC units' in 200 wing 300wing 400 wing 500 wing 600 wing	Classrooms are sweltering	
Parking Lot	Needs to pave or resurface	Very important	
School Shanty	Needs to fix		
Benches	School needs additional benches and repair to existing structure	Wood benches need to build for students to sit	
Baseball Field	It needs to be leveled and graded	The field is posed a danger to students because ---	their hills and valley on the field.
Ceiling Tiles	Room 605& 303	Change	

OTHER REPAIR NEEDED	APPROXIMATE LOCATION	STATUS	COST
Painting	Nurse's Room Teacher's Lounge Door		
Welding	Under the pavilion	Metal drainage is broken in certain areas	



**Summer Maintenance List**

Room	Maintenance Issue	Assigned Date	Completion Date
Kitchen	Finish for use during the 2026/2027 school year		
Cafeteria	Ceiling tiles replaced Power wash top windows Replace windows and winders, install window screens Paint Buffing the floor Repair stage floor		
Gym	Update on repairs		
Primary Computer Lab	Repair roof leaks		
Playground	Update on surface installation		
	Cap water pipes.		
Basketball Court	Resurface and add new hoops		
Back Walkway	Remediate for flooding when rain occurs		
Inside walls Counselor's Suite Main Entrance	Painted		
Side Wall	Plastered		
Music, Art, Library Rooms and 200 wing	Electrical issues		
Pre K classroom 405	remediate termites		
206, 208, 307, 207	Install window screens, replace entrance door		
Garden	Replace lattice		
Teachers' Lounge (2)	Painted, bathroom vanities replaced		
	Repair fence close to Head start building		

# Claude O. Markoe Elementary School

71- 75R Mars Hill, Frederiksted, St. Croix, USVI 00840



Debbie  
Colbourne-Thomas  
Principal  
debbie.colbourne@vide.vi

Cheryl Jeremiah-Ambrose  
Assistant Principal  
cheryl.jeremiah@vide.vi

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All Hallways	Power washed		
PE Office	Floor painted		
Front of the School	Trim trees around the entire fence line.		





Wednesday, December 3, 2025

Good morning, Mr. Parrilla and Dr. Bastian-Knight,

Thank you for your correspondence. The needs at Alfredo Andrews Elementary School are as follows:

- \*Complete the playground
- \*Complete the basketball court
- \*Install the intercom
- \*Replace the auditorium seats
- \*Replace the perimeter internal and external doors
- \*Repair the roof. Water continues to leak and flood the lobby area, auditorium, hallway in front of the library
- \*Whenever it rains, the kindergarten classrooms for Ms. Perez, Ms. Edwards, and Ms. St. Rose floods. The courtyards need to be unplugged.
- \*The band room needs to have the ceiling and floor where the water enters repaired. The air needs to be scrubbed.
- \*A 2 Ton AC unit needs to be installed in the auditorium to cool the auditorium and cafeteria.
- \*The Parking Lot needs to be renovated.
- \*The cutting of the grass to the perimeter fence.
- \*The main office vestibule needs to be completed

The assistant principals have been included.

Thank you.

Respectfully,  
*Vincent H. A. Gordon, Jr., Ph.D.*  
Dr. Gordon  
Principal



# Lew Muckle

## Pre-K to 6 School

317, Christiansted, St Croix, U.S. Virgin Islands, 00820



Lili Doctrine-Cornelius  
lili.doctrine@vide.vi  
**Principal**

Shanet Alexander  
shanet.alexander@vide.vi  
**Assistant Principal**

Tel: (340) 778-5286

### LMES Maintenance Needs

1. Leaking roofs K and F Building
2. Intermediate Girls Bathroom Repair
3. Building K and J Spout cleaning
4. J, K and Music Air Condition
5. M Building Railings
6. 10 Faucets
7. 3 Urinals for boys and 1 Toilet for Girls
8. 5 Replacement doors
9. Tree trimming

