

# THE UNITED STATES VIRGIN ISLANDS OFFICE OF THE GOVERNOR GOVERNMENT HOUSE Charlotte Amalie, V.I. 00802 340-774-0001

November 28, 2022

#### BY HAND DELIVERY

Honorable Donna M. Frett-Gregory Senate President Thirty-Fourth Legislature of the Virgin Islands Capitol Building St. Thomas, Virgin Islands 00802

Re: Governor's Nomination of Luther F. Renee – Virgin Islands Casino Control Commission

Dear Madam President:

In accordance with the provisions of Title 32, Virgin Islands Code, Chapter 21, § 406, I hereby nominate Mr. Luther F. Renee to the Virgin Islands Casino Control Commission for the District of St. Croix as a Member of the Commission. The term of the appointment is five (5) years.

An investigatory report compliant with the mandates of 32 V.I.C. § 406(d) from the Attorney General's office is forthcoming. I ask the advice and consent of the Legislature on this nomination. A copy of Mr. Renee's biography, resume, and letters of reference are enclosed for your review.

Your prompt and favorable confirmation will enhance the Commission's ability to function and serve the people of the U.S. Virgin Islands.

Tregenza A Roach Es

Enclosures

Cc: Honorable Senator Milton E. Potter

Chair, Committee on Rules and Judiciary

Kord

# LUTHER FELIX RENÉE

(Home) +2 (Cell) + lutherrenee92@gmail.com

#### **Summary**

An effective leader, skilled in enlisting the support of all team members in aligning with project and organizational goals.

#### Skills

- strong leadership skills
- excellent written and verbal communication skills
- · competent, strong team player
- detail-oriented
- supervisory skills including hiring, termination, scheduling, and training
- payroll

- · grants management
- other administrative tasks
- thorough knowledge of local, social, political and cultural environments
- willingness to fulfil established goals
- computer and Internet literate

#### **Boards & Memberships**

- Commissioner -Public Services Commission (PSC), Government of the Virgin Islands
- Member-School to Work Program, Labor Department, Government of the Virgin Islands
- Member-Association of Secondary School Principals (Private Schools)
- Member-Accreditation Team of Middle States Association of Colleges and Schools
- Court Translator, Creole to English/English to Creole

#### **Awards & Recognitions**

- Award for substantial contributions to the community of St. Croix by the Virgin Islands Caribbean Friendship Committee
- Award presented by the Board of Directors of the Agriculture and Food Fair of the US Virgin Islands for significant contributions to the Agriculture & Food Fair
- 2018 Teacher of the Year, AZ Academy, St. Croix

#### **Professional Experience**

# 2018 to Present St. Patrick's School St. Croix, VI

Classroom Teacher

- Planned and delivered lessons in classroom setting
- Developed and executed creative methods of teaching
- Identified, selected, and modified instructional methods based on students' aptitude
- Created encouraging classroom environment and developed critical thinking skills in students

#### 2016 to 2018 AZ Academy St. Croix. VI

Mathematics and Social Studies Instructor

- · Planned and delivered lessons in classroom setting
- Developed and executed creative methods of teaching
- Identified, selected, and modified instructional methods based on students' aptitude
- Created encouraging classroom environment and developed critical thinking skills in students

## 2002 to Present University Virgin Islands, St. Croix Campus St. Croix, VI

Adjunct Professor of Economics and Social Science

- Teach Microeconomics and Macroeconomics to post graduate and undergraduate students
- Teach Introduction to Social Science-A Caribbean Focus to undergraduate students

# 2007 to 2016 Virgin Islands Government/Agricultural and food Fair Board of the Virgin Islands St. Croix. VI

Assistant Commissioner, Department of Agriculture Vice President, Director of Operations

- Directed day-to-day activities at the Rudolph Shulterbrandt Agriculture Complex, St. Croix
- Exercised total supervisory responsibility for team of over fifty employees from various divisions
- Managed payroll, prepared monthly, quarterly, and annual reports for the Office of Management and Budget and Government House
- Evaluated performance of divisions by setting goals as per established Key Performance Indicators (KPIs)
- Mediated employee relationships to maintain healthy working environment
- Led in preparation of annual operation plans and budget
- Exercised supervisory role of grants obtained by Department of Agriculture
- Directed operation of annual Agriculture and Food Fair, including assignment of vendor spaces, assignment of real estate on grounds and developing operational plans for traffic flow

