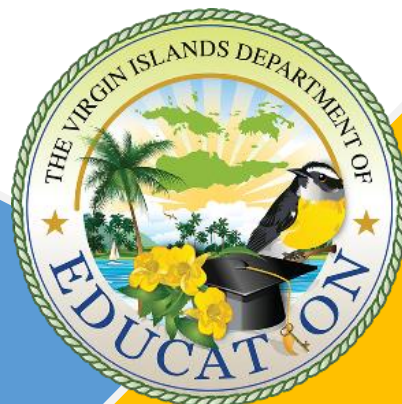


REFORMING, REBUILDING, AND REBRANDING PUBLIC EDUCATION

VIRGIN ISLANDS DEPARTMENT OF EDUCATION
COMMITTEE ON EDUCATION AND WORKFORCE DEVELOPMENT HEARING

PRESENTED ON SEPTEMBER 9, 2024
DR. DIONNE WELLS-HEDRINGTON COMMISSIONER



Dionne Wells-Hedrington, Ed.D.
Commissioner

GOVERNMENT OF THE VIRGIN ISLANDS
**DEPARTMENT OF
EDUCATION**



St. Thomas: 1834 Kongens Gade, Charlotte Amalie
St. Thomas, U.S. Virgin Islands 00802-6746

St. Croix: 2133 Hospital Street, Christiansted
St. Croix, U.S. Virgin Islands 00820-4665

Tel: (340) 774-0100
dionne.wells@vide.vi
www.vide.vi

August 28, 2024

Honorable Marise C. James, Chairwoman
Committee on Education and Workforce Development
No. 20 Estate Golden Rock
Christiansted, St. Croix, Virgin Islands 00820

Sent electronically via mjames@leqvi.org.

Dear Senator James:

Thank you for the opportunity to provide testimony on the overall school readiness, teacher vacancies, recruitment efforts, student enrollment, reassignment of principals and status and usage of federal funds. Additionally, information on the EDC beneficiaries is also provided.

This handbook provides testimony and accompanying information. Thank you for your continued support and attention regarding the needs of the Virgin Islands Department of Education.

Sincerely,

A handwritten signature in black ink, appearing to read "Dionne Wells-Hedrington".

Dionne Wells-Hedrington, Ed.D.
Commissioner

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Statement by the Commissioner

Good morning, Committee Chairwoman, Senator Marise C. James. Vice-chair, Senator Donna A. Frett-Gregory, other committee members: Senator Diane T. Capehart, Senator Dwayne M. DeGraff, Senator Javon E. James, Sr., Senator Franklin D. Johnson, and Senator Carla J. Joseph; other members of the 35th legislature, listening and viewing audience. I am Dr. Dionne Wells-Hedrington, Commissioner of the Virgin Islands Department of Education where we remain committed to ensuring that every single child that walks through our doors can be educated, empowered, and enriched to be the best version of themselves. Thank you to all the hardworking men and women who serve in the department of education, your dedication, heart and compassion for what you do makes this department do what it needs to do which is to enrich, inspire empower and educate the young minds of this territory, I want to thank you for the opportunity to be here today to update this body and the people of the Virgin Islands on the status of public education.

With me are members of my leadership team: Mr. Victor Somme III, Assistant Commissioner; Dr. Sharlene Belton-Gonzalez, Insular Superintendent St. Croix District; Dr. Carla Bastian-Knight, Deputy Superintendent, St. Croix District; Dr. Stefan Jürgen, St. Thomas-St. John Insular Superintendent; Dr. Desha Powell, Deputy Superintendent, Ms. Nicole Jacobs, Director of Human Resources; Mr. Yauncey Milligan, Director of Maintenance-St. Croix District; and Mr. Gene Weekes, Director of Maintenance-St. Thomas-St. John District.

On August 5, 2024, we opened our doors to welcome back our students and families for the 2024-2025 school year. We have had our share of challenges, but together we have been able to weather every storm as we work to improve the level of service to our children and families. At the VIDE, we share in the common vision that we are “*Transforming Today's Learners into Tomorrow's Leaders.*” Communication is key to our rebranding, and we will continue our efforts to keep the internal and external stakeholders informed. It is important that we identify our issues, own our issues, find solutions to them, and execute and remediate where possible.

At VIDE, we aren't accepting excuses, but our mindsets must be one that is solution-driven through accountability. The VIDE cannot fix all the ailments of our public education system without the involvement of every single stakeholder, to include this body. At this time, I would like to commend all of you for your commitment to the people of this community, and more importantly, to the children of the Virgin Islands as we improve the public school system.

St. Thomas- St. John District Opening of Schools Report

The St. Thomas-St. John District is embarking on the 2024-2025 school year with a focus on “Intensifying the Core and Inspiring Innovation for the 2024-2025 School Year.” Our priority remains on enhancing Quality Schools, Effective Systems, and Stakeholder Engagement, with a commitment to keeping students at the center of all our actions. As the Superintendent, I am enthusiastic about the growth opportunities for our students and staff, even as we face ongoing challenges.

This year, we started with the New Teacher Professional Development Program, which included a cultural welcome featuring Former Senator Myron Jackson's presentation on US Virgin Islands history and a tasting of local cuisine. The program also provided essential training on HR policies, classroom management, technology basics, and grading practices, equipping new educators to thrive. The Back-to-School Professional Development Day on August 1, 2024, was a huge success, with 520 educators gathering at Bertha C. Boschulte Middle School. Keynote speaker Eric Sheninger, CEO of Aspire Change EDU, delivered an inspiring talk on "Disruptive Thinking in Our Classrooms," emphasizing innovative solutions, the role of technology in enhancing learning, and the importance of building strong relationships.

After the keynote, attendees participated in 40 content-specific sessions, fully engaging with their trainers. The event, supported by sponsors including The Ritz Carlton Resort and Kellerhals Ferguson Kroblin PLLC, was a resounding success, leaving teachers energized for the new school year. The Virgin Islands Board of Education was also present to share important information on Teacher Certification, and the community generously provided bag lunches for staff.

In late July, we collaborated with community stakeholders, including participating in the Tutu Park Mall's annual Back-to-School Giveaways event. On August 3, we hosted a Back-to-School Talent Show, where our students wowed us with their phenomenal performances. Although turnout was low, the talent displayed was outstanding. On August 4, we joined ministers from several churches for a Back-to-School Day of Prayer, a meaningful way to begin the school year.

School Reports

There are presently 14 activity centers in our district. Of the twelve, ten are K-12 schools and one is the Rapheal O. Wheatley Skills center, Edith Williams Alternative Academy, Day Adult Education and the Adult Continuing Education Center that serves adult learners. An annual school inspection tour was complete by school leaders one week prior to the opening of school with stakeholders such as the Commissioner of Education, the Superintendent of Schools, Deputy Superintendent of Schools, Department of Environmental Health, Department of Public Works, The Virgin Islands Fire Department, Department of Planning and Natural Resources and a team from the Virgin Islands Board of Education.

The ten activity centers that serve students ages 4 to 18 were opened on Monday, August 5, 2024, buzzing with excitement and eagerness. Schools displayed different and creative ways of greeting and ushering their students into the new school year. Introductions and student orientation of housekeeping matters were also the highlight of the day. Many parents sought to complete processes that they had not started before to allow their children entry for the first day of school.

All Leaders/Office Staff of the Insular Superintendent's Office were deployed to assist the administrative teams at each school which allowed school leaders an extra hand with student, staff duties as well as parents.

Positive / Challenging Occurrences:

The following highlights the common themes observed, including both the positive developments and the challenges faced by our campuses. The report covers key areas such as infrastructure, staffing, parental involvement, and logistical readiness. By summarizing these findings, the report aims to guide our efforts in addressing immediate needs and ensuring a successful and productive school year for all students and staff.

Positives Across Campuses:

1. **Strong Parental Involvement:** Schools like Joseph A. Gomez Elementary and Lockhart K-8 School saw a significant turnout of parents, particularly fathers, who accompanied their children on the first day, setting a positive tone for the school year.
2. **Effective Use of Staff:** Bertha C. Boschulte Middle School successfully utilized paraprofessionals, who played a crucial role in supporting classroom activities, demonstrating how effective use of available resources can lead to positive outcomes.
3. **Motivated and Engaged Faculty:** Several schools, including Bertha C. Boschulte Middle School and Edith Williams Alternative Academy, reported that staff and students were motivated and receptive, creating a positive atmosphere for the start of the school year.

Challenges Across Campuses:

1. **Infrastructure Issues:** Many schools are dealing with significant maintenance problems, including failing air conditioning units, mold, leaks, and termite infestations. For example, Joseph A. Gomez Elementary and Lockhart K-8 School faced severe infrastructure challenges that impacted the learning environment.
2. **Staffing Shortages:** Teacher vacancies and a lack of paraprofessionals were common issues across multiple schools, such as Charlotte Amalie High and Jane E. Tuitt Elementary, which led to disruptions in classroom management and placed additional burdens on existing staff.
3. **Logistical Hurdles:** Schools like Sprauve School and Ivanna Eudora Kean High encountered difficulties with communication systems and power outages, which disrupted the start of the school year and highlighted the need for improved logistical support.

St. Croix District's First Day Report

The 2024-2025 academic year is off to an exciting and transformative start. Under the leadership of the newly appointed Superintendent, Dr. Sharlene Belton-Gonzalez, the district is poised to embrace innovative approaches that will drive educational excellence and student success. During the back-to-school professional development program, Dr. Belton-Gonzalez extended a

warm welcome to all faculty and staff, setting a positive and forward-thinking tone for the year ahead.

The highlight of the program was the keynote address by Eric Sheninger, who captivated the audience with his presentation on "Disruptive Thinking in Our Classrooms." His insights challenged educators to rethink traditional teaching methods and embrace new strategies that foster creativity, critical thinking, and adaptability in students. Following the inspiring keynote, staff members were energized and ready to delve into professional development sessions tailored to their specific grade spans. These sessions, held at their respective schools or other designated locations, provided valuable opportunities for educators to collaborate, share best practices, and refine their skills as they prepared to welcome students back to the classroom.

In addition to welcoming Dr. Sharlene Belton-Gonzalez as Superintendent, the St. Croix District also introduced Andrea Shillingford as the new Deputy Superintendent. With her extensive experience and commitment to educational excellence, Ms. Shillingford is a valuable addition to the leadership team. Together, Dr. Belton-Gonzalez, Ms. Shillingford and Dr. Carla Bastian-Knight are eager to drive the district forward, working collaboratively with principals, teachers, and staff to create an environment where every student can thrive.

The district's leadership team is unified in its mission to increase student achievement while addressing the diverse needs of all learners. By fostering a culture of collaboration, innovation, and continuous improvement, the team is committed to ensuring that every student in the St. Croix District receives a high-quality education. As the new academic year unfolds, the district is ready to tackle challenges and seize opportunities, with a steadfast focus on empowering students to succeed in an ever-changing world.

Schools Reports

The report covers the first day of school across several campuses in the Virgin Islands, detailing both positive outcomes and challenges faced by these schools as they commenced the academic year. Below is a summary of some of the positives and challenges observed across these campuses.

Positives Across Campuses:

1. **Smooth First Day Transitions:** Several schools, such as Claude O. Markoe and Ricardo Richards, reported a successful and efficient start to the school year. Staff at Claude O. Markoe took proactive steps to address issues and ensure a smooth day, while Ricardo Richards settled quickly into its routine.
2. **Proactive Leadership:** Leadership at multiple schools demonstrated strong problem-solving skills. For instance, the principal and assistant principal at Claude O. Markoe personally delivered lunches when transportation issues arose, ensuring minimal disruption to the students.

3. **Parent Engagement:** At Claude O. Markoe, efforts were made to involve parents early, with opportunities to meet teachers and discuss classroom expectations, fostering a collaborative environment.

Challenges Across Campuses:

1. **Staffing Vacancies:** Nearly every school reported significant vacancies. Positions range from classroom teachers (e.g., 4th grade at Alfredo Andrews, math at St. Croix Educational Complex) to support roles like paraprofessionals, custodians, and counselors. This widespread understaffing could impact the quality of education and support services.
2. **Infrastructure Issues:** Many schools are dealing with serious facility-related challenges, such as non-functional air conditioning (e.g., Alfredo Andrews, Ricardo Richards), water leaks (e.g., St. Croix Central High School, Alfredo Andrews), and power outages (e.g., John H. Woodson Jr. High School). These issues not only cause discomfort but can also disrupt instruction and daily operations.
3. **Curriculum and Resource Gaps:** Some schools reported not having received critical curriculum materials, such as reading, math, and science resources at Claude O. Markoe. Additionally, there was a need for basic classroom furniture in schools like Lew Muckle and Claude O. Markoe.
4. **Connectivity Problems:** Several schools, including Pearl B. Larsen and Ricardo Richards, are experiencing ongoing issues with internet connectivity, which is essential for modern instruction and administration.
5. **Health and Safety Concerns:** In addition to the physical infrastructure problems, some schools raised concerns about air quality due to leaks (e.g., St. Croix Educational Complex) and other environmental issues, which could affect the health and well-being of students and staff.

While there were some positive aspects to the start of the school year, such as effective leadership and smooth transitions, the challenges appear to be significant and widespread. Addressing the staffing shortages, improving infrastructure, ensuring all necessary curriculum materials are in place, and resolving connectivity issues are critical steps needed to support the success of these schools.

Current Status of School Facilities and Assessment of Overall Readiness

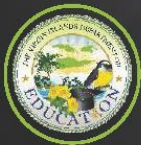
The VIDE has been battling with maintenance of our schools for decades. Historically our schools have been underfunded with local funds to maintain our sites which has resulted in millions of dollars in deferred maintenance. Back in 2015 the American Corp of Engineers' assessment confirmed that it would take 22 million to repair all the facilities territory wide. Ten years later, it is not a far stretch to conclude that the amount may have doubled or tripled in some cases.

There have been several steps taken by this body and internally with federal funds to ensure that we are able to address our long-standing issues impacting our facilities. The VIDE went through routine inspections of the validating agencies before school opened as customary. Those agencies were the Department of Planning and Natural Resources, Department of Public Works, Department of Health and Department of Fire and Emergency Services. In addition to those agencies, others participated to include the St. Croix Coalition, PTA presidents at various locations, Virgin Islands Board of Education, representative of Senator James' office and representative of the Local 1825 American Federation of Teachers.