# Maintenance Challenges – STTJ District



GOVERNMENT OF THE VIRGIN ISLANDS

DEPARTMENT OF  
**EDUCATION**

*Office of the Insular Superintendent*  
St. Thomas-St. John School District

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School	Project	Location/ Room #	Issue
Joseph Gomez	Capital Projects		Demolish bathroom close to field
Joseph Gomez	Capital Projects		Repair Classrooms close to field
Joseph Gomez	Electrical		Electrical Updates needed
Joseph Gomez	Capital Projects		Upgrade to allow functional A/C in 5 classrooms
Joseph Gomez	Capital Projects		Bathrooms has mold and electrical issues
Joseph Gomez	Capital Projects	TB305	Walls need to be removed, cleaned and replaced
Joseph Gomez	Capital Projects	TB403	Walls need to be removed, cleaned and replaced
Joseph Gomez	Capital Projects	TB404	Walls need to be removed, cleaned and replaced
Joseph Gomez	Capital Projects		Roof split and leaking water
Joseph Gomez	Capital Projects	Cafeteria	Leak in Cafeteria near disposal tray
Joseph Gomez	Capital Projects		Clean A/C units
Joseph Gomez	Capital Projects		Repair walkways (not safe)
Joseph Gomez	Capital Projects		Water leak in girls bathroom
Joseph Gomez	Capital Projects		Major leak in computer room
Joseph Gomez	Capital Projects		Fire alarm not working (had to turn off breaker)
Joseph Gomez	Capital Projects		Leaking toilet some have water running downstairs to other bathrooms
Joseph Gomez	Capital Projects		Leaking toilets, some have water running downstairs to other bathrooms
Joseph Gomez	Capital Projects		Replacement of doors
Joseph Gomez	Capital Projects		Bathroom stalls missing doors
Joseph Gomez	Capital Projects		Replace railings
Joseph Gomez	Capital Projects		Clean A/C units
Joseph Gomez	Capital Projects		Replace toilet paper holdersreplace ceiling tiles
Joseph Gomez	Capital Projects		Constant water running under building
Joseph Gomez	Capital Projects		No A/c to cool internet hub

Edith Williams Alternative Academy	Capital Projects	Classrooms	Classrooms # 1,2 and 3 need repairs
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Joseph Sibilly	Capital Projects		Repairs to the Playground
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Julius Sprauve	Capital Projects		Repairs to the Modulers
Julius Sprauve	Capital Projects	Kitchen/Cafeteria	Repair Stage Rails
Julius Sprauve	Capital Projects	Kitchen/Cafeteria	Replace Outlet Covers
Julius Sprauve	Capital Projects	Kitchen/Cafeteria	Label Panel Boxes
Julius Sprauve	Capital Projects	Kitchen/Cafeteria	Replace door to walk-in-coolers
Julius Sprauve	Capital Projects	Kitchen/Cafeteria	Clean and service a/c unit in the kitchen and cafeteria
Julius Sprauve	Capital Projects	Main Office	Repair vent fan motor in main bathroom
Julius Sprauve	Capital Projects	Outdoor	Remove broken playground equipment
Julius Sprauve	Capital Projects	Outdoor	Repair hurrican shutters to allow opening and closing
Julius Sprauve	Capital Projects	Outdoor	Identify/repair leak to walkway near cafeteria
Julius Sprauve	Capital Projects	Room 101 (Main Office)	Air Conditioning Unit needs to be serviced; partially cooling the office and surrounding offices; One of the units is not working and the principals' offices need thermostats; they need to be cleaned. Bathroom floor vents need to be cleaned; bathroom paper holders need to be installed and one repaired; window needs to be sealed and clamp replaced; door closure need to be replaced. Shave the door to the principal's office and tighten the hinges. The floor carpet needs to be repaired.
Julius Sprauve	Capital Projects	TS-102	Bathroom remains out of service due to issues with underground plumbing.
Julius Sprauve	Capital Projects	TS-103(Library)	Service A/C, Address condensation in room, clean shelves for mold/adjust door closure
Julius Sprauve	Capital Projects	TS-104 (Computer Room)	Air Conditioning unit alternates between extreme hot and cold temperatures; only one of two units is operable. Roof leaks- need ceiling tiles.
Julius Sprauve	Capital Projects	TS-105	Air conditioning needs to be repaired. Door closure needs to be repaired.