# 2005 to 2007 Virgin Islands Government St. Croix, VI

Senior Economist, Department of Economic Research

- Conducted research to measure St. Croix's contribution to Gross Domestic Product (GDP) for use by Lieutenant Governor's Office
- Carried out research to study feasibility of St. Croix hosting Florida Caribbean Cruise Association (FCCA) Conference
- Provided economic information and advice to the Lieutenant Governor with needed explanation for economic policy decisions

# 2003 to 2004 Legislature of the Virgin Islands St. Croix, VI

Senator, 25th Legislature

- Chaired Committee of Economic Development and Agriculture
- Vice-chaired Committee on Finance

# 1998 to 2002 University of the Virgin Islands St. Croix, VI

Director of Admissions and Academic Services

- Supervised Academic Services staff
- Conducted staff performance evaluations
- Coordinated all aspects of matriculation program
- Coordinated and carried out all recruitment efforts for the St. Croix Campus
- Performed duties of a Registrar for the St. Croix Campus
- Assisted with strategic planning and internal operations
- Performed task of "Designated School Official" for purposes of issuing immigration documents to international students

#### 1979 to 1998 Good Hope School St. Croix. VI

Director, Middle School Mathematics Teacher

- Exercised total supervisory responsibility for team of twenty-five teachers
- Organized and supervised all aspects of the Middle School program including evaluation of teachers and support staff, curriculum development, and program development
- Mediated employee relationships to maintain cooperative working atmosphere
- Assisted Principal in staff orientation and training
- Counseled and motivated students and parents
- Organized parent workshops focused on developmental needs of the middle school child

#### Education

- MSc. Ed-Educational Leadership, University of Miami, Coral Gables, Florida
- BA -Economics and History, University of the West Indies, St. Augustin, Trinidad, West Indies
- Certificate Ed. University of the West Indies, St. Lucia Teachers' College, The Morne, Castries, St. Lucia, West Indies





# PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY BEFORE YOU COMPLETE THIS QUESTIONNAIRE.

- 1) <u>ALL</u> questions must be fully and correctly answered and returned to the Office of Legal Counsel within seven (7) business days of your receipt of the Questionnaire.
- 2) Do not submit a resume instead of this Questionnaire.
- 3) If more than the allotted space on this form is required for a complete and full answer, please attach as many additional 8½ x 11 sheets as may be needed. At the top of each additional sheet put your name, "Office of the Governor, Office of Legal Counsel", and then reference the question number before each answer.
- 4) The Questionnaire is in Word Format. Please complete all responses clearly in black font color. Responses are <u>NOT</u> to be hand written.
- 5) Please do not hesitate to call the Office of Legal Counsel at Government House at (340) 774-0001 if you have any questions concerning this Questionnaire.

Office of the Governor

Questionnaire for Nominees to Departments, Agencies, Boards & Commissions
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## SECTION I: BIOGRAPHICAL DATA

| 1. NAME: (Last) (First) (Middle) (Other)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                |              |     |              |    |                           |
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| Renee, Luther Felix                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                |              |     |              |    |                           |
| 2. SOCIAL SECURITY:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                |              |     |              |    |                           |
| 3. ADDRESS:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                |              |     |              |    |                           |
| Mailing:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                |              |     |              |    |                           |
| Residential                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                |              |     |              |    |                           |
| Business: NONE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                |              |     |              |    |                           |
| E-Mail: lutherrenee92@gmail.com                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                |              |     |              |    |                           |
| Phone Number(s) – (Cell) 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                |              |     |              |    |                           |
| 4. Length of Residence in the Virgin Islands: 43 years                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                |              |     |              |    |                           |
| 5. Date of Birth: ( Caralles C |                |              |     |              |    |                           |
| 6. Place of Birth: St. Lucia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                |              |     |              |    |                           |
| 7. Marital Status: Married X Single Widowed Divorced                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |              |     |              |    |                           |
| 8. Full Name of Spouse: Cecile Renee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |              |     |              |    |                           |
| Mailing & Residential Address: Application of the Control of the C |                |              |     |              |    |                           |
| Business, Name & Address: NONE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                |              |     |              |    |                           |
| 9. EDUCATION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                |              |     |              |    |                           |
| Institution                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Dates Attended | Degree Recei | ved | Date Receive | ed | Certifications            |
| University of the West Indies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 1974 - 1978    | BA           |     | 1978         |    | Economics                 |
| University of Miami                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1987 -1989     | MsEd         |     | 1989         |    | Educational<br>Leadership |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                |              |     |              |    |                           |
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Office of the Governor Questionnaire for Nominees to Departments, Agencies, Boards & Commissions 3 | Page