During the walkthroughs, we looked at the safety concerns. During those walk-throughs we saw that work was still ongoing. Our modular units continue to show signs of major deterioration where the two halves are joined together. We also have discovered that the separation in the roof has caused moisture to seep into the insulation and ducting system resulting in mold. At no time is it our intention to have staff or students in moldy environments. Our modular units will have to be monitored closely and remediated on a case-by-case basis. The School Maintenance and Construction Bureau will devise a long-term plan to address all the modulars across the territory.

St. Croix District

Please see images below.



Virgin Islands Department of Education
SCHOOL MAINTENANCE PROJECTS
 St. Croix District

SCHOOL	MAINTENANCE DESCRIPTIONS	COMPLETED	PENDING
CLAUDE O. MARKOE	Paint ceiling (24 classrooms)	Y	
	Ceiling light repair	Y	
	Install and repair ceiling fans	Y	
	Remove termite infested wood cabinet from 3 rooms	Y	
	Paint Hallways	Y	
	Install 9 A/C Units (4- 3ton, 4 -24 BTU, 1-window unit)	Y	
	Clean all A/C units throughout School	Y	
	Repair outlets, switch, and replace covers	Y	
	Paint exterior walkways	Y	
	Perimeter Fencing		In progress
	Playground Installation		Contracting
	Camera Installation		In progress
	Kitchen Installation		In progress



Virgin Islands Department of Education
SCHOOL MAINTENANCE PROJECTS
 St. Croix District

SCHOOL	MAINTENANCE DESCRIPTIONS	COMPLETED	PENDING
EULALIE RIVERA	Repair ceiling light	Y	
	Repair ceiling fan	Y	
	Clean all A/C units throughout School	Y	
	Repair outlets, switch, and replace covers	Y	
	Walkway repair	Y	
	Paint walls Pink & Blue	Y	
	Replace AC	Y	
	Modular repairs	Y	XX
	2 window unit	Y	XX
	Perimeter Fencing		In progress
	Camera Installation		In progress
	Playground Installation		Contracting
	Electrical Upgrades		In progress
	Kitchen Installation		In progress
	A/C Units to be installed (main office, cafeteria, and kitchen)		Units purchased but can't be installed until upgrades are completed.



Virgin Islands Department of Education
SCHOOL MAINTENANCE PROJECTS
 St. Croix District

SCHOOL	MAINTENANCE DESCRIPTIONS	COMPLETED	PENDING
JOHN H. WOODSON	Clean all A/C units throughout School	Y	
	Repair ceiling light	Y	
	Install and Repair ceiling fan	Y	
	Replace/change out ceiling tiles	Y	
	Auditorium and stage renovation	Y	
	Rest room renovation	Y	
	Kitchen Installation	Y	
	Repair outlets, switch, and replace covers	Y	
	Install 20 A/C (Unit 5-ton)		
	Perimeter Fencing		In progress
	Camera Installation		In progress
	Roof Repair		Solicitation
	Damage Classroom Door change out		In progress



Virgin Islands Department of Education
SCHOOL MAINTENANCE PROJECTS
 St. Croix District

SCHOOL	MAINTENANCE DESCRIPTIONS	COMPLETED	PENDING
ALFREDO ANDREWS	Replace/change out ceiling tiles	Y	
	Floor tiles installation throughout School	Y	
	Clean all A/C units throughout School	Y	
	Install light bulbs throughout	Y	
	Roof Repair		Solicitation
	Exterior Door to change out		Contracting
	Perimeter Fencing		In progress
	Camera Installation		In progress
	Playground Installation		Contracting
	Replace A/C Unit		In progress



Virgin Islands Department of Education
SCHOOL MAINTENANCE PROJECTS
 St. Croix District

SCHOOL	MAINTENANCE DESCRIPTIONS	COMPLETED	PENDING
CENTRAL HIGH	Walkway repair	Y	
	Install and Repair ceiling fan	Y	
	Replace/change out ceiling tiles	Y	
	Clean all A/C units throughout School	Y	
	Install A/C unit	Y	
	Perimeter Fencing		In progress
	Camera Installation		In progress
	Kitchen Installation		In progress
	Exterior Painting		Contracting
	Roof Repair for classroom		In progress
EDUCATIONAL COMPLEX	Clean all A/C units throughout School	Y	
	Install ceiling fan in 10 classrooms	Y	
	Install 2-30ton A/C	Y	
	Perimeter Fencing		In progress
	Camera Installation		In progress
	Exterior Painting		Contracting
	Roof Repair for classroom		Solicitation



Virgin Islands Department of Education
SCHOOL MAINTENANCE PROJECTS
 St. Croix District

SCHOOL	MAINTENANCE DESCRIPTIONS	COMPLETED	PENDING
CTEC	Clean all A/C units throughout School	Y	
	Tile 3 classrooms	Y	
	Power wash school	Y	
	Replace/change out ceiling tiles	Y	
	40 ceiling fan	Y	
	A/C 1-3ton	Y	
	Perimeter Fencing		In progress
	Camera Installation		In progress
	Exterior Painting		Contracting
	Roof repair		Solicitation
LEW MUCKLE	Clean all A/C units throughout School	Y	
	Repair ceiling light	Y	
	Kitchen Installation	Y	
	Re-tile 4 classrooms	Y	
	Re-tile cafeteria	Y	
	Install 27 A/C units throughout School	Y	
	Perimeter Fencing		In progress
	Camera Installation		In progress



Virgin Islands Department of Education
SCHOOL MAINTENANCE PROJECTS
 St. Croix District

SCHOOL	MAINTENANCE DESCRIPTIONS	COMPLETED	PENDING
RICARDO RICHARDS	Clean all A/C units throughout School	Y	
	Repair ceiling light	Y	
	Replace/change out ceiling tiles	Y	
	Kitchen Installation	Y	
	Paint Hallways	Y	
	Install new A/C unit		Solicitation
	Perimeter Fencing		In progress
	Camera Installation		In progress
JUANITA GARDINE	Clean all A/C units throughout School	Y	
	Repair ceiling light	Y	
	Replace/change out ceiling tiles	Y	
	Paint classroom	Y	
	Perimeter Fencing		In progress
	Camera Installation		In progress
	Kichen Installation		In progress
	Electrical Upgrade		In progress
	Roof Repair		Solicitation

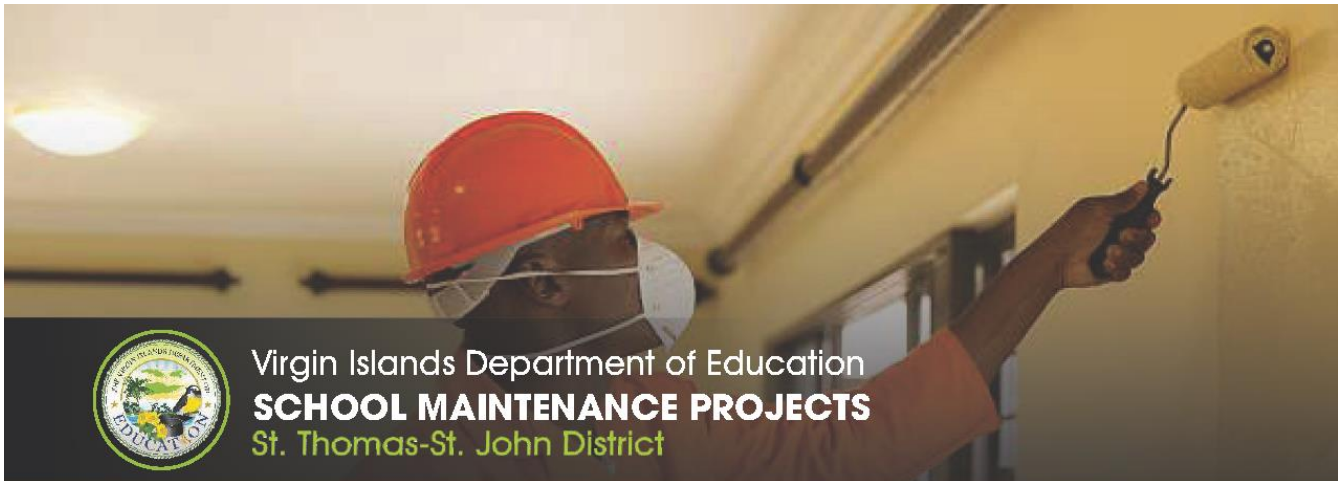


Virgin Islands Department of Education
SCHOOL MAINTENANCE PROJECTS
 St. Croix District

SCHOOL	MAINTENANCE DESCRIPTIONS	COMPLETED	PENDING
PEARL B. LARSEN	Clean all A/C units throughout School	Y	
	Repair Ceiling light	Y	
	Replace/change out ceiling tiles	Y	
	Install Ceiling fan	Y	
	Replace/change out floor tiles	Y	
	Install window units	Y	
	Playground Demolition	Y	
	Perimeter Fencing		In progress
	Camera Installation		In progress
	Playground Installation		In progress
	Roof Repair		Solicitation
ALTERNATIVE EDUCATION	Clean all A/C units throughout School	Y	
	Installed 6 AC units	Y	
	Recoat roof building 1 and 2	Y	
	Perimeter Fencing		In progress
	Camera Installation		In progress

St. Thomas-St. John District

Please see images below.



SCHOOL	MAINTENANCE DESCRIPTIONS	COMPLETED	PENDING
JANE E. TUITT	Replace toilet flush meter in boy's bathroom	Y	
	replace kitchen faucet stems (hot and cold)	Y	
	Clean all AC units throughout School	Y	
	Bathroom Upgrades		Solicitation
	Classroom Renovations		Solicitation
	Camera Installation		In progress
	Perimeter Fencing		In progress
	Construct Storage Area		Scope of work
BERTHA C. BOSCHULTE	Fix metal door hinges	Y	
	Leaking pipe repairs	Y	
	Repair water supply main pipes and chaise	Y	
	Repair guard booth	Y	
	Clean all A/C units throughout School	Y	
	Camera Installation		In progress
	Perimeter Fencing		In progress



Virgin Islands Department of Education
SCHOOL MAINTENANCE PROJECTS
 St. Thomas-St. John District

SCHOOL	MAINTENANCE DESCRIPTIONS	COMPLETED	PENDING
ULLA F. MULLER	Powerwash Building	Y	
	Fix broken water supply pipe	Y	
	Plumbing issues	Y	
	Clean all AC units throughout School	Y	
	Camera Installation		In progress
	Perimeter Fencing		In progress
YVONNE MILLINER -BOWSKY	Removal of old AC	Y	
	Clean all AC units throughout School	Y	
	Mold Remediation		Notice to Proceed
	Perimeter Fencing		In progress
	Camera Installation		In progress
	Deck Painting		Solicitation



Virgin Islands Department of Education
SCHOOL MAINTENANCE PROJECTS
 St. Thomas-St. John District

SCHOOL	MAINTENANCE DESCRIPTIONS	COMPLETED	PENDING
JOSEPH GOMEZ	Paint Handrails	Y	
	Paint interior of cafeteria	Y	
	Replace ceiling tiles	Y	
	Replace damaged cafeteria table legs	Y	
	Clean all AC units throughout School	Y	
	Paint Floors in Bearne Building	Y	
	Modular deck repairs and painting		In Progress
	Perimeter Fencing		In Progress
	Camera Installation		In Progress
	Mold Remediation		In Progress



Virgin Islands Department of Education
SCHOOL MAINTENANCE PROJECTS
 St. Thomas-St. John District

SCHOOL	MAINTENANCE DESCRIPTIONS	COMPLETED	PENDING
IVANNA EUDORA KEAN	Clean all A/C units throughout School	Y	
	Change damaged outlets	Y	
	Replace ceiling tiles	Y	
	Paint railings on ramps	Y	
	Replace damaged window operators	Y	
	Repair railing and loading dock Cafeteria	Y	
	Paint handrails in hallway of upper building	Y	
	Repair hole in ramp by administrative building	Y	
	Repair spalding concrete in upper building	Y	
	Repair broken water main line (administrative and bathrooms)	Y	
	Four entrance doors in upper building	Y	
	Repair rain leader on upper platform	Y	
	Mold Remediation		In progress
	Perimeter Fencing		In progress
	Camera Installation		In progress
	Bathroom Upgrades		Solicitation
	Roofing		Contracting



Virgin Islands Department of Education
SCHOOL MAINTENANCE PROJECTS
 St. Thomas-St. John District

SCHOOL	MAINTENANCE DESCRIPTIONS	COMPLETED	PENDING
JULIUS E. SPRAUVE	Repaired hurricane shutters	Y	
	Repaired windows	Y	
	Repaired door locks	Y	
	Repaired door closures	Y	
	Change light bulbs	Y	
	Repair bathroom stalls	Y	
	Repair holes in floor of modulars	Y	
	Replace/realign hinges in kitchen	Y	
	Ceiling tile replacement	Y	
	Repair holes in sheet rock	Y	
	Repair leaking roof	Y	
	Clean all A/C units throughout School	Y	
	Perimeter Fencing		In progress
	Camera Installation		In progress
	Roof repair		Contracting



Virgin Islands Department of Education
SCHOOL MAINTENANCE PROJECTS
 St. Thomas-St. John District

SCHOOL	MAINTENANCE DESCRIPTIONS	COMPLETED	PENDING
CHARLOTTE AMALIE	Reseal roof with topcoat	Y	
	Remove and replace damaged or rotten wood in walkways	Y	
	Replace ceiling tiles	Y	
	Repair main water line	Y	
	Modular deck repair and painted	Y	
	AC repairs		In progress (Tempaire)
	Mold Remediation		In progress
	Repair spaulding concrete		Solicitation
	Perimeter Fencing		In progress
	Camera Installation		In progress
	Replace CAHS Gym floor		Solicitation



Virgin Islands Department of Education
SCHOOL MAINTENANCE PROJECTS
 St. Thomas-St. John District

SCHOOL	MAINTENANCE DESCRIPTIONS	COMPLETED	PENDING
LOCKHART K-8	Repair sheet rock in modulars	Y	
	Install new door with frame	Y	
	Reseal roof with topcoat	Y	
	Clean all A/C units throughout School	Y	
	Mold Remediation		In progress
	Perimeter Fencing		In progress
	Camera Installation		In progress
	Deck Painting		Solicitation
	Install new A/C unit (main office, cafeteria, and kitchen)		Solicitation



Virgin Islands Department of Education
SCHOOL MAINTENANCE PROJECTS
 St. Thomas-St. John District

SCHOOL	MAINTENANCE DESCRIPTIONS	COMPLETED	PENDING
JOSEPH SIBILLY	Clean all A/C units throughout School	Y	
	Removal of 2 old AC units	Y	
	Clean all roofs and gutters	Y	
	Repair bench on court yard	Y	
	Paint front office wall, windows, and door	Y	
	Pick up old debris	Y	
	Cover old generator	Y	
	Roof Repairs		Solicitation
	Perimeter Fencing		In progress
	Camera Installation		In progress
EDITH WILLIAMS ALTERNATIVE ACADEMY	Clean all A/C units throughout School	Y	
	Painting		Contracted
	Roof Repair		Contracted
	Camera Installation		In progress
	Perimeter Fencing		In progress

Success of the Summer Enrichment Programs

St. Thomas-St. John District

Overview of the Summer Programs 2024

In an effort meet instructional and social/emotional objectives, the district provides multi-tiered comprehensive programming to improve schools' conditions for students' learning through increased access to academic supports and enrichment opportunities. These programs allow school staff to work towards raising students' achievement through extended learning programs. From June 4 -July 12, VIDE offered a multitude of learning opportunities. Skill gaps identified from formative assessments, are used to create focused lessons for students. To provide well rounded opportunities, the district as well as schools provided STEAM, music, athletics, and cultural programming.