Julius Sprauve	Capital Projects	TS-106	Air Conditioning unit is not working – It alternates between hot and cold. Users of the room always switch the breaker to reset the unit. Repair window screen.
Julius Sprauve	Capital Projects	TS-107	Service Air Conditioning unit.
Julius Sprauve	Capital Projects	TS-108A (Girls Bathroom)	Repair/Clean A/C unit, Last stall's divider needs to be repaired; hinge is separated; paper towel holders need to be repaired. The smoke detector needs batteries; faucets need to be replaced with manual faucets- the touchless ones are no longer operational. Vents need to be cleaned, and air conditioning unit needs to be serviced; last stall needs a toilet seat.
Julius Sprauve	Capital Projects	TS-108B(Boys Bathroom)	Clean dirty/molded ceiling tiles and fan, Stall dividers need to be repaired: Replace cover on air-conditioning thermostat. Air conditioning is down; faucets need to be replaced or repaired. Vents need to be cleaned.
Julius Sprauve	Capital Projects	TS-109	Air conditioning needs to be serviced; bathroom faucet needs to be replaced or repaired; smoke detector needs to be serviced
Julius Sprauve	Capital Projects	TS-110	Repair Broken Window/service and clean A/C, floor has separation
Julius Sprauve	Capital Projects	TS-111	Service Air-conditioning unit; smoke detector needs to be serviced. Unit is not working.
Julius Sprauve	Capital Projects	TS-112	Repair air conditioning unit.
Julius Sprauve	Capital Projects	TS-117	Service Required. The door handle needs to be installed (Mr. Jones took it out for repairs and has not been able to return to finish what he has start
Julius Sprauve	Capital Projects	TS-118	Air Conditioning Unit needs to be replaced. It is blowing hot air. The screen needs to be replaced. Repair clips on front window
Julius Sprauve	Capital Projects	TS-119	Air conditioning is down; Repair window (front
Julius Sprauve	Capital Projects	TS-122	Clean and service air conditioning unit, which runs cool and goes warm shortly thereafter.
Julius Sprauve	Capital Projects	TS-123	Front door lock needs to be changed, clean and service air conditioning unit.
Julius Sprauve	Capital Projects	TS-124	Service air conditioning unit
Julius Sprauve	Capital Projects	T-125	Repair a/c, breakers tripping often, rodents constantly eating fiber optic cable resulting in no internet

<b>Julius Sprauve</b>	<b>Capital Projects</b>	TS-126	Repair air conditioning unit; Produces hot air only.
<b>Julius Sprauve</b>	<b>Capital Projects</b>	TS-127	Repair air conditioning unit.
<b>Julius Sprauve</b>	<b>Capital Projects</b>	TS-128	Repair air conditioning unit- generates hot air only.

<b>Yvonne Milliner Bowsky</b>	<b>Capital Projects</b>	Room H204	Replacement of A/C Unit
<b>Yvonne Milliner Bowsky</b>	<b>Capital Projects</b>	Room F204	Replacement of A/C Unit
<b>Yvonne Milliner Bowsky</b>	<b>Capital Projects</b>	Room F200	Replacement of A/C Unit
<b>Yvonne Milliner Bowsky</b>	<b>Capital Projects</b>	Room F201	Replacement of A/C Unit
<b>Yvonne Milliner Bowsky</b>	<b>Capital Projects</b>	Room F202	Replacement of A/C Unit
<b>Yvonne Milliner Bowsky</b>	<b>Capital Projects</b>	Room E201	Replacement of A/C Unit
<b>Yvonne Milliner Bowsky</b>	<b>Capital Projects</b>	Room E100	Replacement of A/C Unit
<b>Yvonne Milliner Bowsky</b>	<b>Capital Projects</b>	Room B100	Replacement of A/C Unit
<b>Yvonne Milliner Bowsky</b>	<b>Capital Projects</b>	Main Office	Replacement of A/C Unit
<b>Yvonne Milliner Bowsky</b>	<b>Capital Projects</b>	Room B104	Replacement of A/C Unit
<b>Yvonne Milliner Bowsky</b>	<b>Capital Projects</b>	Room G103	Replacement of A/C Unit
<b>Yvonne Milliner Bowsky</b>	<b>Capital Projects</b>	Room E102	Replacement of A/C Unit