NOMINEE'S NAME: LUTHER RENEE 10. EMPLOYMENT RECORD: Please list, in chronological order, your complete employment record for the past ten (10) years, beginning with the present or most recent position. [Attach additional sheet(s), if necessary, and reference this question number]

| ecent position. (Attach a                                   | Dates of<br>Employment | Position                                    | Address/Phone #                                                                  | Supervisor         |
|-------------------------------------------------------------|------------------------|---------------------------------------------|----------------------------------------------------------------------------------|--------------------|
| St. Patricks Catholic<br>School                             | 2017 - Present         | Classroom<br>Teacher                        | 406 Custom<br>House Street,<br>Frederiksted, VI<br>00840. Tel. #<br>340-772-5052 | Lydia Davis        |
| AZ Academy                                                  | 2016-2018              | Classroom<br>Teacher                        | Estate Orange<br>Grove,<br>Christiansted<br>00820                                | Paula Deller       |
| Government of the Virgin Islands, Department of Agriculture | 2008 - 2016            | Assistant<br>Commissioner<br>of Agriculture | #1 Upper Love,<br>Christiansted,<br>00850                                        | Dr. Louis Petersen |
|                                                             |                        |                                             |                                                                                  |                    |

#### 11. GOVERNMENT EXPERIENCE:

A. List all federal, state, territorial or local government service, giving dates and type of service such as employee, boards, commissions, executive, legislative or judicial branches, consultant, voluntary service, part-time or honorary. [Attach additional sheet(s), if necessary, and reference this question number]

B. List and attach a copy of all service contracts you have held independently or been a party to with the Government of the Virgin Islands.

#### LUTHER RENEE

## QUESTION 11 A. (GOVERNMENT EXPERIENCE)

Assistant Commissioner of Agriculture: 2007-2015: Assistant Commissioner of Agriculture: Executive Branch-Full Time

Office of the Public Defender- 2018- Translator- Creole (Patois) to English – Judicial Branch – Part-Time

Vice President Operations: VI Agriculture and Food Fair Board 2007 - present: Board Member

Notary Public in the United States Virgin Islands-Judiciary/Executive

University of the Virgin Islands: 1980 - 1998 - Student Records Officer - Employee - Part-time

University of the Virgin Islands: 1998 - 2002 - Director of admissions and Academic Services-Employee- Full-time

University of the Virgin Islands: 1992-2019: Adjunct Professor of Economics and Social Sciences-Employee - Part-Time

Public Services Commission (PSC): 1995-2004-Board Member (Commissioner)- Executive Branch

Senator 25th Legislature: 2003-2005: Legislative Branch-Full time

Bureau of Economic Research: 2005 - 2007: Chief Economist- Executive Branch- Employee- Full Time

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#### NOMINEE'S NAME: LUTHER RENEE

12. BUSINESSES AND FINANCIAL INTEREST: List all businesses (for profit or not for profit), real estate and trusts in which you have at least a 10% interest or control of assets or serve as an officer or member of a board with voting rights. [Attach additional sheet(s), if necessary, and reference this question number]

82 Stoney Ground - Real Estate

West Gate - Time Share - Real Estate

**13. QUALIFICATIONS:** What in your opinion qualifies you to serve the People of the Virgin Islands in the position, which the Governor has nominated you?

My long and varied experience in Government Service has exposed me to the workings of Boards and Commissions

My managerial positions in the private sector settings has sharpened my skills in management and developed my leadership skills

I have a thorough knowledge and understanding of the local, social, political and cultural environment of the Virgin Islands.

I am skilled in enlisting the support of members of a team in aligning with project and organizational goals.

I possess excellent written and verbal communication skills

I am detailed-oriented and analytical in my approach to deliberations

#### **SECTION II: HONORS AND ACCOMPLISHMENTS**

**14. MEMBERSHIPS:** List all memberships and offices held in professional, fraternal, scholarly, civic, charitable, and other organizations.