Consolidated Grant Application, American Rescue Plan as well local funds have offset costs for students and families.

Summer Learning Programs for 2024 were as follows:

Kinder Camp - This program is designed to help students successfully transition to a learning environment that utilizes thematic units to assist them in engaging in learning activities and conversations while incorporating Common Core communication standards. It introduces daycare/head start and pre-K students to the kindergarten curriculum, provides additional support and reinforces some of the curriculum's kindergarten standards to current kindergarten students on their way to 1st grade. At Kinder Camp, the indoor/outdoor classroom design model is used to illustrate to our students at an incredibly early age that just as much learning can occur outdoors as indoors. During this program, students explore several local sites and community-based government agencies. They engage in project-based activities that illustrate their learning. The program was hosted at Jane E. Tuitt Elementary, Lockhart K-8 School, Yvonne Milliner Bowsky School and Joseph A. Gomez School.

The **Pathways Summer Learning Programs** held at the following schools on St. Thomas: Ulla F. Muller Elementary, Jane E. Tuitt Elementary, Lockhart K-8 School, Yvonne Milliner Bowsky School, Joseph A. Gomez School, and Julius E. Sprauve School in St. John. Students in attendance from grades 1-5. Academic tutorial and interventions and enrichment opportunities were provided. Students also enjoyed field trips around the island, including grant sponsored visits to the Children's Museum. **Participants:** 600

SPED Extended School Year Program (ESY) – The ESY Program served 20 students this year. The Extended school year (ESY) programs provide special education and related services beyond the regular school year in accordance with his/her IEP. The need for ESY services must be determined annually by the Individual Education Program (IEP) team. The purpose of ESY services is to assist students in maintaining the skills at risk of regression or for students with severe cognitive challenges to attain the critical skills or self-sufficiency goals essential to the student's progress.

Summer Bridge - secondary teachers, administrators, administrative staff, paraprofessionals, counselors (STTJD), and site leads (STXD) to provide students transitioning to 6th, 7th and 9th grade with a summer bridge program focusing on ELA, mathematics, time management and organizational skills needed to reduce retention and succeed academically. Programs run between two-four-weeks and enable students to familiarize themselves with navigating campuses and other routines and get acquainted with their new curriculum. **Participants:** 120

Career Exploratory Program: Students in grades 6th-8th for up to five weeks in the summer. The purpose of the CTE Summer Explorers Academy is to expose rising middle school students to careers in the Culinary Arts, Cosmetology, Carpentry, Financial Literacy and Drafting/Architecture Design, which are just a few of the vast range of careers available in the world of CTE. Students will rotate through each module which will include hands on activities and projects (STTJD). The program was provided at the Bertha C. Boschulte Middle School and Julius E. Sprauve School. **Participants:** 40

Credit Recovery 7-12th grade teachers, registrars, counselors, administrative staff, paraprofessionals, and administrators to offer secondary students who are in danger of being retained the opportunity to “recover” credits needed for promotion/graduation. **Participants:** 307

STEAM: teachers, college students serving as research assistants, and coordinators to lead 6th -12th grade students in project-based learning through problem-solving, scientific research, and innovative projects that encourage critical thinking for up to six weeks in the summer. This also includes art themed programming. Students also get a stipend paid with local funds to encourage their participation in lieu of seeking summer employment. Students were engaged in project-based learning for those courses and could select two elective courses. **Participants:** 50

Secondary Intervention: A five-week summer program supported 20 at-risk secondary students struggling with academic, social, and emotional challenges. The program, supervised by a director and an intervention team, included credit-based on-the-job training during the day and evening courses at a centralized location (STTJD), offering psychological services. Students also gained practical skills in trades like painting, carpentry, and air-conditioning/refrigeration under the supervision of skilled tradesmen. The program also provided counseling to address social/emotional needs and prepares students for careers and college. **Participants:** 20

Students also were afforded Opportunities to attend off-island Summer Experiences.

Pineywoods

As part of our Social and Emotional wellness and academic development programming, 22 students between ages 11-16 along with 5 chaperones attended a 2-week program at The Piney Woods School in Piney Woods, MS. Activities included American Sign Language & Interpreting, agriculture, STEM activities, outdoor games, sports, baseball academies,

horseback riding, fishing, and field trips. Students selected are informally screened to align their needs with the program's goals.

Harvard Academies

Twenty students participated in their selection of the following programs: Pre-Law, Pre-Med and Business. Students engaged in experiences that challenged their academic potential to prepare them for what can occur in their quest to pursue careers in law, medicine and the business world.

Junior Statesmen

Junior State of America, a student-led organization, prepares a diverse community of high school students to participate effectively in our democracy. Students experienced hands-on civic programs designed to activate the talents of young people, instill values of respect and understanding, and inspire them to be a new generation of American leaders. Four students attended this program.

St. Croix District

During the summer, the St. Croix District successfully hosted eight Summer Programs. These programs encompassed a range of activities including academic enrichment, interest-based sessions, and credit recovery. Additionally, there were specialized programs such as the Pre-K Smooth Transition Program, the 9th Grade Bridge Program, the STEAM Program, the Computer Science Academy, the Girls' Basketball Camp, the Music Academy Program, and the CTE Career Exploration Program. It is important to highlight that several programs were accessible to both public and non-public schools. A total of 784 students participated on the programs.

Academic Enrichment/Interest-Based Summer Academy: This 6-week program was divided into two daily sessions. Session 1 was dedicated to academic tutorials and interventions, with a primary focus on Reading and Mathematics. Session 2 offered students a range of interest-based activities, such as Coding, Gardening, STEM (Science, Technology, Engineering, and Mathematics), and the Arts. Resources utilized in the program include the iReady Teacher Toolkit, Journeys, and Common Core Math. This summer, 415 students participated in the program.

Prekindergarten Smooth Transition Program: This program offers an extended opportunity for our youngest learners to receive instruction as they prepare to enter kindergarten. Through various activities, students gained skills to prepare them for the upcoming school year. This summer, 59 students benefited from the program.

Summer Bridge Academy: This program supports students moving into 7th and 9th grades by offering instruction in ELA, Mathematics, and organizational skills to help lower retention rates. Participants also take part in campus tours, self-esteem building activities, and social-emotional exercises. This summer, 18 students participated in the program.

Credit Recovery Academy: 128 students participated in these programs across various schools. 100% of the students successfully recovered the required credit for promotion. The program aimed to offer secondary students at risk of retention a chance to "recover" credits essential for promotion or graduation. Teachers employed a range of instructional resources, including hardcover textbooks, online textbooks, and supplemental online programs such as Edmentum, i-Ready, and Khan Academy.

Math/Science/Stem Research Academy (MSSSR): This program focused on hands-on learning, where students chose an environmental issue, conducted research, collected and analyzed data, and developed feasible solutions in collaboration with community partners. 81 students took part in the program and enthusiastically presented their findings and experiences at the final showcase.

Computer Science Academy: This program aimed to enhance students' skills as computational thinkers and foster their development as responsible digital citizens. Conducted online this year, the program maintained an average attendance of 5 students. Next year, the program will transition to an in-person format with a robust campaign to attract more participants.

Music Academy: This year, 17 advanced band students participated in the Music Academy, which aimed to revitalize the band programs at both high schools. The students received personalized instruction on their primary instruments and displayed their progress during a final recorded presentation, where they effectively demonstrated what they had learned.

The Career Exploration Summer Program provided 61 middle school students with exposure to a wide range of trade programs, sparking their interest in various career pathways for high school. Throughout the program, students participated in hands-on activities and workshops led by industry professionals, giving them a taste of different trades. They explored fields such as electricity, cosmetology, barbering information technology, aviation, and culinary arts, gaining insights into potential future careers. The program aimed to broaden their horizons and help them make informed decisions about their high school electives and career interests. By engaging with real-world experiences, students were better equipped to pursue their passions and plan for their future careers.

Participating in academic, interest-based activities and credit recovery programs over the summer has been immensely beneficial for students. These opportunities not only helped students stay academically engaged during the break but also allowed them to delve deeper into subjects they enjoy, fostering a passion for lifelong learning. Additionally, credit recovery programs offered a chance for students to catch up on missed credits, ensuring they stay on track for graduation and future academic success. Overall, these summer activities have contributed to students' intellectual growth, skill development, and overall academic resilience.

Data on Student Enrollment

Over the past five years, public school enrollment has experienced a decline, as illustrated in the table below. This decrease is driven by several factors. Demographic shifts, including

declining birth rates resulting in fewer school-age children and an increasing senior population, are significant contributors. Economic challenges also impact this trend, with many families struggling to afford the living costs required to remain in the Virgin Islands. The closure of housing communities, particularly in the St. Croix district, has led to a significant population shift. Furthermore, there is a growing preference for alternative education methods, such as homeschooling and online learning, which draw students away from traditional school settings. The COVID-19 pandemic has further intensified these trends, as families re-evaluated their educational options due to health concerns and disruptions to conventional schooling.

Table1: Enrollment

Enrollment	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
St. Thomas-St. John District	5,542	5,143	5,094	5,230	5,348
Jane E. Tuitt Elementary School	225	178	169	154	174
Joseph Gomez Elementary School	531	459	420	462	485
Joseph Sibilly Elementary School	237	239	231	226	248
Lockhart Elementary School	328	284	298	977	934
Ulla F. Muller Elementary School	477	437	420	401	422
Yvonne E. Milliner-Bowsky Elementary School	397	381	428	433	427
Julius E. Sprauve School	224	199	202	225	238
Bertha C. Boschulte Middle School	577	515	507	538	622
Addelita Cancryn School	763	744	686		
Charlotte Amalie High School	1,063	1,000	1,031	1,076	1,048
Ivanna Eudora Kean High School	720	707	702	738	750
St. Croix District	5,451	5,091	5,072	5,082	5,196
Alfredo Andrews Elementary School	478	439	460	495	486
Claude O. Markoe Elementary School	429	414	383	403	415
Eulalie Rivera	412	587	619	645	636
Juanita Gardine	371	348	321	305	297
Lew Muckle Elementary School	355	324	342	339	363
Pearl B. Larsen	418	410	443	432	460
Ricardo Richards Elementary School	427	380	407	392	422
Arthur A. Richards	487				
John H. Woodson Junior High School	401	579	538	461	465
St. Croix Central High School	796	764	726	717	707
St. Croix Educational Complex High School	877	846	833	893	945
Virgin Islands	10,993	10,234	10,166	10,312	10,544

Demographic Data for Student Enrollment

Table 2 provides a comprehensive analysis of demographic data related to student enrollment within our school system.

Table 2: Demographic Data

	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
St. Thomas-St. John District	5,542	5,143	5,094	5,230	5,348
American Indian or Alaska Native	7	8	8	8	8
Asian	48	59	47	47	47
Black or African American	4,579	4,227	4,216	4,322	4,445
Hispanic	789	740	726	754	745
Multi-Racial	23	18	15	16	24
Native Hawaiian / Other Pac Islander	3	1	0	0	0
White	93	90	82	83	79
St. Croix District	5,451	5,091	5,072	5,082	5,193
American Indian or Alaska Native	2	1	2	1	1
Asian	21	17	23	33	41
Black or African American	3,869	3,641	3,676	3,611	3,586
Hispanic	1,487	1,365	1,306	1,365	1,473
Multi-Racial	15	13	14	9	29
Native Hawaiian / Other Pac Islander	3	3	1	1	1
White	54	51	50	62	65
Virgin Islands	10,993	10,234	10,166	10,312	10,544
American Indian or Alaska Native	9	9	10	9	9
Asian	69	76	70	80	88
Black or African American	8,448	7,868	7,892	7,933	8,031
Hispanic	2,276	2,105	2,032	2,119	2,218
Multi-Racial	38	31	29	25	53
Native Hawaiian / Other Pac Islander	6	4	1	1	1
White	174	141	132	145	144

Table 3: Demographic Enrollment Data by Gender

	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
St. Thomas-St. John District	5,542	5,143	5,094	5,230	5,348
Female	2,635	2,434	2,427	2,509	2,556
Male	2,907	2,709	2,667	2,721	2,792
St. Croix District	5,451	5,091	5,072	5,082	5,210
Female	2,714	2,496	2,469	2,487	2,543
Male	2,737	2,595	2,603	2,595	2,653
Virgin Islands	10,993	10,234	10,166	10,312	10,544
Female	5,349	4,930	4,896	4,996	5,099
Male	5,644	5,304	5,270	5,316	5,445

Assignment and Reassignment of Principals

For the 2024-2025 school year, the Virgin Islands Department of Education (VIDE) has made several strategic assignments and reassignments of principals and assistant principals across our schools. These changes, though minor, reflect our commitment to ensuring that each school is led by individuals whose skills and experience best align with the needs of their respective communities. The following table provides an updated list of the principals and assistant principals who will be serving our schools during the 2024-2025 academic year.