Jane E. Tuitt	Capital Projects	Entire Campus	Electrical Updates needed
Jane E. Tuitt	Capital Projects	Entire Campus	All A/C units need cleaning
Jane E. Tuitt	Capital Projects	Room 102	A/C Leaking
Jane E. Tuitt	Capital Projects	Room 103	A/ C unit shuts off within 20 minutes
Jane E. Tuitt	Capital Projects	Room 107	A/C unit blowing warm air
Jane E. Tuitt	Capital Projects	Room 201	A/C unit blowing warm air
Jane E. Tuitt	Capital Projects	Room 203	A/C unit leaking water and being collected by bucket
Jane E. Tuitt	Capital Projects	Room 204	2 Window Units- one A/C is blowing warm air, the 2nd one is not turning on
Jane E. Tuitt	Capital Projects	Room 205	A/C unit blowing warm air
Jane E. Tuitt	Capital Projects	Room 206	AC leaking water on floor also blowing warm air
Jane E. Tuitt	Capital Projects	Room 117	A/C coils freezing over and blowing warm air
Jane E. Tuitt	Capital Projects		School needs to be freshly painted

Jane E. Tuitt	Capital Projects		School needs to be freshly painted
Lockhart K-8	Carpentry	TA 104	separating floors
Lockhart K-8	Carpentry	TA 105	separating floors
Lockhart K-8	Carpentry	TA 106	separating floors
Lockhart K-8	Carpentry	TA 115	separating floors
Lockhart K-8	Carpentry	TA 119	separating floors
Lockhart K-8	Carpentry	TA 323	separating floors
Lockhart K-8	Carpentry		Demolition Of 2 Buildings adjoining to P.E. Area
Lockhart K-8	General Maintenance	TA 102	Mold
Lockhart K-8	General Maintenance	TA 106	Mold
Lockhart K-8	General Maintenance	TA 111	Mold
Lockhart K-8	General Maintenance	TA 112	Mold

Lockhart K-8	General Maintenance	TA 113	Mold
Lockhart K-8	General Maintenance	TA 117	Mold
Lockhart K-8	General Maintenance	TA 122	Mold
Lockhart K-8	Plumbing		Plumbing Issues
Lockhart K-8	Capital Projects	Main Office	Leaking Roof
Lockhart K-8	Capital Projects	Library	Leaking Roof
Lockhart K-8	Capital Projects	Principal's Office	Leaking Roof

Ulla F. Muller	Capital Projects		Chips of concrete fall from the ceiling regularly and needs to be sealed
Ulla F. Muller	Capital Projects		It leaks in the ceiling and window of room 8 and room T3 (Music). At times it is steady during the rains.
Ulla F. Muller	Capital Projects		The sewage backs up at the entrance and leaves a poor odor often. Waste Management has to be phoned regularly.
Ulla F. Muller	Capital Projects		At the front, middle gate, water continues to flow. there must be a busted pipe. Some attempts were made at repair but the issue was not addressed.
Ulla F. Muller	Capital Projects		The side guttering (if using the correct term) needs to be cleared of plants and debris so that water collected on the roof flows and doesn't flood specific areas (outside of the nurse's office, the walkways outside of the office, etc.).
Ulla F. Muller	Capital Projects		The main office building suffers with low water pressure often in the restrooms and even to wash hands there is a trickle.
Ulla F. Muller	Capital Projects		The exterior lighting is poor and after hours one has limited visibility.
Ulla F. Muller	Capital Projects	Room 6	Electrical Challenges are also intermittent in varied areas especially along rooms
Ulla F. Muller	Capital Projects	Room 7	Electrical Challenges are also intermittent in varied areas especially along rooms
Ulla F. Muller	Capital Projects	Room 8	Electrical Challenges are also intermittent in varied areas especially along rooms
Ulla F. Muller	Capital Projects	Room 3	A/C units need to be deep cleaned and serviced, the units make a loud clanking noises, do not work at all or works poorly
Ulla F. Muller	Capital Projects	Room 4	A/C units need to be deep cleaned and serviced, the units make a loud clanking noises, do not work at all or works poorly
Ulla F. Muller	Capital Projects	Room 5	A/C units need to be deep cleaned and serviced, the units make a loud clanking noises, do not work at all or works poorly
Ulla F. Muller	Capital Projects	Room 6	A/C units need to be deep cleaned and serviced, the units make a loud clanking noises, do not work at all or works poorly