**Association of Private School Principals** 

Director of the Middle School - Good Hope School- Frederiksted, VI

Member: Accreditation team of Middle States Association of Colleges and Schools

Member: Virgin islands Historical Society

15. BOARDS, COMMISSIONS, TRUSTS, ETC.: List all government or private sector boards, trusts or fiduciary responsible positions on which you have served or are now serving.

Virgin Islands Agriculture and Food Fair Board

St. Lucia Association of St. Croix

Union of St.Lucia Overseas Association (USLOA)

VI-Caribbean Friendship Committee

**16. HONORS AND AWARDS:** List all scholarships, fellowships, honorary degrees, honor society memberships, and any other special recognition for outstanding service or achievement.

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#### NOMINEE'S NAME: LUTHER RENEE

Golden Key Honor Society for excellence in teaching at the university level

Honorary Consul for St. Lucia in the United States Virgin islands

Fellowship from the University of Miami to complete Ph.D degree,

Award from the VI - Caribbean Friendship Committee for outstanding community service

## NOMINEE:

LUTHER RENEE

QUESTION 14 (CONTINUED)

Co-Founder – Executive member: St. Lucia Association of St. Croix

Member - Past President-Union of St. Lucia Overseas Associations

(USLOA)- Location: Toronto, Canada

#### NOMINEE:

## LUTHER RENEE

## QUESTION 16 (CONTINUED)

In 2016, VI Agriculture and Food Fair Board named the Fairgrounds "The Luther Renee Fair Grounds" for significant contribution to the Board of Directors.

"Teacher of the Year" AZ Academy 2017

Graduation Marshall-UVI Graduation Class of 2018

| , was now to be the first          | LISHED WRITINGS: List all titles, publishers and dates of books, articles, reports, or other distribution.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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|                                    | SECTION III: CHARACTER                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                    | e you ever been the subject of a grand jury, police, and department of justice or any legally constituted government authority, investigation anywhere or at anytime? NO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                    | f you answer is yes, please explain with details including date and location. [Attach additional sheet(s), if necessary, and reference this question number]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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|                                    | e you ever been arrested in any geographical location for any offense, including traffic violations? NO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                    | f yes, please explain with details including offense, date of location and disposition. [Attach additional sheet(s), if necessary, and reference this question number]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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|                                    | e you ever been convicted of a felony or a misdemeanor? NO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 20. Hav                            | · ·                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| Office of Question  i   P a g      | the Governor naire for Nominees to Departments, Agencies, Boards & Commissions e EE'S NAME: LUTHER RENEE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| 21. Is there now or has there ever been a judgment entered against you? NO If the answer is yes, please explain with details on date, location and disposition or current status. [Attach additional sheet(s), if necessary, and reference this question number] |
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| sneet(s), if necessary, and reference this question number                                                                                                                                                                                                       |
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| 22. Have you ever been a respondent in any labor dispute or discrimination proceeding? _Y NO                                                                                                                                                                     |
| If the answer is yes, please explain with details on date, location and disposition or current status. [Attach additional sheet(s), if necessary, and reference this question number]                                                                            |
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| 23. Have you now or have you ever been a member of an organization or an associate of an individual advocating terrorism, overthrow of a government by force or the advocacy or subordination or                                                                 |
| any ethnic group or individuals? NO                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                  |
| If the answer is yes, please give details of dates, names of organizations, names of individual and all pertinent circumstances. [Attach additional sheet(s), if necessary, and reference this question number]                                                  |
| question number]                                                                                                                                                                                                                                                 |
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Office of the Governor

Questionnaire for Nominees to Departments, Agencies, Boards & Commissions
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| 24. Do you know of any individual, organization or group, which can be expected to oppose your nomination? NO                                                                                                               |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| If the answer is yes, please list the individuals, organizations or groups by name and give the details of your belief for their opposition. [Attach additional sheet(s), if necessary, and reference this question number] |
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25. Do you have any outstanding and delinquent monetary obligations to the Government of the Virgin Islands or any other public or private entity, including but not limited to, personal income taxes, business taxes, real property taxes (commercial or residential), business license renewals, trade name renewals, annual reporting fees, professional organization dues, child support, judgments, debt

Government of the Virgin Islands, includes but is not limited to the following departments, agencies and instrumentalities: the Bureau of Internal Revenue, Tax Assessor, Department of Justice Division of Paternity and Child Support, Board of Education, Economic Development Authority, U. S. Small Business Administration, Small Business Development Center, Police Department, Department of Licensing and Consumer Affairs, the Water and Power Authority, the Waste Management Authority, Department of Human Services

YES

If the answer is yes, please attach a detailed explanation of what outstanding and delinquent monetary obligations are owed, the reason for the delinquency, and the intended plan to bring the matter current.