Table 4: SY2024-2025 Principals and Assistant Principals

SY2024-2025 Principals and Assistant Principals		
School	Principal	Assistant Principal(s)
St. Thomas-St. John District		
Charlotte Amalie High School	April Petrus	Joel J. Buchanan Alenia Buncome-Murraine Nneka Howard-Sibilly Alice Marsh, Ph.D.
Ivanna Eudora Kean High School	Sally Petty	Juelis Hodge Jessica John-Baptiste Saraan Saunders-Arnold Shermaine Smith
Lockhart K-8 School	Merlene Jones, Ed.D.	Phyllis Bryan-Rey Patricia Maynard Jennifer Norford, Ed.D. Kimbolie Torres
Bertha C. Boschulte Middle School	Terence I. Corbett	Diana Tyson Kifani Hendricks-Carey, Ed.S.
Jane E. Tuitt Elementary School	Thelca Bedminster, Ed.D.	
Joseph Sibilly Elementary School	Audrey A. Bowry	
Joseph Gomez Elementary School	Erma Skelton	Kalamis Maduro Tashina Rogers
Yvonne E. Milliner-Bowsky Elementary	Michelle Wilkinson	Onika Hodge-Smith Sandra Reed
Ulla F. Muller Elementary School	Njnanya Boyd	Elvis Richardson
Julius E. Sprauve School	Sharon D. Richardson	Clifton D. Boyd
Edith L. Williams Alternative Academy	Alcede Edwards	Carlton Stevens (Director)
Adult Continuing Education (Raphael O. Wheatley Skills Center)	Mario Francis	

Adult Continuing Education (Night School Program)	Rhona Pinney-Simon	
St. Croix District		
School	Principal	Assistant Principal(s)
Pearl B. Larsen K-8 School	Joanna Brow	Juliette Heddad-Miller Anna Marie Gordon
Juanita Gardine K-8 School	Barbara McGregor	Joseph Schrader Sherna Concepcion
Lew Muckle Elementary School	Lilli Doctrine-Cornelius	Shanet Alexander
Ricardo Richards Elementary School	Natasha O'Halloran-Smith	Valda Austrie
Alfredo Andrews Elementary School	Wendy Gonzales	Cheru Ross Dr. Marine Joseph
Eulalie Rivera K-8 School	Loretta Moorehead	Dinah Browne, Ed.S. Marion Lake-Cromwell Dr. Etta Mitchell
Claude O. Markoe Elementary School	Debbie Colbourne-Thomas	Cheryl Jeremiah-Ambrose
John H. Woodson Jr. High School	Patricia Cottle-Matthew	Natasha Liburd Merancienne Marcellin-Ishmael
St. Croix Central High School	Andrea Hobson	Dureama Moorehead Lorraine Cadet Eddie Parrilla Minerva Delauney
St. Croix Educational Complex High	Rodney Moorehead	Dr. Erick Willie Cheryl George Verne Graham Nicole Girard
St. Croix Career & Technology Center	Yves Abraham, Ed.S.	Dr. Sharon Charles Betina Larocque
Adult Education	Christa-Ann Molloy	
Youth Rehabilitation Center	Debra Abel	
Alternative Education	Dr. Vincent Gordon	Aisha Williams (Director)
Special Assignment	Henry Mark	

Teacher Vacancies and Recruitment Efforts

The United States is currently grappling with a nationwide crisis in teacher vacancies, leaving many schools and districts struggling to provide quality education. This pervasive issue has been exacerbated by a combination of factors, including low salaries, inadequate support, and

the lingering impacts of the COVID-19 pandemic. As a result, classrooms are often left without qualified instructors, forcing schools to rely on substitutes or increase class sizes, which negatively affects student learning and engagement. The shortage of educators not only compromises the academic future of students but also places a significant strain on the remaining teachers, leading to burnout and further intensifying the vacancy problem. Urgent and comprehensive measures are needed to address this critical issue and ensure that every student has access to a dedicated and well-supported teacher. The VIDE continues to recruit on various platforms to include international teachers to fill those vacancies. However, it is important to mention that although VIDE has the vacancies listed below, its FY2025 budget does not allow us to meet the needs. In the interim, both districts will continue to utilize Proximity Learning to fill vacancies.

Table 5: St. Croix District Vacancy Listing

School	Quantity	Position
Educational Complex HS	1	Math
	1	Social Studies
	1	Physical Education
	1	Spanish
	2	Special Education Paraprofessional
Central HS	3	Science Teacher
	1	Art Teacher
	1	English
Ricardo Richards ES	1	Elementary Teacher
Juanita Gardine K8	1	Primary Teacher
	3	SPED MOD IV Teachers
	1	SPED Resource Teacher
Career & Technical (CTE)	1	Carpentry Instructor
	1	Plumbing Instructor
	1	Small Engine Instructor
	1	Auto Mechanic Instructor
	1	Phlebotomy Instructor
	1	Childcare Instructor
	1	Custodian Worker
Eulalie Rivera K-8	1	Agriculture
	1	ESL Teacher
	1	Elementary Teachers
Pearl B Larsen K-8	2	Elementary Teachers
	1	Computer Teacher
	1	Junior High Elective Teacher
Lew Muckle ES	1	Elementary Teacher
	1	Counselor
Claude O Markoe ES		No Teachers Needed

John H Woodson JHS	2	Science
	1	Math
Alternative Education	1	ELA
	1	Math
	1	Social Studies
Adult Education	1	English
	1	Spanish
	1	ESL
Youth Rehab. Center	1	Custodial Worker
	1	Counselor
	3	Teachers
Alfredo Andrews ES	1	Paraprofessional
	1	Teacher
	2	SPED Paraprofessional for MOD2

Table 6: St. Thomas-St. John District Vacancy Listing

School	Quantity	Position
Julius E. Sprauve	1	Teachers
	1	Custodian
	1	SPED Teacher
	2	Paraprofessional
Ivanna Eudora Kean High	2	English Teacher
	2	Math Teacher
	2	Social Studies Teacher
	1	Foreign Language Teacher
	1	CTE Culinary Teacher
	1	JROTC Teacher
Bertha C. Boschulte	1	English Teacher
	1	Mathematics Teacher
	1	Social Studies Teacher
	1	ESL Social Studies Teacher
	2	Foreign Language Teacher
	1	Librarian
Joseph Gomez	2	Regular Teacher
	1	SPED Paraprofessional
	1	ESL Teacher
	1	Music Teacher
	1	Art Teacher
Yvonne Milliner Bowsky		No Teachers Needed
Joseph Sibilly		No Teachers Needed
Jane E. Tuitt	1	Paraprofessional

	1	Nurse – scheduled to start 9/1
Charlotte Amalie High	2	English Teacher
	1	SPED Teacher
	1	Mathematics Teacher
	1	History Teacher
	1	Foreign Language Teacher
Ulla F. Muller Elementary	1	Pre-K
Lockhart K-8	1	Paraprofessional
	2	SPED Paraprofessional
	2	Science Teachers
	1	SPED Resource Teacher
Edith Williams Academy	1	English Teacher
	1	Mathematics Teacher
	1	Social Studies Teacher
	1	School Psychologist

Table 7: Eligible for Retirement

Eligible for Retirement	Eligible on 9/1/2024		
Class	Eligible	Not Eligible	Grand Total
Administrators	38	74	112
Counselors	12	38	50
JROTC Teachers	4	4	8
Librarian	3	11	14
Nurses	5	6	11
Other Support Staff	151	589	740
Paraprofessionals	59	209	268
School Monitor	13	89	102
Teachers	193	678	871
Grand Total	478	1698	2176

Certification Data

Certification fosters professional accountability, encourages continuous learning and development through ongoing professional education and adherence to ethical standards. In essence, teacher certification is fundamental to maintaining the integrity and effectiveness of the educational system, ultimately benefiting students, schools, and the broader community. As such, our certification numbers continue to be a great concern, although the Department provides access to a platform that offers all the self-paced courses except Virgin Islands History

to attain full certification. Below are our current certification numbers.

Table 8: Current Data on Teacher Certification

Teacher Certification Status	as of 8/09/24		
Island	STTJ	STX	Grand Total
Conditional Certification or Full Certification	193	173	366
Expired Conditional or Not Certified	225	280	505
Grand Total	418	453	871

Table 9: Current Data on Administrator Certification

Admin Certification Status	as of 8/9/2024		
Island	STTJ	STX	Grand Total
Certified	21	24	45
Conditional/Initial Certification	2	0	2
Not Certified	32	33	65
Grand Total	55	57	112

As we continue to assess our needs, recruitment is ongoing, and the district leadership has been flexible when called upon to conduct interviews. We continue to compete with school districts nationwide and as you are aware, our local economy has become a significant deterrent, complicating our ongoing recruitment efforts.

Status on Federal Funds

All schools received their funding through the American Rescue Plan (ARP) and Consolidated Grant. The goal was to allow schools to create budgets aligned to their school improvement plans to drive the improvements in student outcomes that they wanted to see on their campuses. The ARP funding was a one-time allotment to schools. Moving forward, all schools will have allotted funding through the Consolidated Grant for their activities tied to their improvement goals. Activities outlined in their plans range from professional development, coaching, operating supplies, resources, etc.

Table 10: Expiring Grants (Balances as of 8/26/24)

Expiring Grants (September 30, 2024)				
Grant	Budget	Expenditures	Encumbered	Available Balance
FFY21 Consolidated Grant	\$16,299,814.00	\$14,423,142.04	\$946,958.70	\$679,610.61
FFY21 American Rescue Plan	\$138,158,430.00	\$48,727,904.82	\$25,002,321.69	\$57,744,890.50
FFY22 Consolidated Grant	\$17,168,907.71	\$10,579,708.95	\$2,478,258.60	\$3,742,839.34
FFY22 Adult Education	\$601,717.00	\$224,173.47	\$175,777.53	\$42,955.17
FFY22 Special Education	\$8,887,689.00	\$7,240,954.93	\$298,758.24	\$1,299,866.72
Total	\$181,116,557.71	\$81,195,884.21	\$28,902,075.06	\$63,510,162.34

EDC Beneficiaries 2020-2024

The collection and transfer of funds to the Virgin Islands Department of Education is a carefully managed process designed to ensure accountability, transparency, and timely access to resources. Funds are collected from private donors and community partners, which are vital to our mission. Once collected, they are deposited into designated accounts managed by the Department and are often earmarked for specific programs or initiatives.

Beneficiaries are actively providing educational assistance to the Virgin Islands Department of Education. These beneficiaries include a range of public and private entities, non-profit organizations, corporations, and individual donors. Each plays a significant role in supporting our educational system by contributing to scholarships, program funding, and infrastructure development. This funding is critical in maintaining and enhancing the quality of education provided to students across our districts. The funds are allocated to key areas, including curriculum development, teacher training, and student services.

One of the Virgin Islands Department of Education's strategic goals is to establish and maintain a supportive community designed to address the needs of our students as they progress through school. The Department prides itself on building strong community partnerships with companies across the US Virgin Islands, recognizing that these relationships are crucial for unlocking economic resources and opportunities that enhance our educational programs and initiatives. Our partnership with the Virgin Islands Economic Development Commission (VIEDC) and its beneficiaries is essential to achieving our mission to transform today's learners into tomorrow's leaders.

By fostering, building, and maintaining these community partnerships, we are better equipped to provide the resources and services necessary to support our students and increase educational opportunities. The Department anticipates partnerships where the strategic values and goals of our partners align closely with those of the VIDE.

The Virgin Islands Department of Education extends its deepest gratitude to the Virgin Islands Economic Development Commission for their unwavering support and dedication to enhancing our educational initiatives. Your commitment helps create a thriving educational environment that equips our students with the skills and knowledge necessary for their success.

Please see Addendum D for the detailed receivables for the FY 2022/FY 2023 and FY 2023/FY 2024 for the STT/STJ and STX Districts from the Economic Development Commission Beneficiaries.

Conclusion

In conclusion, we thank you for this opportunity to provide a comprehensive review of the state of public education in the Territory. My team and I are ready to answer any questions regarding my testimony and provide additional information or clarification as needed.

Addendum A: Additional Summer Learning for Staff

St. Thomas – St. John District

Harvard Turn Around Schools Training and Harvard School Improvement Trainings:

Participants learn how to establish high expectations for instructional quality, develop effective teams, translate data into action, and generate deep engagement among school and community stakeholders. They leave with a school improvement plan they can put into action right away.

The Council of Chief State School Officers: The CCSSO Summer Collaborative focused on advancing school leadership with an emphasis on equitable teaching and learning. Key sessions covered the integration of early learning into principal preparation, transforming central office practices to support diversity, and strengthening principal pipelines for better student outcomes. **Key Takeaways:** P-3 Leadership: Integrate early learning into principal training to enhance long-term student success; Central Office Reform: Shift to equity-focused practices by dismantling silos and promoting diversity. This aligns with upcoming plans to train leaders and ePK-3 teachers in the Science of Reading.

Advancement Via Individual Determination: VIDE AVID trained teachers and leaders in AVID strategies that provide students in middle and high schools to be college and career ready. Strategies focus on organizational and study skills, developing critical thinking skills.

Advanced Placement (AP): Teachers and counselors attended sessions geared towards preparing them to provide support and guidance for students and instruction in courses to college-bound high school students. These courses provide students with an opportunity to earn college credits upon graduation and help to prepare students for rigor in college.

School Safety Training: The District's Administrative Assistant, School Monitors and additional staff were supported to attend the annual for school safety practitioners. Participants were provided with information, tools, and other opportunities to implement school safety plans and learn best practices in school safety.

PowerSchool University: Providing district and site-based staff with hands-on professional development, PowerSchool University (PSU) helps users take advantage of the robust features and capabilities of PowerSchool solutions.