Ulla F. Muller	Capital Projects	Room 7	A/C units need to be deep cleaned and serviced, the units make a loud clanking noises, do not work at all or works poorly
Ulla F. Muller	Capital Projects	Room 8	A/C units need to be deep cleaned and serviced, the units make a loud clanking noises, do not work at all or works poorly
Ulla F. Muller	Capital Projects	Room 9	A/C units need to be deep cleaned and serviced, the units make a loud clanking noises, do not work at all or works poorly
Ulla F. Muller	Capital Projects	Room 10	A/C units need to be deep cleaned and serviced, the units make a loud clanking noises, do not work at all or works poorly
Ulla F. Muller	Capital Projects	Room 13	A/C units need to be deep cleaned and serviced, the units make a loud clanking noises, do not work at all or works poorly
Ulla F. Muller	Capital Projects	Room 14	A/C units need to be deep cleaned and serviced, the units make a loud clanking noises, do not work at all or works poorly
Ulla F. Muller	Capital Projects	Room 15	A/C units need to be deep cleaned and serviced, the units make a loud clanking noises, do not work at all or works poorly
Ulla F. Muller	Capital Projects	Room 16	A/C units need to be deep cleaned and serviced, the units make a loud clanking noises, do not work at all or works poorly
Ulla F. Muller	Capital Projects	Room 17	A/C units need to be deep cleaned and serviced, the units make a loud clanking noises, do not work at all or works poorly
Ulla F. Muller	Capital Projects	Room 18	A/C units need to be deep cleaned and serviced, the units make a loud clanking noises, do not work at all or works poorly
Ulla F. Muller	Capital Projects	Library	A/C units need to be deep cleaned and serviced, the units make a loud clanking noises, do not work at all or works poorly
Ulla F. Muller	Capital Projects	Band Room	A/C units need to be deep cleaned and serviced, the units make a loud clanking noises, do not work at all or works poorly
Ulla F. Muller	Capital Projects	Main Office	A/C units need to be deep cleaned and serviced, the units make a loud clanking noises, do not work at all or works poorly
Ulla F. Muller	Capital Projects		A security booth is needed for the entrance.
Ulla F. Muller	Capital Projects		Extermination is needed regularly for rodents.

Bertha C. Boschulte Middle	Capital Projects	Room N201	Classroom has Mold/termite/ 2 fans not working need to be replace and needs a ac unit to circulate
Bertha C. Boschulte Middle	Capital Projects	Room P204	Light bulbs need to be replaced. The desks and chairs are decaying. Mold is on the walls. Roof is leaking.
Bertha C. Boschulte Middle	Capital Projects	Room D106	There are traces of mold and termites on the back wall. Some desks needs adjusting and others needs changing due to safety hazard. The windows need to be cleaned. Internet service is still down.