#### SECTION IV: CONFLICT OF INTEREST

**26.** Please explain your understanding of "Conflict of Interest" as it applies to the position to which you have been nominated to serve the People of the Virgin Islands.

Conflict of Interest in this context means that a commissioner must never place himself in a situation to derive personal benefit or gain from actions or decisions made in his official capacity. A member of the commission should not use his official position to exploit any one or group for his

#### **NOMINEE**

#### LUTHER RENEE

### **QUESTION 25 (CONTINUED)**

- 1. I have no outstanding income taxes due to the VIBIR. However, 2018 income tax return is in dispute due to deductions claimed due to damages caused by Hurricane Maria. The matter has not been resolved.
- 2. Firearm renewal license fee is due. In the total destruction of my dwelling, I lost everything including the keys to the iron safe in which the firearm was locked. The iron safe survived however. To renew the license the firearm must be physically inspected. Due to all that has followed since then, I have been unsuccessful in getting the safe unlocked. I have been told by the police department to torch it so the process could be completed. I planned to do so as soon as possible.

own direct, unique and personal benefit. A conflict may occur if a commissioner's personal interest, his family, or friendships, financial interest, or social alignments could compromise the commissioner's judgment, decisions, or actions in the performance of his duties.

| Office of the Governor                                                                                                                                                                                                                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Questionnaire for Nominees to Departments, Agencies, Boards & Commissions 8   P a g e                                                                                                                                                      |
| NOMINEE'S NAME: LUTHER RENEE                                                                                                                                                                                                               |
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| 27. Do you own a business or real estate, or are you a partner or shareholder or affiliated in anyway to sell or provide goods or services to the Virgin Islands Government? NO                                                            |
| If the answer is yes, please explain and give the name and location of these interest(s) and how you promise to remove yourself from any possible conflict. [Attach additional sheet(s), if necessary, and reference this question number] |
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| 28. Does any close relative or spouse have a business or real estate interest(s) as described in question 25? NO                                                                                                                           |
| If the answer is yes, please explain and give the name and location of these interest(s) and how you propose to remove yourself from any possible conflict. (Attach additional sheet(s), if necessary.)                                    |
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#### **SECTION V. JOB PERFORMANCE**

29. In no more than 150 words, please outline in priority order your four (4) specific short-term and four (4) specific long-term goals and objectives you would employ to achieve the entity's purpose and improve its service delivery system if your nomination is confirmed for this

position.

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| NUMBER S NAVIELU LIER RENE | : LUTHER RENEA | AME: I | ESN | COMINE | N |
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| The goal of the Casino Act was to revitalize the St. Croix economy in a safe environment for all.                                                                                                                           |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| My short term goals are to: 1. Promote and encourage leisure gambling for the economic interest of the Virgin Islands.                                                                                                      |
| 2. Prevent problem gamblers                                                                                                                                                                                                 |
| 3. Provide assistance to problem gamblers                                                                                                                                                                                   |
| 4. Educate youth on the pitfalls and dangers of gambling                                                                                                                                                                    |
| The long term goals are: 1. Endeavor to keep the island of St Croix and the Virgin Islands free from organized crim as it relates to gambling by placing systems of regulations and controls in place.                      |
| 2. To provide educational opportunities and training For Virgin Islanders to find gainful employment in the industry. 3. To create the environment in which a safe and viable gaming industry could thrive on St. Croix and |

4. To ensure that all involved in the industry meet the statutory requirement of honesty and integrity in order for the industry to attain and maintain public confidence.

benefit the economy by excluding as far as practicable people with known criminal records, habits or associations.