AASA Future Focused School Conference: The Future Focused School Conference highlighted the urgent need for education to adapt to technological advancements and societal shifts. Keynote presentations emphasized preparing students for future challenges, with a focus on integrating AI into education, promoting equity in technology access, and fostering a culture of innovation. **Key Takeaways:** Future-Oriented Education: Equip students for future

challenges, emphasizing essential skills like critical thinking. AI and Equity: Integrate AI in teaching to enhance learning and address technology access disparities. Leadership and Innovation: Adopt proactive leadership strategies and cultivate a culture of innovation and trust. These insights are pivotal for developing educational strategies that meet the demands of a rapidly evolving landscape.

NSTOY: The NSTOY Conference in Denver provided inspiring insights into the evolving field of education. Representing the US Virgin Islands as a State Teacher Finalist, I gained valuable perspectives on equity, leadership, and innovative teaching practices, emphasizing the importance of self-awareness, support for new educators, and fostering an equitable learning environment.

Addendum B: STTJ District Spending Plans

ARP SPENDING PLAN (STTJ DISTRICT)			
Admin and Tech - 0140610*			
\$321,627.19			
Activity	Projected Obligation Date	Quarter 4 (Jul 2024 - Sept 2024)	Status
Personnel & Fringe	9/30/24	\$ 298,033.19	Tied to the timely reimbursement of payroll to the GVI.
Training 1406104 534110	8/30/24	\$ 23,594.00	Grant management training was rejected during Munis Closure and is now going back through the process. (T.L.). To be re-entered. Quotes received.
IDC			Balance of \$24,174.12 tied to IDC.
		\$ 321,627.19	

Safe and Healthy Schools - 0140612*			
\$2,858,424.36			
416218	Projected Obligation Date	Quarter 4 (Jul 2024 - Sept 2024)	Status
Personnel & Fringe	9/30/24	\$ 943,910.47	Tied to the timely reimbursement of payroll to the GVI.

District Crisis Alert System	9/30/24	\$ 350,000.00	3/15/2024 - JL for solicitation sent to justification and then to procurement portal. 05/20/2024 - Solicitation thru DPP closed. Update requested for Luana Powell, she did indicate that it is going through the process. Ms. Powell will follow up 6/21/24. Waiting on update from Procurement. 7/15/24 (S.C.) Update from Procurement this is being Re-solicited (S.C.)
District AED Bags	9/30/24	\$ 1,500,000.00	3/15/2024 - JL for solicitation sent to justification and then to procurement portal. 05/20/2024 - Solicitation thru DPP closed. Update requested information from Luana Powell, she did indicate that it is going through the process. Update from Procurement this is being Re-solicited (S.C.)
School Lunch Vehicles	9/30/24	\$ 227,300.00	Re-solicited for updated quotes
Bus Services	9/30/24	\$ 316,000.00	Services being paid via straight pay. \$2,500,000.00 allocated for services, as of 04/05/2024, \$1,117,146.75 have been paid out. Balance of funds to be liquidated through December 2024. Per Ms. Duggins said no straight is allowed. Information sent on 6.21.22 for PO process to begin. Revision approved pending budget posting as of 7/12/24. Entry to take place by 7/22/24. (J.H.) As of 7/23/24. Revision still not posted waiting to enter. Revision posted on June 18, 2024. Waiting on guidance from budget to post.
Ranger Services	9/30/24	\$ 754,385.51	Services being paid via straight pay. Budget revision needed in the amount of \$754,385.51 to fund security services for district schools. Mrs. Culpepper-Smith to follow up on straight pay timelines. Funds will be encumbered upon receipt of revision. Revision approved pending budget posting as of 7/12/24. Budget posted on 7/18/24. Entry to take place by 7/22/24. (J.H.) Revision still not posted waiting to enter as of 7/24/24. Revision still not posted waiting to enter. Revision posted on June 18, 2024. Waiting on guidance from budget to post.
Health and Wellness Services (Wellness Furniture)	8/30/24	\$ 200,195.98	JL Approved for entry
SPED Psychological Services	8/30/24	\$ 31,000.00	JL Approved for entry
Cafeteria Furniture IEKHS	9/15/24	\$ 124,004.45	JL Submitted; Sent to procurement
Cafeteria Furniture - Lockhart	9/15/24	\$ 207,300.00	JL Submitted; Sent to procurement
Cafeteria Furniture - Ulla F. Muller, Yvonne Milliner, and Joseph Gomez Elementary Schools	9/15/24	\$ 217,574.50	JL Submitted; Sent to procurement

Cafeteria Furniture EWAA	9/15/24	\$	39,929.90	Additional quotes needed
Cafeteria Furniture CAHS	9/15/24	\$	69,493.10	Additional quotes needed
Cafeteria Furniture - BCB etc.	9/15/24	\$	195,397.65	
Cafeteria Furniture EWAA	9/15/24	\$	94,497.00	JL Submitted; Sent to procurement
Transfer over	8/30/24	-\$	2,662,564.20	Needs to be transferred from Maintenance Budget revision to be submitted on 8/26.24 (not asking for new activities funding is in wrong place)
School Lunch Supplies (extra funds)	9/15/24	\$	250,000.00	Updated quotes needed
IDC				Balance of \$327,335.11 tied to IDC.
		\$	2,858,424.36	

Safe and Healthy Maintenance - 0140614* (VIDE Operations Team)

\$7,701,484.95

Activity	Projected Obligation Date	Quarter 4 (Jul 2024 - Sept 2024)	Status
CAHS Electrical Upgrade 571200	9/15/24	-\$ 400,000.00	3/1/2024 - JL sent to justification portal for solicitation thru DPP. 03/26/2024 - Awaiting responses. 05/14/2024 - Solicitation closed. CAHS Electrical Upgrade: The project has been sent out to rebid. To be removed cannot be done at this time.
STTJ Electrical Assessment 534000	9/15/24	-\$ 250,000.00	3/1/2024 - JL sent to justification portal for solicitation thru DPP. 03/26/2024 - Awaiting responses. Waiting on bids. Electrical Assessments for the STT/SJ School District: This project is also currently out to bid. To be removed cannot be done at this time.
Gomez ADA Compliant Classroom 571200	9/15/24	\$ 215,647.00	3/6/2024 - JL sent to justification portal for solicitation thru DPP. 03/14/2024 - JL resubmitted. 03/20/2024 - JL resubmitted. 04/05/2024 - Sent to DPP. 05/20/2024 - Solicitation ended. Contracting process. Cost increased. Gomez ADA Classrooms is now (\$215,647.00) Waiting on Contract.

EWAA Roof Repair 571200	9/15/24	\$ 145,000.00	03/06/2024 - JL sent to justification portal for solicitation thru DPP. 04/08/2024 - E-mail from VIDE Procurement disapproved request stating justification needed to support use of ARP funds. Code and language was updated and resubmitted to justification portal. Waiting on Contract. Waiting on to be finalized. vendor working on bending.
Kean Electrical Upgrade 571200	9/15/24	\$ 482,350.00	03/06/2024 - JL sent to justification portal for solicitation thru DPP. 05/16/2024 - Solicitation ended. Ivanna Eudora Kean Electrical Upgrade is actually (\$482,350.00) Waiting on Contract. Waiting on Revision to enter Req. Davis Bacon Act.
Tuitt Electrical Upgrade 571200	9/15/24	\$ 190,000.00	12/5/2023 - JL sent to justification portal for solicitation thru DPP. 05/20/2024 - Solicitation ended. Contracting 6/24/24 Waiting on Contract. Waiting on Revision to enter Req.
EWAA Fence Repair 571200	9/15/24	\$ 48,738.75	3/11/2024 - JL sent to justification. 04/08/2024 - JL resent to procurement, as it was overlooked by their team. Procurement responded disapproving request stating vendor is not licensed/qualified. 04/10/2024 - Operations team to follow-up with procurement. 05/10/2024 - Resubmitted to justification with a new vendor, cost increased. Req. Entered on 7/09/2024; Waiting for PO.
Playground Equipment	9/15/24	\$ 2,000,000.00	4/8/2024 - Amount obtained from Operations team. Informed Operations team to move forward with request. JL submitted to Justification Letters as of 6/21/24. Solicitation has started.
Painting	9/15/24	\$ 700,000.00	04/02/2024 - Amount obtained from Operations team. Informed Operations team to move forward. Sent to ARP team for solicitation. Codes issues presented pending clarity. Meeting to be held on the 24th . Codes provided to operations team on 6/21/24. Solicitation already started through operations team.. Evaluation to be conducted. Continues through DPP Solicitation Process
School Fencing Projects for BCB, Kean, Gomez & Muller	9/15/24	\$ 1,154,925.00	07/31/2023 - JL sent to justification for solicitation thru DPP. 03/12/2024 - Re-solicited. 04/16/2024 - Eval Meeting scheduled. Increased by \$154,925.00. Currently in contracting.
Acs Mr. Weeks	9/15/24	\$ 375,000.00	JL Submitted 7.15.24; Requires DPP Solicitation Process; internal review to be conducted

Safe and Healthy Schools Shortfalls	8/30/24	\$ 2,662,564.20	Moving to Safe and Healthy Schools Budget (not asking for new activities funding is in wrong place)
Bleachers	9/15/24	\$ 171,060.00	JL Submitted
Benches	9/15/24	\$ 206,200.00	JL Submitted
IDC			Balance of \$432,132.98 tied to IDC.
		\$ 7,701,484.95	\$ -

Student Achievement - 0140615*			
\$5,091,229.80			
Activity	Projected Obligation Date	Quarter 4 (Jul 2024 - Sept 2024)	Status
Personnel & Fringe	9/30/24	\$ 1,707,592.83	Tied to the timely reimbursement of payroll to the GVI. (if other saving are realized last week classroom furniture will be purchased)
Personnel Savings	8/30/24	-\$ 480,000.00	Special Ed. Bus Driver Reduction (will assist with funding needed for student activities (Revision needed \$480,000) (any other personnel savings will purchase additional classroom furniture) Classified
Personnel Savings	8/30/24	-\$ 314,710.03	Move from Per Diem money \$150,000 and balance from Unclassified
District Desktop Computers	9/15/24	\$ 1,000,000.00	02/20/2024 - JL sent to justification for solicitation thru DPP. 03/06/2024 - Procurement requested updated language. Updated JL and resubmitted. 03/16/2024 - Procurement returned for additional corrections. 03/17/2024 - Resubmitted updated JL. Procurement is ready to move forward with evaluation as per email on 6/7/2024. Evaluation meeting conducted. to be resolicited 7.22.24.
ELA Adoption PD- Professional Services	9/15/24	\$ 245,900.00	03/25/2024 - JL sent to justification. 04/08/24 - Procurement returned questions. Working on scope of work in an effort to resend JL. Resent on 6.13.24. Resent 7/10/24. (D.P to follow up)

Gladys/Skill Center Modernization	9/15/24	\$ 1,022,307.00	3/20/2024 - JL sent to justification. Awaiting executed JL from DPP-PO needed before request for supplemental Contract is sent. (KJ) Please check with operations. A change order is needed. It was also requested. Change order is going through the process as per Ms. Callwood and will be ready in time.
Reading Bus	9/15/24	\$ 299,000.00	Sent to internal PNP and waiting for update on DPP solicitation; Sent to DPP. Please see email from Mahalia Hodge sent on Thursday. The project is solicited. Evaluation meeting scheduled for 7/19/24. Evaluation Meeting held project will cost \$298,000. Concerns about delivery timelines submitted for Federal Grants office for approval from USDE. USDE approval received.
Filmmaking Class	9/15/24	\$ 150,000.00	04/08/2025 - Preparing JL. 04/10/2024 - JL sent to justification for solicitation. Solicitation process has started. Evaluation meeting scheduled for 6/25/24. Vendor selected; now in contracting.
Tennis Teaching Services	9/15/24	\$ 51,000.00	04/08/2025 - Preparing JL. 04/10/2024 - JL sent to justification for solicitation. Evaluation meeting held. Negotiations with vendor to begin. Bid came in lower their will be savings here. Money moved to other project. Now in contracting.
Student & Teacher Travel	9/15/24	\$ 390,000.00	Tied to timely travel reimbursements. Travel for Harvard, staff and students, Pinewoods (Completed as of June 21, 2024, Junior Statesman (starts on June 25). Travel canceled for Model Schools and AASA. Hopeful others will be able to engage in training. AP Training, AVID, PowerSchool and School Safety. Savings will go to any project shortfalls. Current Travel will utilize all funds. Kean Band Boosters waiting on refunds for travel since April of 2024. Kean band had to resubmit documents for approval. All travel completed.
Music Lessons	9/15/24	\$ 231,220.00	Solicitation has started by PNP. No vendors bid on solicitation. Re-solicited. Solicitation Completed. In contracting.
Quelbe Sessions	9/15/24	\$ 55,000.00	04/08/2024 - Preparing JL. 04/17/2024 - JL sent to justification. 04/18/2024 - JL is with procurement. Contract review.
Instructional Leadership	9/15/24	\$ 245,920.00	JL submitted; Procurement working with Legal on contract. Working with Legal on contract. Will follow up with procurement on 7/8/2024.