Bertha C. Boschulte Middle	Capital Projects	Room J205	There are 9 lightbulbs out in the class that need changing. The A/C still has mold on it.
Bertha C. Boschulte Middle	Capital Projects	Room J202	Odor in the classroom, suspected mold.
Bertha C. Boschulte Middle	Capital Projects	Room K201	Needs A/C unit and 2 light bulbs and leaks
Bertha C. Boschulte Middle	Capital Projects	Room K204	A/C needs to be repaired and cleaned
Bertha C. Boschulte Middle	Capital Projects	Room K205	A/C need to be cleaned
Bertha C. Boschulte Middle	Capital Projects	Room K202	A/C need to be cleaned
Bertha C. Boschulte Middle	Capital Projects	Room C107	A/C Unit needs cleaning and or freon. It freezes and then leaks after about 20 minutes. Ceiling fans need cleaning. Sink needs repair; it was turned off because it was continuously running, even in the off position. Classroom need 2 ceiling tiles.
Bertha C. Boschulte Middle	Capital Projects	Room C117	A/C unit started sparking and had to be turned off after it was repaired. Unit need to be repaired,
Bertha C. Boschulte Middle	Capital Projects	Room C114	Classroom smells moldy, sink needs repair, four light bulbs not working.
Bertha C. Boschulte Middle	Capital Projects	Room C104	A/C unit blows hot. Termites are along the walls in the classroom and office space.
Bertha C. Boschulte Middle	Capital Projects	Room C109	Mold smell in the room, water leaking through the walls/ceiling/and light switch., pipe still leaking in the pump room attached to the front corner space, tiles are loose and have to be removed from the bathroom floor, snd door has water damage
Bertha C. Boschulte Middle	Capital Projects	Room C112	2 light bulbs need to be replaced. Termites in office space (C-113). Mold smell in the room. Tiles are loose and have to be removed from the bathroom floor. Water damage to clap board bookshelf. and water leaking through the walls/ceiling/and light switch.
Bertha C. Boschulte Middle	Capital Projects	Room B111	Needs new A/C unit
Bertha C. Boschulte Middle	Capital Projects	Room B101	Needs new A/C unit

Bertha C. Boschulte Middle	Capital Projects	Room B105	Needs new A/C unit
Bertha C. Boschulte Middle	Capital Projects	Room N101	Classroom is moldy and needs new A/C unit
Bertha C. Boschulte Middle	Capital Projects	Room G106	A/C unit needs to be cleaned. bulbs need to be replace in light fixture at the back of the classroom.
Bertha C. Boschulte Middle	Capital Projects	Auditorium	Needs new A/C unit, water leakage has caused water damage auditrium seating
Bertha C. Boschulte Middle	Capital Projects	Library	Water Leakage
Bertha C. Boschulte Middle	Capital Projects	Kitchen	Ice machine not working, dishwasher not working, needs a water heater

Charlotte Amalie High	Carpentry	Modular Campus	Modular Campus Repair & repaint deck & railing
Charlotte Amalie High	Carpentry	N 103	Replace missing floor tiles
Charlotte Amalie High	Carpentry	Modular Campus	Repair damaged/missing fascia base boards
Charlotte Amalie High	Carpentry	Music Suite	Repair/secure front door
Charlotte Amalie High	Carpentry	TC 309	Large hole in floor near bookshelf
Charlotte Amalie High	Carpentry	Cosmetology (Shop 6)	Cosmetology (Shop 6) Install plastic window screens
Charlotte Amalie High	Carpentry	Auto Mechanic Shop II	Auto Mechanic Shop 11 Replace 12' northern garage door
Charlotte Amalie High	Carpentry	Drafting Shop 7	Drafting Shop 7 Replace 3 interior doors (severe termite damage)
Charlotte Amalie High	Carpentry	Drafting Shop 7	Drafting Shop 7 Replace ceiling tiles in office area
Charlotte Amalie High	Carpentry	Carpentry Shop 5	Carpentry Shop5 Windows need plastic screens
Charlotte Amalie High	Carpentry	N 201	N201 Install plastic window screens
Charlotte Amalie High	Plumbing	Gym	Male Locker Room Urinal out of order

Charlotte Amalie High	Plumbing	Carpentry Shop 5	Restroom repair/possible leak in wall
Charlotte Amalie High	Plumbing	Music Suit	Female Restroom Replace broken toilet seat
Charlotte Amalie High	General Maintenance		Shops Buildings need to be refurbished
Charlotte Amalie High	General Maintenance		Gymnasium Floor needed
Charlotte Amalie High	Extermination		Drafting Shop 7 Termites & rodents in back rooms
Charlotte Amalie High	Extermination		Art Annex Severe rat & pests infestation
Charlotte Amalie High	Capital Projects	TC 105 (Registrar Office)	Roof leaks in corner
Charlotte Amalie High	Capital Projects	Electronics Shop	Roof leaks
Charlotte Amalie High	Capital Projects	Auto Mechanic Shop II	Roof leaks
Charlotte Amalie High	Capital Projects	Auto Body Shop	Some peripheral damage to roof
Charlotte Amalie High	Capital Projects	Gymnasium	Roof leaks near the walls in places
Charlotte Amalie High	Capital Projects	T-1 Restroom	Roof over restroom leaks badly

