- 1 Greetings Honorable Senator Diane T. Capehart, Chairperson of the Committee on Rules and
- 2 Judiciary, Committee Members, Non-Committee Members, and the Listening and Viewing
- 3 Audience:
- 4 My name is Dionne R. Donadelle, and it is with great honor that I present testimony before this
- 5 body today in support of Bill No. 35-0411. This bill proposes renaming a portion of Rumer Drive,
- 6 beginning at Mandela Circle and continuing to the base of Dorothy "Dotsy" Lockhart-Elskoe
- 7 Drive, to "Georgia Francis Drive." I am here to offer context and justification for this recognition,
- 8 drawing from my personal experiences spanning my journey from a young girl to a mature woman.
- 9 To many, she is known as "G-Fran" or Ms. Francis, but to me, she began simply as "Nennie
- 10 Georgia." It is often stated that when selecting godparents for your children, one should choose
- individuals who are trustworthy, deeply invested in the child's well-being, and capable of fostering
- their faith, growth, and development. They should be present throughout the child's life journey
- and beyond. With this standard in mind, I publicly thank Lillian Garfield for choosing such
- exceptional godparents for me.
- 15 "Nennie Georgia" has been one of the best godparents one could ask for. As a young girl attending
- Leonard Dober Elementary School, I began private lessons under her guidance in the third grade.
- 17 Every Saturday, I would go to the Herman A. Wallace Music Suite to watch her teach students of
- various ages and instruments. When determining my instrument of choice, I confidently chose the
- trumpet. When she asked why, I replied, "I want to be heard, and I want to show the boys at my
- school that girls can play the trumpet just as well, if not better." She laughed and said, "Okay, but
- 21 you must commit to your craft." At nine years old, I didn't fully understand what "craft" meant,
- but I was eager to play the trumpet. She explained that daily practice for at least 15 minutes was
- essential. It seemed simple at first, but little did I know the challenges ahead.
- 24 As I progressed to Addelita Cancryn Junior High School, I continued taking private lessons while
- 25 participating in the school band under the direction of Mr. Arthur Williams and the late Mr. Juan
- Harrigan. Despite my hard work, I often felt unheard, particularly when not assigned to play the
- 27 first parts in band. When I voiced my frustrations, "Nennie Georgia" patiently explained that
- directors assign roles based on the overall sound and balance of the band. Although I didn't fully
- 29 grasp this at the time, I persevered and was selected to join the Virgin Islands Marching 100—an
- 30 initiative spearheaded by my nennie.

- 31 The Virgin Islands Marching 100 demanded significant commitment. Long hours of practice
- during the week and weekends became routine. This initiative brought together students from all
- three islands, spanning grades 7 through 12, for combined rehearsals, performances, and
- 34 competitions. Ms. Francis managed every aspect of this monumental endeavor, including
- 35 organizing uniforms, chartering flights, arranging accommodations and transportation,
- 36 coordinating meals, and planning activities. This was no small feat and required immense patience,
- 37 resilience, and determination.
- 38 It was at one of the many rehearsals that I received my first ball out and remember going home
- and telling my mother that I am no longer calling her Nennie Georgia, it will just be Ms. Francis.
- 40 For those that participated in this venture along with the many other trips that Ms. Francis took her
- 41 band students on can attest to it being an awesome feeling. It was tough, but amazing all at the
- same time. One of the highlights of my experience with the Marching 100 was performing at the
- 43 inauguration of President William J. Clinton. Despite the challenges—including marching in
- 44 freezing weather behind horse manure—we accomplished our goals with pride. Beyond the
- 45 parade, we competed against other schools and performed exceptionally well. This success was a
- 46 testament to the dedication and leadership of Ms. Francis and the collaboration of the other high
- 47 band directors from the territory, including Mr. Stanford Joines, Mr. Levi Farrell, Mr. Joseph
- 48 Crawford and many more.
- 49 As teaching is both a condition and an accompaniment of disciplining, that previous ball out that
- I spoke about, was just the beginning of many more. But I was finally here a ninth grader at the
- 51 Charlotte Amalie High School, and of course I was in the band. And even though I played with
- 52 the VI Marching 100, do you know I still had to audition to get in, like seriously, did I not prove
- 53 myself worthy?!?
- This goes to the professionalism and understanding that not just because you were there does that
- 55 mean you can be here. It is a privilege to be a part of the CAHS Marching Hawks and you will
- earn it all. And here I was thinking I did already, from holding the banner for numerous parades
- 57 when I was too young to be a part, to attending band jams way before my time, and just enduring
- the ball outs, my rights should have been solidified.