Sailing Instruction	9/15/24	\$ 250,000.00	JL Submitted on 7/02/2024 Update on 7/23/24 is that this is with legal council. Solicitation has started.
Innovation Center	9/15/24	\$ 124,000.00	JL Submitted on 7/11/2024. Under review with procurement 7/23/24. Contracting
Career Readiness	9/15/24	\$ 114,000.00	JL Submitted on 7/11/2024; Rejected for additional quotes; Re-solicited and one new quote was received. Waiting on one more vendor to respond. The fourth vendor never responded. This will move forward. Contracting
			Quotes received; JL to be submitted by 8/27/24
IDC			Balance of \$640,016.89 tied to IDC.
		\$ 5,091,229.80	

Safe and Healthy Non-Public Schools - 0140617*

\$6,658,462.74

Activity	Projected Obligation Date	Quarter 4 (Jul 2024 - Sept 2024)	Status
Personnel & Fringe	8/30/24	\$ 399,656.47	Tied to the timely reimbursement of payroll to the GVI. Per diems approved until June of 2024. Per diems will not be covered after July 19, 2024.
		-\$ 399,656.47	Personnel funds to be reprogrammed
Antilles PE Equipment	8/30/24	\$ 250,000.00	03/14/2024 - JL sent to justification for solicitation. 03/21/2024 - Returned for language update. 03/25/2024 - Resubmitted to justification. 04/11/2024 - Proc returned for equipment specifications. 04/18/2024 - JL resent to justification for solicitation. Evaluation meeting has been scheduled for the week of 6/24/24. Vendor selected approved by DPP Commissioner. (S.S)

Antilles Furniture	8/30/24	\$ 900,000.00	Funds from the UVI wellness initiative pending for months had to be re-allocated for the use of other wellness initiatives. JL for furniture was submitted to internal DPP. Waiting on an update from Procurement. (S.S.) Sent to DPP week of July 18. Solicitation completed; eval meeting to be held week of 8.26.24
Antilles Physical Fitness/Rope Course	8/30/2024	\$ 176,326.40	New quotes needed; ready to proceed with JL
Antilles Team Building Course	8/30/2024	\$ 59,000.00	Vendor waiting on SAMS; May have to use for other activity; SAM approved Updating quotes
All Saints Furniture	8/30/2024	\$ 98,866.00	JL Submitted
Sts. Peter and Paul Furniture	8/30/2024	\$ 62,504.00	JL Submitted
Gift Hill Furniture	8/30/2024	\$ 304,026.94	DPP Process
Cleaning	8/30/2024	\$ 12,000.00	JL Approved for system entry
Cleaning	8/30/24	\$ 15,000.00	JL Approved for system entry
Cleaning (all other)	8/30/2024	\$ 35,000.00	Solicitation
Fans (Montessori)	8/30/2024	\$ 231,214.80	JL Approved for system entry
Fans (Other schools)	8/30/2024	\$ 115,342.30	JL Submitted
Furniture	8/30/2024	\$ 162,536.40	JL Submitted
Vans	8/30/2024	\$ 247,440.00	Solicitation completed; JL Submitted to procurement
Vans	8/30/2024	\$ 247,440.00	Solicitation completed; JL Submitted to procurement
Solar Equipment Antilles	8/30/2024	\$ 144,602.00	JL to be submitted needed updated itemized quote
Solar Montessori	8/30/2024	\$ 160,598.00	JL submitted
Acs	8/30/2024	\$ 118,560.00	JL submitted
Acs	8/30/2024	\$ 32,000.00	JL Submitted
Generators	8/30/2024	\$ 100,000.00	Solicitation process ongoing - need additional quotes: May have two move forward with two quotes
Theatre Equipment (Montessori)	8/30/2024	\$ 239,871.39	JL Approved for system entry
Outdoor Steel framed Tents	8/30/2024	\$ 1,000,000.00	DPP Process (may need to reduce by \$100,000)
Playgrounds	8/30/2024	\$ 1,149,000.00	JL submitted

Wellness Resources	8/30/2024	\$ 57,642.79	Solicitation process ongoing - need additional quotes: May have two move forward with two quotes
First Aid Kits	8/30/2024	\$ 52,762.90	JL submitted
Supplies (Non-Pub)	8/30/2024	\$ 22,906.76	JL Submitted (split between Student Achievement)
Folding Chairs/Tables and Coolers	8/30/2024	\$ 168,010.00	JL Approved for system entry
Outdoor Games	8/30/2024	\$ 102,742.50	JL submitted
Outdoor benches	8/30/2024	\$ 127,953.85	Solicitation has started: Quote Received
Ice Machines	8/30/2024	\$ 28,840.00	JL Submitted
Bottle Filling Stations	8/30/2024	\$ 174,235.20	JL Submitted
Bleachers	8/30/2024	\$ 31,752.00	JL Approved for System entry
Cleaning Supplies	8/30/2024	\$ 109,598.78	JL submitted
IDC			Balance of \$388,332.854 tied to IDC.
Budget Revision Needed			\$200,000 will be transferred from Student Achievement Budget
		\$ 6,737,773.01	Planned expenses over by \$79,310.27 additional request may have to rejected.

Student Achievement Non-Public Schools - 0140616*			
\$4,437,110.64			
Activity	Projected Obligation Date	Quarter 4 (Jul 2024 - Sept 2024)	Status
Personnel & Fringe	8/30/24	\$ 563,404.47	Tied to the timely reimbursement of payroll to the GVI.
Innovation Center	8/30/2024	\$ 124,000.00	JL Submitted
Career Readiness	8/30/2024	\$ 114,000.00	JL Submitted
School Supplies (All Non-pubs split) resources for classroom composition books, folders, bulletin board paper etc.	8/30/2024	\$ 62,609.90	JL Approved for system entry
Classroom Supplies (All Non-pubs split) Early learner's resources	8/30/2024	\$ 54,000.00	Solicitation started; Quotes received (early learning)

Classroom Supplies (specify Schools) Early learners resources	8/30/2024	\$ 32,000.00	Solicitation has started
Antilles film technology	8/30/2024	\$ 132,418.34	Re-solicited (only two quotes) Will be submitted by 8/27/24
Antilles Supplies	8/30/2024	\$ 68,000.00	JL Approved for system entry
Atlas Books	8/30/2024	\$ 3,367.87	Munis entry needed due to costs
Montessori Technology	8/30/2024	\$ 244,205.50	JL Approved for system entry
Moravian Technology	8/30/2024	\$ 197,996.25	JL Submitted
Art Supplies (All others)	8/30/2024	\$ 103,885.00	JL submitted
Art Supplies (Antilles)	8/30/2024	\$ 121,000.00	Antilles Re-solicit; IFB created on 8/17
Gifft Hill Technology	8/30/2024	\$ 134,268.00	JL Approved for system entry
Moravian Classroom Supplies	8/30/2024	\$ 54,129.00	JL Submitted
Supplies (Non-Pub)	8/30/2024	\$ 11,975.46	JL Submitted (split between Safe and Healthy)
Science Supplies Montessori	8/30/2024	\$ 212,000.00	IFB created on 8/17; Quotes received
Montessori Leveled Readers	8/30/2024	\$ 19,680.00	Solicitation started; Quotes received
SRA Workbooks -Montessori (No responsive)	8/30/2024		Solicitation
Library Books (Other)	8/30/2024	\$ 190,270.00	Solicitation has started: Quote Received (need 2 more)
Library Books (Antilles)	8/30/2024	\$ 20,000.00	Follet to provide updated quotes
PE/Sports Equipment	8/30/2024	\$ 250,000.00	Solicitation started; Quotes received over (waiting on two more)
Workbooks - Sts. Peter and Paul HMH	8/30/2024	\$ 72,467.63	JL submitted
Workbooks - All Saints HMH	8/30/2024	\$ 17,448.73	JL submitted
Workbooks - Moravian HMH	8/30/2024	\$ 22,169.70	JL approved for system entry
White Boards	8/30/2024	\$ 118,300.00	JL Submitted
Music Equipment Montessori	8/30/2024	\$ 24,000.00	Solicitation started; Quotes received
Digital Boards	8/30/2024	\$ 200,000.00	Solicitation started; Quotes received
Training	8/30/2024	\$ 8,400.00	JL submitted
3-D Printers	8/30/2024	\$ 169,054.40	JL Approved for system entry
STEM Montessori	8/30/2024	\$ 20,000.00	Solicitation

Back up batteries	8/30/2024	\$ 30,000.00	Solicitation
HMH quote leveled readers	8/30/2024	\$ 249,973.50	JL Submitted
Professional Books		\$ 100,000.00	Solicitation started 8.21
Books - Local authors (cultural) Book fair	8/30/2024	\$ 215,000.00	Solicitation started 8.21
Copy Paper	8/30/2024	\$ 50,000.00	Solicitation started 8.21
Robotics	8/30/2024	\$ 100,000.00	Solicitation started 8.21
Supplies (Non-Pub)	8/30/2024	\$ 39,493.00	JL Approved for system entry
		\$ 200,000.00	Transfer to Safe and Healthy Budget (A few more adjustments may be made for quotes still in solicitation; however Safe and Healthy will benefit from additional funds)
		\$ 4,349,516.75	

Addendum C: STX District Spending Plans

ARP ADMINISTRATION STX-Updated 8/9/2024 Based on GSR Issued 8/5/2024			
ARP ADMINISTRATION STX			\$1,812,380.73
Activity	Total	Projected Obligation Date	Status
Professional Services	\$ 34,800.00	08/15/24	Deep Cleaning/Quarterly Cleaning-Office Spaces; Air Conditioning Maintenance; JL B20 Maintenance for \$34,500 for Headquarters HVAC ; Pending a transfer from Other Services of \$75,453.55 for additional Headquarters Cleaning.
Office Supplies	\$40,510.65	08/15/24	IFBs being issued for these Supplies-JLs will be sent next week
Operating Supplies	\$90,625.13	08/15/24	Pending Budget Upload on Munis of USED Approval of ARP Budget Modification to transfer \$50,000 from this category and allocate to Professional Services for Ranger Security; A total of \$43,689.00 is left to be obligated for Operating Supplies for ARP Team/LEA Office; Program Assistants are soliciting quotes and Vendor Selection anticipated by 7/31/2024
Small Tools and Minor Equipment	\$144,764.90	08/15/24	Pending Munis Upload of ARP Budget Modification Submitted to transfer \$125,000 to Professional Services for Ranger Security; A total of \$32,747.69 will be used for purchases of Small Tools and Minor Equipment for ARP Team members/LEA Office; Program Assistants are soliciting Quotes-Anticipated Vendor Selection by 7/31/24
JLs Pending Approval for Requisition Entry			JL B20 Maintenance \$34,500 for HVAC Maintenance-8/5/24; JL B20 Maintenance -\$30,000 for Headquarters Deep Clean-8/5/24
Security	\$340,000	08/15/24	Pending Munis Upload of Approved Budget Modification Ranger Security Payments Modification; Reduced from Personnel because of Cost Savings in this category

Training	\$45,405	07/31/24	To be obligated for Professional Development of ARP Team/LEA Staff for Federal Grants Management Training; Quotes were solicited from Three Vendors. Management Concepts, Inc. was the selected Vendor. A JL has been submitted to the JL Portal in favor of Management Concepts for \$39,14.20. The balance of \$5,590.80 is left to be obligated for additional training opportunities for the staff.
Travel -Inter-Island and Out of Territory	\$ 85,276.96	07/31/24	Requesting Quote for Seaborne and Fly the Whale Travel Inter-Islands; Attempting to set up Hotel Account with Caravelle Hotel and St. Thomas Hotel for Inter-Island Travels and Overnight Stays, Per Diems
Other Services NOC	\$ 210,453.55	08/15/24	USED has approved the ARP Budget Modification - Pending Munis Upload to transfer \$135,000 to the Admin Professional Services Sub-Account for Ranger Security; The Budget Memos and Revised Budget were submitted to the Third Party to process the approved Budget Transfers. The balance of \$75,453.55 was requested via Internal Budget Revision to be moved to Professional Services for Administration activities for VIDE LEA Office in Headquarters STX on 8.3.24
Personnel and Fringe Benefits	\$ 820,544.81	09/30/24	Salary and Fringe Benefits per Personnel for FY 2024 and FY 2025

ARP CREATING SAFE AND HEALTHY SCHOOLS STX			\$ 4,080,787.29
Activity	Total	Projected Obligation Date	Status
Operating Supplies	\$19,243.15	08/15/24	Balance Available will be split between PCE-\$9243.15 and SEW Activities-\$10,000

Small Tools and Minor Equipment	\$ 1,656,868.15	08/31/24	Outdoor furniture, Fitness, and Play Equipment- \$117,569.16-JLs pending for Elementary Schools; Two-Way Radios- \$100,000-Pending Updated quote from Irvin Mason; SEW \$3,000 and PCE \$3,000 ; SEW Program Manager in process of soliciting IFBs. A total of \$1,433,298.99 was transferred to this Object Code from Maintaining Safe and Healthy Machinery and Equipment on 8/1/2024 for the purchase of Safety Rescue Bags for the St. Croix District; JL in favor of DPP forwarded to Procurement on 7/2/2024 RFP for Rescue/Safety Bags issued by DPP-Vendor Pending Selection
Professional Services	\$ 842,355.18	01/01/00	Behavioral Health/Counseling Contractual Services for Students and Families- \$494,423.40; Budget Miscellaneous Exigent Projects and Emergency Deep Cleaning in Schools - \$346,931.78 -JL in Favor of B20 Maintenance forwarded to JL Portal on 8/6/2024 totaling \$229,500.00 for District Schools Quarterly Deep Cleans and Year-End Waxing, JL being drafted in favor of Classy Cleaning for YRC Deep Cleaning totaling \$11,000- Intended Submission 8/7, JL JL being drafted for Adult Education Building Deep Cleaning in favor of B20 Maintenance totaling \$18,500.00. A total of \$87,931.78 available for Emergency and Preventative Deep Cleaning; LPCE UVI Educational Leadership Project - \$30,250.00 Pending Healthy Lifestyles Project, JL Draft to be completed by 5/29 ; Parent Retreat JL Package Pending \$58,172.10- To be sent to JL portal by 5/22; ESL Parent Retreat Retreat pending completion by completion by 5/29 Pending PCE Wellness Expo Project, IFBs to be sent out by 5/29; District School Yoga Symposium for Admin, Staff and Monitors..
Travel -Inter-Island and Out of Territory	\$ 25,586.61	08/31/24	Pending Budget Revision to Transfer to Professional Services for Summer Maintenance

Professional Services		07/31/24	USED Approval received on 5/17/2024 for ARP Budget Modification submitted 5/6/2024 -Funds being reallocated to ELA Adoption from Behavioral Health Services; Corresponding Budget Memos and Revised Budget Workbook submitted to Federal Grants State for review and submission to VIDE Budget on 6/17/2024. \$334,033.85 transferred to Student Achievement for ELA Adoption on 8/1/2024.
Machinery and Equipment	\$450,000	08/15/24	Funds Allocated for Playground Acquisition and Purchase; Contracts Pending for Claude O. Markoe and Pearl B. Larsen; Alfredo Andrews Playground Pending JL upon Maintaining Safe and Healthy Budget Internal Revision
JLs Pending Approval for Requisition Entry		08/31/24	JL Ricardo Richards Kitchen Tiling, etc. \$19,070; JLs Pending Approval B20 Maintenance for \$229,500- Submitted to JL Portal 8/6/24; JL Deniesha Ferdinand - \$11,000 YRC Deep Clean; B20 Maintenance-\$18,500-- Adult Ed Deep Clean Submitted to JL Portal11/9/24 - Forwarded to Procurement; JL DPP -\$1,433,298.98 to advertise IFB for Rescue Safety Bags forwarded to Procurement 7/2/2024; JL DPP \$402,713.82 for St. Croix Crisis Alert System
PCE and SEW-Professional Services	\$ 555,413.93	08/15/24	PCE Parenting Conference for SPED Parents, Professional Development for Parent and Community Engagement for Staff - \$350,413.93 ; SEW Monitor Training-\$30,000.00 ; SEW \$175,000- Social Worker/Guidance Counselors, Student Success Specialists, and Teachers, Professional Development and SEW Curriculum NOTE: ARP Program Assistant working with SEW Coordinator and PCE Director to Procure goods and services described above