Eudora Kean	Capital Projects	Room 305	Beams need reinforcement, Window frame on the hill side needs to be repaired, Screens and window operators need to be replaced, Beams need reinforcement
Eudora Kean	Capital Projects	Room 306	Beams need reinforcement, screens and window operators need to be replaced
Eudora Kean	Capital Projects	Room 302	Repair wooden walkway, Leaking roof and floor need to be tiled or cleaned
Eudora Kean	Capital Projects	Room 303	Repair entrance door, Hook up washer, dryer and ice machine
Eudora Kean	Capital Projects	Room 304	Repair wooden walkway
Eudora Kean	Capital Projects	Special Education	Lifestyle classroom downstairs full replacement, Upgrade area opposite of sped under cafe
Eudora Kean	Capital Projects	Café	Remove & replace tiles serving and cooking areas, leaking roof & hallway (outside restrooms and inside from vent), update bathroom
Eudora Kean	Capital Projects	Main Office	Remove/replace tiles with planks, Remove & replace tiles in principal's office

Eudora Kean	Capital Projects	Gym	Room A a roof repairs, remove and replace tiles in hallways, replace ceiling tiles
Eudora Kean	Capital Projects	Room 122 A	Mold mitigation
Eudora Kean	Capital Projects	Room 112B	Mold mitigation
Eudora Kean	Capital Projects	Room 119	Mold mitigation
Eudora Kean	Capital Projects	Room 120	Mold mitigation
Eudora Kean	Capital Projects	Room 118B	Mold mitigation
Eudora Kean	Capital Projects	Room 117	Mold mitigation
Eudora Kean	Capital Projects	Room 116	Mold mitigation
Eudora Kean	Capital Projects	Room 114A	Mold mitigation
Eudora Kean	Capital Projects	Room 114 B	Mold mitigation
Eudora Kean	Capital Projects	Room 107	Mold mitigation
Eudora Kean	Capital Projects	Room 105A	Mold mitigation
Eudora Kean	Capital Projects	Room 104	Mold mitigation
Eudora Kean	Capital Projects	Room 216	Mold mitigation
Eudora Kean	Capital Projects	First Floor	Hallway roof lighting replacement
Eudora Kean	Capital Projects	Seond Floor	Hallway roof lighting replacement
Eudora Kean	Capital Projects	Room 108	Remove and repaint walls
Eudora Kean	Capital Projects	Room 108	Paint and remove from the walls
Eudora Kean	Capital Projects	Room 210	Replacement of door and replace moldy ceiling tiles, replace front door
Eudora Kean	Capital Projects	Room 107	Ceiling of classroom
Eudora Kean	Capital Projects	Room 203	Broken door knob/ repaint of classroom
Eudora Kean	Capital Projects	Room 303	Repair entrance door

Eudora Kean	Capital Projects	Room 303	Remove black frame and paint wall
Eudora Kean	Carpentry	Modular	Hook up washer, dryer and ice machine
Eudora Kean	Carpentry	Room 210	Replace ceiling tiles
Eudora Kean	Carpentry	Registrar	Hallway of main office roof leaks above attendance counselor roof is leaking above Attendance Counselor desk
Eudora Kean	Carpentry	Room 115	Replace ceiling tiles
Eudora Kean	Carpentry	Library	Ceiling tiles need to be replaced
Eudora Kean	Carpentry	Room 306	Front door frame is off and hard to close
Eudora Kean	Carpentry	Room 306	Screens and window operators need to be replaced
Eudora Kean	Carpentry	Room 115	Ceiling tiles need to be replaced
Eudora Kean	Carpentry	Room 211	Leaking roof
Eudora Kean	Carpentry	Room 114	Replace plastic window screens
Eudora Kean	Carpentry	Room 114	Replace roof tiles