**30.** As you must know, the Virgin Islands Government does not have the monetary resources to continue business as usual. Do you have a fiscal plan in place to deal with less spending and a streamlined system to deliver services to the residents of this Territory? YES

If your answer is yes, please give a brief summary of your plan. If your answer is no, please explain how you intend to operate your department with less money and deliver the services to the residents as required. [Attach additional sheet(s), if necessary, and reference this question number]

| The plan is to practice internal controls to ensure that monies collected are spent in a prudent manner, and accounted for at every level. Ensure that all licenses and other fees required for all casino owners and operations are paid timely and the enforcement of penalties allowable by law for those not in compliance are fair. |   |
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| 31. What is your view and understanding of Equal Employment Opportunity and Sexual Harassment?  [Attach additional sheet(s), if necessary, and reference this question number]                                                                                                                                                                                                                                          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| It is my understanding that there should be no discrimination against an an employee in the workplace based on race, color, religion, sex, national origin, age or disability. The commission should promote an inclusive culture in the workplace by fostering an environment of professionalism and respect for personal differences.                                                                                 |
| Sexual Harassment is any type of unwelcomed sexual behavior, whether it be explicit or implicit, aimed at some one in the workplace. It is any behavior that is offensive, humiliating, intimidating whether it be written, verbal or physical. It also includes any unwelcomed and inappropriate promises of rewards in exchange for sexual favor of any kind. Respect for everyone's personal space should be a goal. |
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| 32. Have you ever been named as a party in any hearing, administrative, civil, and criminal, including EEOC, civil rights or sexual harassment? NO                                                                                                                                                                                                                                                                      |
| If yes, please explain in detail, giving date, venue, agency, and the names of the other parties and the disposition. [Attach additional sheet(s), if necessary, and reference this question number]  Office of the Governor  Questionnaire for Nominees to Departments, Agencies, Boards & Commissions  10   Page                                                                                                      |
| NOMINEE'S NAME: LUTHER RENEE                                                                                                                                                                                                                                                                                                                                                                                            |
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#### Please read the following very carefully before you sign this document.

- I understand that the information given in this Questionnaire will be investigated under all applicable laws.
- I understand that any false statement on any part of this Questionnaire can be grounds for rejecting the confirmation of my nomination.
- I hereby consent and authorize the release of information on my character, background, ability, financial indebtedness and fitness to serve the residents of the United States Virgin Islands by all government departments and agencies, especially the Bureau of Internal Revenue, Tax Assessor, Department of Justice Division of Paternity and Child Support, Board of Education, Economic Development Authority, U. S. Small Business Administration, Small Business Development Center, Police Department, Department of Licensing and Consumer Affairs, if applicable, employers, schools, all law enforcement agencies, and all other individuals and organizations, which may be deemed necessary, to authorized Committee on Rules and the Judiciary investigators, its staff and any other authorized employees of the Virgin Islands Government as may be required.

#### 4. CERTIFICATION:

This is to certify and affirm that all the statements contained herein and in any supporting document or schedules or other such supporting documents or schedules executed at a later date as a part or addendum to this document are true and correct to the best of my knowledge and are made in good faith.

Signed this day of 20 22

Nominee's Name [Print Clearly] Signature of Nominee

Sworn and subscribed before me this day of 20\_\_\_\_.

Public of the U.S. Virgin Islands [seal]

commission expires:

EVELYN M. WEBSTER NP-326-20 COMMISSION EXPIRES JUNE 10, 2024

| 33. | Is there any additional information that you believe would assist the Committee on Rules and | the |
|-----|----------------------------------------------------------------------------------------------|-----|
|     | Judiciary in processing your nomination expeditiously?                                       |     |

| It is my understanding that the Commission at this present time is short of a member. It therefore behooves the Committee on Rules to fill any vacancy. I have the skills and the knowledge to do an excellent job.I am detail-oriented and quite analytical, skills that will serve me well on the board. I have served for many years on the Public Services Commission, so I am quite familiar with the working of boards and commissions. I possess a sound knowledge and understanding of microeconomics and macroeconomics issues that should serve me well while I serve on the board. I have served with integrity and honor on all boards and commissions that I have been appointed to and I will continue to do so. |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

#### **CERTIFICATION:**

This is to certify and affirm that all the statements contained herein and in any supporting documents or schedules or other such supporting documents or schedules executed at a later date as a part or addendum to this document are true and correct to the best of my knowledge and are made in good faith.