Furniture and Equipment Capital Outlay	\$ 402,713.82	08/15/24	Funding allocated to St. Croix Crisis Alert System aka Narrative Badges - RFP in Process; <i>Requested Status Update from VIDE Procurement on 7/24/2024; RFP to be issued by DPP</i>
Travel -Inter-Island and Out of Territory	\$63,506	08/15/24	Internal Budget Revision submitted to transfer this amount to Miscellaneous Exigent Professional Services on 4/17/2024
Training	\$0	08/31/24	Training Staff for STX Public Adress and Alert System
Pre-Encumbrances	\$65,100		Woodson School Plumbing Line Repairs Req. 103 entered 8/8/2024 for \$23,450.00; \$65,100 Requisition for Low Muckle Tiling

ARP MAINTAINING SAFE AND HEALTHY SCHOOLS STX			\$5,314,438.19
Activity	Total	Projected Obligation Date	Status
Capital Expenditures NOC-577000	\$57,320	08/31/24	Will be transferred to Furniture and Equipment for Kitchen Repairs; Internal Revision Request Submitted to State Federal Grants on 8/3/24
Professional Services	\$ 22,423.00	08/31/24	The balance of the Professional Services funding will be obligated for School Maintenance and Repairs Projects across the St. Croix District Schools and Educational Facilities. Superintendent's Office is working with Maintenance and School Principals to identify the services needed. Pending JLS to be approved for Req Entry
Pre-Encumbrance	\$ 1,679,650.00	08/31/24	

Operating Supplies -541100	\$0.00	07/31/24	This total available of \$187,277.49 is being reallocated to Repairs and Maintenance (532000) to be used for Painting District Schools. USED approved ARP Budget Modification submitted to USED on 5/6/2024to transfer these funds from Operating Supplies.
Small Tools and Minor Equipment - 542100	\$0.00	08/31/24	Total available of \$216,597.51 will be reallocated to Repairs and Maintenance (532000) to be used for Painting District Schools. USED approve the VIDAE ARP Budget Modification submitted on 5/6/2024.
JLs Pending State Procurement Approval	\$1,364,486.00	08/31/24	
Personnel and Fringe	\$367,846.28	09/30/24	Adjustments made because USED approvd Budget Modification on May 17, 2024. which reduced this line item by \$1,595,288.25 to be used to fund the ELA Adoption for the STX District; The balance of \$367,846.28 will be maintained in Personnel and Fringe to cover the balance of salaries and fringe benefits of 17 Full Time Laborers in the District Public Schools and 6 Per Diem Laborers
Capital Outlay- Building Improvements- 571200	\$133,901.48	08/31/24	Electrical Assessment- \$350,000 -Cancelled- New Projects Allocated to this funding-Alfredo Andrews Playground Project, SPED Roof Repairs, RR AC Project; YRC Modular Demolition-Phase #1 of Critical Code Upgrade -JL to be sent to State Federal Grants 8/9/2024; RFP being re-issued by DPP; Claude O. Markoe Gym Renovations -\$246,; RFP Issued by DPP; \$301,880.88 - Reserved for anticipated higher quotes being submitted to current RFPs; See Maintaining Spending Plan for More Details

Capital Outlay -Improvements Other Than Buildings- 577200	\$335,266.00	08/15/24	Playground RFP -\$400,000; Basketball Court Renovations- \$275,000; Pearl B. Larsen School Fencing- \$36,500.00; Pending Change Order from Continental Construction for Security Perimeter Fencing-\$101,000-\$236,000 is in process of being transferred to this Object Code from Building Improvement for AA Playground
Capital Outlay-Machinery and Equipment- 575000	\$783,441.01	08/31/24	Pending USED Approval of ARP Budget Modification submitted on 5/6/2024 to Transfer \$1,540,000 in this Budget Category to Creating Safe and Healthy Schools for Rescue Backpacks; <i>Sent Request for Status Update of Rescue/Safety Bags Procurement to VIDE Procurement on 7/24/2024. VIDE Procurement indicated they are awaiting GVI Solicitation.</i> Generators Aquisition, Installation and Project Management -\$1,260,344.26- J
Capital Outlay Furniture and Equipment- 575300 (Kitchen Modernization)	\$414,029.42	08/31/24	Change Order #2 for Kitchen Modernization -\$13,950- Pending approval from DPW; Claude O Markoe Supplemental Contract for Kitchen Modernization- \$252,957.00; Balance of \$218,392.42 for Other School Kitchen Project
Repair and Maintenance-532000	\$156,075.00	08/31/24	

ARP STUDENT ACHIEVEMENT STX		\$8,079,211.10
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Activity	Total	Projected Obligation Date	Status
Operating Supplies for School Improvement Plans and Other District Activities	\$ 345,140.61	08/31/24	Program Assistants are working with District Public Schools on their specifications for Supplies and Other Services in alignment with their respective School Improvement Plans; IFB s and RFPs are being prepared and some have been issued. We anticipate obligations will take place for all School Improvement plans by 5/31/2024
Small Tools and Minor Equipment	\$ 2,643,480.53	08/31/24	
Personnel & Fringe Benefits	\$ 1,016,196.58	09/30/24	Payroll and Fringe Benefits for District Staff; Per Diem for Hi-Dosage Summer Programs; \$108,000 allocated to Summer Per Diem Staff-Notices of Per Diem being prepared by District;
Travel	\$153,844	08/31/24	Pending Reimbursements to Local Government
Transportation	\$18,774		To Be Used for Local Transport for Student Activities; Pending Obtaining Quotes by Program Assistants
Pre-Encumbrance	\$2,801,156.91	08/31/24	
Professional Services Contracts In Process and/or RFP	\$699,766.06	08/31/24	\$127,028 for Consultants Contracts; Balance available of \$63,591.50 for Community Based After-Schools; \$341,851.48 being transferred from Engaging Student Athletes to support ELA Adoption for Textbooks. \$167,295.58 for Engaging Student Athletes;
JLs Pending State Federal Grants and Procurement for School Improvement Activities	\$216,063.67	08/31/24	LMES ART \$38,231.50.00 SRA, 8/4/22; 4/22/2024; CTECH Aviation \$92,579.99 Discount Central 8/7/24; JHW Office Supplies \$21,422.18 Infinity Supply; CTECH Welding \$63,830.34 SRA 8/9/24;

Machinery and Equipment	\$ 153,721.05	08/31/24	JL totaling \$143,200 in favor of Caribbean Auto Mart for 4 SUVs submitted to Procurement since February 21, 2024. Delays because of need for updated quote. Revised JL submitted to JL Portal on 4/8/2024. \$14,099.06 balance left toward Mobile Library Van. The Third Party is requiring a Code Change from 575000 Machinery and Equipment to 575200 -a Vehicle specific Subaccount. Machinery and Equipment is pending a Transfer of \$300,000 from Small Tools and Minor Equipment. \$175,000 will be allocated to the purchase of the Mobile Library Vehicle. Program Assistant is now researching different Vendors to request a quote from for the Vehicle and the interior design.
Subscription Based IT Agreements	\$31,067.26	08/31/24	To be used for Power School Contract

ARP ALTERNATIVE PATHWAYS STX			\$ 451,860.02
Activity	Total	Projected Obligation Date	Status
Supplies and Small Tools Purchases/Travel/Training	\$ 90,966.16	07/31/24	For CTECH School Improvement Plan and Other Needs- Program Assistants have received the School Improvement Plan from CTECH and is moving forward in obtaining the Specifications from CTECH Staff to issue IFBs. Upon receipt of quotes and selection of Vendors, JLs will be prepared for the selected goods and services.
Small Tools and Minor Equipment	\$ 80,300.02	07/31/24	Procurement for Small Tools and Minor Equipment is being conducted; Program Assistants are in the process of issuing IFBs; Target that Vendor Quotes should be received by 5/20/24 and JLs will be drafted to request permission to obligate funding
Professional Books	\$1,185.00	07/31/24	
Travel	\$29,408.84	7/31/2024	CTECH has been informed that because of the inability to get Travel Agent Services that Travel funding must be re-allocated to Small Tools and Minor Equipment; Request submitted to State Federal Grants on 6/4/2024

Professional Services Contracts In Process and/or RFP	\$ 250,000.00		Federal Grants will amend the STX ARP Budget Modification Submitted to USED on May 6, 2024 to request the total of \$240,000.00 to be transferred from Professional Services NOC to Machinery and Equipment; \$8,000 will be requested to be transferred to Other Services NOC for Online Subscription for Post-Secondary Programs and Colleges Exploration; \$2,000 will be retained in Professional Services for Flight School Simulation; Budget Revision Request Submitted to Federal Grants on June 2024
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ARP NON-PUBLIC SCHOOLS STX			\$67,360,401.80
Activity	Total	Projected Obligation Date	Status
Personnel	\$ 1,194,401.27	9/30/24	Being transferred to Non-Pubs Individual Budgets for their identified needs of goods and services- Pending Budget Revision-Internal
Personnel	\$ 164,896.17	9/30/24	Per Diem Salary and Fringe in 4 Non-Pubs who requested Per Diem staff
Non-Pubs Supplies, Other Servies	\$4,593,268.51	8/31/23	Individual Non-Pubs School codes received. Program Assistants have completed all Spending Plans for the Non-Pubs. The Program Assistants continue to procure goods and services for the Non-Public Schools.
Pre-Encumbrance	\$ 22,650.00	8/15/24	
JLs Pending Approval for Requisition Entry	\$ 671,977.95	7/31/24	Revised SRA Graphic Design & Photography COGHA \$132,207.41 , 4/30/2024; Quire \$90,021.46 Reading Rainbow Elective Enrichment Revised 5/10/2024; St. Patrick's Reading \$20,032.01; Quire \$87,579.06 Reading Rainbow Desktops & EquipmentDC \$20,454.00 Free Will Outdoor EquipmentAmeritrade \$29,085.59 Afterschool & Art Supplies

ARP SPENDING PLAN (STXD NON-PUBS) (3/20/24)			
School Name: Church of God Holiness Academy			\$ 1,247,558.38
Activity	Total	Projected Obligation Date	Status
Indirect cost	\$ 71,302.78		
Playground Equipment	\$ 156,010.33	05/31/24	Pending Submission MRB budget revision with USED
Administrative and Office supplies; Small Tools and Minor Equipment	\$ 111,471.26	05/31/24	
Testing Materials & Subscriptions	\$ 90,248.63	05/31/24	
Library Enhancements-Book Purchases, Furniture, Shelving, Desks, Chairs	\$ 80,632.71	05/31/24	\$1399.00 Requisition 24001461 entered 3/19/24 PO (22400908) \$1520.97 Requisition 24001466 Entered 3/19/24 PO (22400909)- \$2196.00 JL Sent to justification on 4/12/24, Procurement 4/16/24.- \$3887.39 Requisition 24001526 &24001527 entered on 3/26/24 PO 22400910 & 22400911- \$71,324.61 JL package sent to justification 4/19/24
Gym supplies	\$ 74,799.50	05/31/24	JL package sent to justification 3/7/24, Procurement 3/8/24 approved 3/22/24. Requisition 24001493 entered 3/24/24
Cleaning supplies	\$ 190,000.00	05/31/24	
Classroom Supplies; Small Tools and Minor Equipment; Equipment; Subscriptions; Interactive Boards; Manipulatives; Operational Supplies	\$ 39,692.59	05/31/24	JL Package \$26,348.20 Sent on 3/20/24 Justification 3/21/24 Procurement 3/27/24, approved 4/2/24. Requestion 24001523 4/2/24
Computer lab supplies	\$ 48,958.50	05/31/24	JL sent to Justification 1/17/24 Procurement 2/7/24 Approved 3/11/24entered in Requisition 24001427 3/13/24 PO 22400872
Science lab supplies; To build and enhance STEM for Addressing Learning Loss	\$ 113,568.00	05/31/24	Jl package Sent to Justification 3/5/24 Sent Procurement on 3/11/24 Approved 4/4/24. Requisition 24001538 entered 4/5/24
Spanish lab supplies	\$ 50,000.00	05/31/24	