- 59 It was that summer that I got my first job teaching at the Encore Summer Band Camp. This was
- 60 the start of something great within me even if I didn't realize it yet. Ms. Francis truly taught all
- 61 year round. The encore summer band camp became a signature camp for enrichment in music and
- 62 discipline.
- In school memorizing the numerous marches and/or other genres of music, taking those grueling
- playing test in front of everyone, trying to offer explanations as to why you weren't prepared for
- 65 the test or challenge using words like I "thought" in which she will quickly respond with "Tart"
- 66 the only "tart" in here will be Coconut, Guava or Pineapple. In those moments I think I speak for
- 67 most when I say you wanted to answer right back but you also knew your place, and just had to
- laugh, buckle down and do your work. Or when she stopped you in your tracks with "you see my
- 69 thing is" or right now this is not a dialogue this is a monologue. Ms. Francis truly has a unique
- 70 teaching style.
- 71 Her influence extended to international stages, including performances and competitions in
- Washington, D.C., Florida, Louisiana, California, Canada, London, and Argentina. In 2009, as the
- director of the Virgin Islands Marching Sharks, we attended the inauguration of President Barack
- Obama. Although we were not selected to participate in the parade, we competed and performed
- 75 admirably.
- By this time, I had transitioned from student to educator, serving as the band director at Ivanna
- 77 Eudora Kean High School. While it was not my initial career plan—I aspired to be a physical
- 78 therapist—it became clear that music education was my calling, because my foundation was
- 79 clearly laid by Ms. Francis. Who to this day remains a mentor and inspiration, shaping my
- approach to teaching and leadership.
- Together, we launched the "Rock City Classic" Battle of the Bands, fostering healthy competition
- and camaraderie among students. Although I cannot claim to have officially outperformed her I
- am proud of the legacy we built together.
- 84 Currently, I am the Territorial Director of Music Education & Programs within the Virgin Islands
- Department of Education, a position I took after 11 years at IEKHS with the blessing of my mentor
- and godmother Ms. Georgia Francis.

- 87 Ms. Francis has undoubtedly within this great profession of teaching has sparked so many lives to
- be productive citizens of our community and communities around the world.
- 89 She has the ability to maintain an engaging classroom (inside and outside), create value in real-
- 90 world learning, exchanges of best practices and a lifelong love of learning and teaching. Her motto
- 91 "You Discipline Those You Love" is a testament to her commitment with over 40 years of
- 92 teaching.
- 93 Ms. Georgia Francis is not only a musician and educator but also a cultural bearer, a humanitarian,
- and a proud Virgin Islander. Her accomplishments are too numerous to list, but her integrity,
- 95 discipline, and dedication remain evident in all she does. Beyond her professional achievements,
- she is also known for her culinary skills, particularly her "Lope hand" with Johnny cakes, pates,
- 97 and fried chicken.
- In closing, I extend my deepest gratitude to this body for recognizing the immense contributions
- of Ms. Georgia Francis. Renaming this portion of Rumer Drive in her honor is a fitting tribute to
- a woman who has profoundly impacted the Virgin Islands community and beyond.
- Thank you for the opportunity to testify in support of this bill and to celebrate the legacy of my
- 102 "Nennie Georgia."