Signed this day of 2022

Nominee's Name [Print Clearly] Signature of Nominee

LUTHER RENEG

6th October 2022

Sworn and subscribed before me this day of , 20\_

Notary Public of the U.S. Virgin Islands [seal]

EVELYN M. WEBSTER
NP-326-20
COMMISSION EXPIRES JUNE10, 2024

My commission expires:

Office of the Governor

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NOMINEE'S NAME: LUTHER RENEE

## Rénell M. Agard

Wingfield Road, Old Road, St. Kitts 00265 (869) 665-6493 Renell.agard@gmail.com www.linkedin.com/in/renellagard97

October 7, 2022

Governor Albert Bryan Jr.
Governor of the U.S. Virgin Islands
Government House
1105 King Street
Christiansted
St. Croix, VI 00820

Dear Governor Bryan Jr:

The mandate of the Casino Control Commission includes inter alia providing regulatory oversight, enforcing relevant laws and thereby increasing public confidence and integrity. Given the responsibilities observed, it is my esteemed privilege to fervently recommend Luther Renee to serve on the Virgin Islands Casino Control Board. In my view, Mr. Renee has the requisite experience, knowledge and understanding required to satisfactorily carry out the duties of a Director (Commissioner). He has a mastery of Macro and Micro Economic theories as myself benefitted from his tutelage in my three-year stint at the University of the Virgin Islands.

The high level of preparedness, punctuality and knowledge of subject material that Mr. Renee displayed was extremely admirable. It was especially fascinating the manner in which Mr. Renee would share stories of his life's journey, particularly his tenure as a senator where his passion for the holistic advancement of the USVI would protrude. The experiences that he would have gathered having served at such an important level of governance would also be beneficial to the Commission once Mr. Renee joins the team.

I have no doubt that Mr. Renee is suitable to serve on the Casino Control Board as his wealth of knowledge, love of country and history with lawmaking have equipped him to contribute to the aim of The Commission which centers around encouraging the stability and continuity of casino gaming in the USVI.

Should you desire more information, or have any questions, please feel free to contact me.

Sincerely,

Rénell M. Agard

Celia P. Lloyd 2000 Linwood Avenue Fort Lee, NJ 07024 (516) 429-8272 cpatlloyd@hotmail.com

October 17, 2022

Tiffany S. Grosvenor
Executive Assistant to the Deputy Chief of Staff
Office of the Governor
5047 (21-22) Kogens Gade
St. Thomas, VI 00802-6487

Dear Ms. Grosvenor,

I am delighted to submit this reference in support of Mr. Luther Renee's nomination to serve on the Virgin Islands Casino Control Board.

I first met Mr. Renee in 1991, when I joined the University of the Virgin Islands' St Croix Campus, as Academic Services Manager. I served in that capacity for approximately six (6) years. For the duration of my time at UVI, Mr. Renee reported directly to me, serving as evening and weekend coordinator of support services. I am also happy to consider Luther Renee a friend.

In this role, Mr. Renee was responsible for ensuring equity in all aspects of the student enrollment trajectory, from admissions through graduation. He ensured that evening and weekend students received the same services and supports as students who attended during the daytime.

Mr. Renee was always professional in his approach to students, and had an amazing ability to remain very calm in high pressure situations. He was ethical in character, and analytical and methodical in his approach to decision-making. Students who interacted with Mr. Renee always exited their meetings with him feeling "whole", even when he was unable to provide them with the answers which they desired. Mr. Renee was highly regarded by his colleagues on campus. He was empathetic and had the ability to put himself in the other person's place, when attempting to resolve complex problems for students.

Mr. Renee's experience as Headmaster of the Good Hope School permitted him to bring a unique valuable perspective on the needs and characteristics of high school students who were applying for admission to Colleges and Universities. His perspective permitted us to be better prepared to serve applicants to the University.

Based upon my knowledge of Mr. Renee's professional and personal philosophy and dedication to building communities, and his formulation and delivery of well-reasoned arguments to support important initiatives, I have no doubt that he will be an excellent representative on the Casino Control Board. I wholeheartedly support his candidacy.

Please feel free to contact me directly, should you need additional information.

Sincerely,

Celia P. Lloyd



October 11, 2022

The Honorable Albert Bryan Jr.
Governor of the Virgin Islands of the United States
3 King St.
Christiansted, VI 00820

**RE: Character Endorsement for Luther Renee** 

Dear Governor Bryan,

With great enthusiasm, I endorse Mr. Luther Renee for inclusion on the Virgin Islands Casino Control Board.

I first met Mr. Renee in 1993 as an 8th-grade student at the Good Hope School (GHS), where he served as my algebra teacher and Dean of the Middle School. The rigor of Mr. Renee's algebra class was legendary amongst the GHS student body; however, that rigor was met with detailed lesson plans and private, one-on-one interventions, as necessary. While I am embarrassed to say that I earned a 25 on my first algebra test, I am equally proud to report that by the end of the year, I had the 3<sup>rd</sup> highest average in the class. I am even prouder to say that Mr. Renee's world-class algebra training served as the foundation for my career as a chemical engineer and investment banker.

Although I feel lucky to have taken Mr. Renee's math class, I would be remiss if I limited my discussion of Mr. Renee's impact on my life to pedantic topics such as algebra. Throughout his tenure at Good Hope, Mr. Renee served as a much-needed mentor to local kids, especially our young black men. As a product of a single-parent home, I am grateful to have met Mr. Renee and received life coaching and tough love from him on numerous occasions. In retrospect, Mr. Renee was one of the few black, professional males that I knew; and his mentorship helped me become a black male professional many years later.

Please let me know if I can provide more information to strengthen Mr. Renee's candidacy for the Virgin Islands Casino Control Board.

Mr. Renee is an incredible man, an incredible Virgin Islander, and has already made countless contributions to the quality of life in our beloved home. I do not doubt that he will continue to serve our community well as a board member of your organization.

Sincerely,

Jed JohnHope

## Juaníta M. Woods P.O. Box 361 Kingshíll St. Croix, U.S. Virgin Islands, 00851

Cell Phone #: 340-513-8132

Email: juanitamwoods@yahoo.com

The Honorable Albert Bryan Governor of the U.S. Virgin Islands Government House 5047 (21-22) Kongens Gade St. Thomas, U.S. Virgin Islands, 00802

RE: Character Reference for Luther Felix Renee

#### Dear Governor Bryan:

First and foremost, I would like to commend you on your nomination of Mr. Luther F. Renee to serve on the Virgin Islands Casino Control Board. Secondly, I can attest to the fact that he is an excellent choice.

I have known Luther for over 40 years in numerous capacities: as his immediate supervisor when he was a part-time evening employee (1980-1998) in the Office of Student Services on the St. Croix Campus of the University of the Virgin Islands (UVI); as a mathematics teacher and Director of the Good Hope (Middle) School where my daughter was a student; as a colleague when he served as UVI's Director of Admissions and Academic Services, as a Senator in the 25<sup>th</sup> Legislature of the U.S. Virgin Islands; and finally, as a friend.

As you know, between the 1990's and early 2000's, the St. Croix Campus moved from having a mere Office of Student Services to the development of a comprehensive Division of Student Affairs replete with those programs and services commensurate with stateside colleges and universities. This included the building of residences halls, the addition of health services, expansion of counseling services, and the separation of student support from academic support services. During these transitions, Luther was intrinsically involved as a part-time and then full-time employee of the University. Together, the divisions coordinated new student orientations, admissions, placement testing, health records, financial aid, registrations, final grade reporting, and planning of the annual commencement exercises. I mention these programs and services because they all require 100% confidentiality. Anyone who knows me, or has worked with or for me, can attest to my setting of extremely high standards of conduct, professionalism and job performance. And, tantamount to confidentiality, personal and professional INTEGRITY and ACCOUNTABILITY were also expected. Luther possesses all of these characteristics and more.

Having earned a BA degree in Economics and History from the University of the West Indies (UWI), Trinidad, a Certificate in Education from UWI (St. Lucia), and a Master's Degree in Educational Leadership from the University of Miami, Luther has maintained an affiliation with and support of UVI through serving as an adjunct professor of Economics and Social Sciences for past twenty (20) years. Therefore, Luther's work experience combined with his academic qualifications make him eminently qualified to serve on the Casino Control Board. His full breadth of work experiences at the Good Hope School, at UVI, in the Virgin Islands Legislature, in the Office of Economic Research, and as an Assistant Commissioner, all attest to his ability to adapt to different work environments that require multiple skill sets within very diverse settings.

Finally, what he will bring to the Casino Board is a very strong work ethic; a work ethic that is beyond reproach where honesty, integrity, accountability and professionalism are demonstrated and valued. I wholeheartedly support his nomination.

Sincerely,

Juanita M. Woods,

Retired UVI Associate Chancellor/Dean of Students and Former Member of the University of the Virgin Islands' Board of Trustees

Cc: David Bornn

Tiffany S. Grosvenor