Graphic Design and Photography	\$ 132,207.41	05/31/24	JL package completed sent revised package to Justification on 4/30/24
Arts Classroom	\$ 27,177.00	05/31/24	\$7295.00Completed 1/2/2024 in Munis 24001186 PO 22400761 Part II \$19,882.00 Sent to Justification on 3/25/24, procurement on 4/8/24
Technical support-IT	\$ 30,000.00	05/31/24	
Professional development for Faculty and Staff in Various Areas to include Social Emotional Wellness Promotion, Instruction	\$ 20,000.00	05/31/24	
Instillation of Promethean Boards	\$ 7,500.00	05/31/24	Requisition entered 3/7/24 #24001402
Afterschool program- Arts, Music, Instructional Materials, Operational Supplies; Small Tools	\$ 3,989.67	05/31/24	
Power School Professional Services	\$ (0.00)		
School Name:St. Patricks School			\$ 449,026.85
Activity	Total	Projected Obligation Date	Status
Cameras (Security)	\$ 17,417.87	05/31/24	Pending Submission MRB budget revision with USDE
Art Equipment	\$ 20,000.00	05/31/24	\$7,312.50 Requestion 24001140 PO 24001140
History Books	\$ 20,000.00	05/31/24	\$19,100.00 Requestion 24001399 entered 3/7/24
Cleaning Services	\$ 5,000.00	05/31/24	
Intercom/Paging system	\$ 183,705.00	05/31/24	Pending Submission MRB budget revision with USDE
Steelpan instruments	\$ 37,313.24	05/31/24	Seeking Quotes
Playground equipment	\$ 10,000.00	05/31/24	Pending Submission MRB budget revision with USDE
Xerox WorkCentre Copier	\$ 20,000.00	05/31/24	Copier Quotes found however Awaiting Budget Revision
Mobile bench cafeteria tables	\$ 20,000.00	05/31/24	Quotes received JL package sent to Justification on 1/23/24, JL rejected due to no Funds Awaiting Budget Revision

classroom Supplies	\$ 95,000.00	05/31/24	
Indirect cost	\$ 20,590.74	05/31/24	
School Name: SDA			\$ 706,658.94
Activity	Total	Projected Obligation Date	Status
Indirect cost	\$ 36,132.15		
Science Virtual Lab Subscription	\$ 2,000.00	05/31/24	
Learning Loss Subscription	\$ 13,213.00	05/31/24	
Cafeteria Equipment	\$ 98,335.00	05/31/24	JL package set to justification on 1/24/24 Procurement 2/7/24 Approved 2/9/24. Requisition cant be entered Awaiting Budget Revision
Distillation Apparatus for Science Lab	\$ 5,000.00	05/31/24	
Computer lab supplies	\$ 83,245.00	05/31/24	JL sent to Justification 1/22/24 Procurement 2/7/24 Approved 2/9/24 entered in Requisition 24001332 2/9/24 approved PO 22400828
Science Lab Oven	\$ 5,000.00	05/31/24	
Laboratory Cabinets for Science Lab	\$ 13,241.00	05/31/24	
Generator	\$ 5,000.00	05/31/24	
Driving Lawn Mower	\$ 5,000.00	05/31/24	
Science Lab Enhancement: Tables and Other Equipment; Lab Furniture	\$ 164,420.68	05/31/24	
Office Supplies	\$ 18,000.00	05/31/24	6760.00 Requisition entered 3/26/24 24001504 PO 22400892
Per Diem	\$ 38,721.72	05/31/24	
Garden tools	\$ 1,878.28	05/31/24	
Instructional Material	\$ 11,479.78	05/31/24	
Nursing Area Operating Supplies and Equipment for Student Care	\$ 31,921.00	05/31/24	JL package set to justification on 1/26/24 Procurement 2/27/24 Approved 3/5/24. Requisition can't be entered Awaiting Budget Revision

Ink for Printer	\$ 10,000.00	05/31/24	
Library Enhancement-Book, Small Tools and Minor Equipment, Equipment	\$ 4,912.50	05/31/24	sent to Justification 3/18/2024, sent to procurement 3/21/24, approved 3/22/24 Requisition 24001314 PO 22400931
Classroom Furniture	\$ 50,000.00	05/31/24	
Playground Equipment	\$ 73,306.11	05/31/24	
PE Equipment	\$ 5,000.00	05/31/24	
Pump and Water Filter	\$ 1,000.00	05/31/24	
STEAM program equipment	\$ 15,000.00	05/31/24	
Home Economics classroom furniture and equipment	\$ 5,000.00	05/31/24	
Art Class	\$ 7,295.00	05/31/24	Requisition entered into Munis 2400154 12/19/23 PO approved PO 22400760
Power School Professional Services	\$ 2,511.72	05/31/24	
School Name: STX Christian Academy			\$ 663,038.02
Activity	Total	Projected Obligation Date	Status
Indirect Cost	\$ 34,832.78		
Per Diem	\$ 36,961.64	05/31/24	
Classroom Supplies	\$ 7,802.50	05/31/24	Requisition entered into Munis 24001267 01/24/24 3 PO approved PO 22400760
Offices supplies, Administrative Supplies	\$ 111,316.12	05/31/24	
Air Conditions, Generator, Transfer Switch, Electrical Materials, Installation, Fuel Tank	\$ 48,571.32	05/31/24	
Science Lab	\$ 40,000.00	05/31/24	
Math Lab	\$ 55,000.00	05/31/24	
Library /E-books -For Library	\$ 30,250.00	05/31/24	\$6997.51sent to justification on 4/3/24 Procurement on 4/15/24 Procurement 4/17/24 PO 24001379 & 24001360

IPADS	\$ 50,239.45	05/31/24	Sent to Justification 4/12/24 Procurement 4/26/24
Classroom Furniture FOR LABS	\$ 28,000.00	05/31/24	
Gym Equipment	\$ 24,000.00	05/31/24	
Nursing Area Operating Supplies and Equipment for Student Care	\$ 32,993.15		Jl package completed sent to Justification 4/18/24, Procurement 4/24/24 Approved 4/26/24 - Requisition 24001629 entered 4/26/29
Quarterly Deep School Cleaning	\$ 28,800.00	05/31/24	
Steel pans	\$ 29,313.01	05/31/24	
Office Supplies	\$ 10,000.00	05/31/24	
Playground Equipment Upper Area	\$ 100,850.03	05/31/24	
Power School Professional Services	\$ 1,910.52	05/31/24	
School Name: St. Mary's Catholic School			\$ 636,865.47
Activity	Total	Projected Obligation Date	Status
Indirect cost	\$ 38,993.16		
Classroom Supplies	\$ 160,695.48		JL SRA \$36,100.50 Classroom Supplies (12/27/2023 Requisition 24001173, PO 22400672);
Tablet Computers (25)	\$ 12,500.00	05/31/24	
Laptops (15)	\$ 10,500.00	05/31/24	
Headsets (100)	\$ 2,000.00	05/31/24	
Paper Shredder Industrial type (2)	\$ 5,000.00	05/31/24	
Office Supplies	\$ 50,000.00	05/31/24	
Science Lab	\$ 52,792.05	05/31/24	
Musical Instruments	\$ 100,000.00	05/31/24	JL Royal Media \$12,492.00 Musical Instruments (2/21/2024 Requisition PO 22400827);
Contractual/Professional Services	\$ 6,000.00	05/31/24	
Professional Services	\$ 6,500.00	05/31/24	
Digital E-book	\$ 15,000.00	05/31/24	
Industrial Type Paper Shredder (2)	\$ 10,000.00	05/31/24	
Versalink Heavy Duty Copier	\$ 5,000.00	05/31/24	

Commercial Stove	\$ 1,000.00	05/31/24	
Computer lab	\$ 60,884.78	05/31/24	
Library Equipment	\$ 100,000.00	05/31/24	
School Name: St. Joseph High School			\$ 392,588.30
Activity	Total	Projected Obligation Date	Status
Indirect Cost	\$24,187.99	05/31/24	
Cameras (Security)	\$2,099.70	05/31/24	
PA System	\$1,124.70	05/31/24	
PE Equipment	\$62,115.43	05/31/24	
Administrative furniture	\$15,560.48	05/31/24	
Student Lockers	\$30,000.00	05/31/24	
Desktops	\$60,000.00	05/31/24	
Library update	\$30,000.00	05/31/24	
Science Lab	\$90,301.00	05/31/24	JL USA \$150,687.84 Science Lab, Equipment & Tools 3/13/2024 sent to Justification
Portable AC	\$7,199.00	05/31/24	11/27/2023 Requisition Entered Supply Station \$7,199.00 (PO 22400647);
Music Equipment	\$20,000.00	05/31/24	
Enhance Cafe. Equipment/Supplies	\$50,000.00	05/31/24	
School Name: READING RAINBOW			\$ 532,175.25
Activity	Total	Projected Obligation Date	Status
Indirect Cost	\$ 30,277.17		
Per Diem	\$ 78,616.82	05/31/24	
Reading Instructional Materials	\$ 66,940.00	05/31/24	
Generation Genius	\$ 6,000.00	05/31/24	
Learn by Lyrics	\$ 15,000.00	05/31/24	

Enhancing Classrooms for Elective Courses Art Sewing Etc.	\$ 64,118.18	05/31/24	Jl Quire \$90,021.46 Elective Enrichment 3/13/2024 sent to Justification
Foreign Language Instruction	\$ 10,000.00	05/31/24	
Interactive board, Training installation	\$ 22,250.00	05/31/24	
Large interactive playground	\$ 22,643.57	05/31/24	
Class Room Supplies /Equipment	\$ 156,329.51	05/31/24	
Laminating Machine and Supplies	\$ 10,000.00	05/31/24	
Reading Materials, Books, etc. for Abeka, teacher resources, and supplies	\$ 50,000.00	05/31/24	
School Name: Free Will Baptist School			\$ 1,622,698.31
Activity	Total	Projected Obligation Date	Status
Indirect Cost	\$ 84,306.40		
Per Diem	\$ 18,315.59	05/31/24	
Library Enhancement-Books Purchases, Library Management Online System, Shelving, Furniture, etc.	\$ 565,000.00	05/31/24	JL SRA \$81,048.50 Library Enhancement (3/07/2024 Requisition PO);
Computer Lab Enhancement	\$ 81,826.89	05/31/24	JL Quire \$109,598.69 sent to Justification 2/27/2024,
Classroom Equipment and Furniture, Interactive Boards/ Installation, Virtual Meeting Equipment	\$ 100,000.00	05/31/24	
Campus Improvements	\$ 118,444.05	05/31/24	
Enhance Sports Program/Physical Education	\$ 110,000.00	05/31/24	JL SRA \$29,297.50 Library Enhancement (3/07/2024 Requisition 24001401 PO);

After- School Activities-Art, Performing Arts, Music	\$ 40,000.00	05/31/24	JL USA \$17,177.50 Musical Instruments (2/9/2024 requisition 24001333 PO 22400807)
Classroom Manipulatives	\$ 5,000.00	05/31/24	
Janitorial Supplies	\$ 10,000.00	05/31/24	
Outdoor Play Area	\$ 57,587.50	05/31/24	
Student/ Teacher Self-care Packages-Social Emotional Wellness	\$ 38,500.00	05/31/24	
Extra Curricular Activity Center	\$ 8,800.00	05/31/24	
Special Education Activity Center	\$ 8,800.00	05/31/24	
Behavior Incentive Program	\$ 11,300.00	05/31/24	
LIFT Education, coaching, leadership, and instructional	\$ 324,000.00	05/31/24	
Pe Equipment & Mountable Basketball Rims and floors	\$ 40,817.88	05/31/24	
School Name: School of the Good Shepherd			\$ 69,793.48
Activity	Total	Projected Obligation Date	Status
Indirect cost	\$ 4,676.16		
Laptop	\$ 10,000.00	12/01/23	
Storage cabinets	\$6,000.00	12/01/23	
Students combined desk and chairs	\$ 4,000.00	12/01/23	
Teachers desk and chairs	\$ 3,000.00	12/01/23	
Copiers	\$ 3,000.00	12/01/23	
Interactive desk for students with learning disabilities	\$ 3,000.00	12/01/23	
Playground equipment	\$ 15,000.00	12/01/23	Pending Submission MRB budget revision with USED

Window units Air conditioner units	\$ 5,217.32	12/01/23	
Shade sails	\$ 900.00	12/01/23	?
Profession development for teachers in the area of students with learning disabilities	\$ 5,000.00	12/01/23	
Cleaning Services	\$ 5,000.00	12/01/23	
Installation of AC units	\$ 3,000.00	12/01/23	
Installation of Outdoor play equipment	\$ 2,000.00	12/01/23	Pending Submission MRB budget revision with USED
School Name: STX Montessori			\$ 113,414.40
Activity	Total	Projected Obligation Date	Status
Square early learning tables (40)	\$ 16,000.00	12/01/23	
classroom furniture and supplies	\$ 6,000.00	12/01/23	
20 chairs (14 inches)	\$ 3,000.00	12/01/23	
Rugs (4)	\$ 2,000.00	12/01/23	
20 shelves	\$ 11,380.00	12/01/23	
Learning materials for Primary Classroom	\$ 2,400.81	12/01/23	
classroom set of Chromebooks (20) + Cart for storage	\$ 10,000.00	12/01/23	
25 Chairs (grade 6 & 7)	\$ 3,625.00	12/01/23	
12 tables (grade 7)	\$ 3,588.00	12/01/23	
Ceiling fans (4) & lights	\$ 3,147.03	12/01/23	Pending Submission MRB budget revision with USED
Lights	\$ 1,500.00	12/01/23	Pending Submission MRB budget revision with USED
New classroom flooring	\$ 3,000.00	12/01/23	Pending Submission MRB budget revision with USED
Water dispenser	\$ 537.00	12/01/23	

Large wall monitor (2)	\$ 1,600.00	12/01/23	Pending Submission MRB budget revision with USED
Chairs (100)	\$ 5,000.00	12/01/23	
Benches	\$ 4,552.00	12/01/23	
folding round tables	\$ 2,000.00	12/01/23	
AC	\$ 21,185.80	12/01/23	
5 Whiteboards	\$ 1,000.00	12/01/23	
AMI Montessori Conference & St. Thomas TRAVEL	\$ 4,300.00	12/01/23	
Indirect Cost	\$ 7,598.76		
School Name: Coral Reef			\$ 139,586.95
Activity	Total	Projected Obligation Date	Status
Indirect Cost	\$ 9,352.33		
Per Diem	\$ 101,513.95	12/01/24	
Staff Laptops	\$ 8,000.00	12/01/24	
Desktop Computers (6)-Students	\$ 4,200.00	12/01/24	
Furniture	\$ 1,500.00	12/01/24	
2024 Autism Conference (Applied Behavior Analysts, International)	\$ 5,420.00	12/01/24	
Promethean Board (75"), stand, and shipping	\$ 9,600.67	12/01/24	

Addendum D: EDC Beneficiaries

FY 2022/FY 2023 STT/STJ District Receivables from Economic Development Commission Beneficiaries

District	Activity Center	Company Name	Check Date	Check Number	Check Amount	Purpose
STT/STJ	Commissioner Office	VI Coffee Roasters	April 12, 2023	3336	\$440.00	2022 Contribution for Bowsky Elementary
STT/STJ	Commissioner Office	VI Coffee Roasters	April 12, 2023	3338	\$495.00	2022 Contribution for Lockhart Elementary
STT/STJ	Commissioner Office	Barrier Holdings, LLC.	July 12, 2023	2016	\$20,000.00	Operation Back to School
STT/STJ	Commissioner Office	White Bay, LLC.	July 12, 2023	47	\$5,000.00	Operation Back to School
STT/STJ	Commissioner Office	Yacht Haven Grande	July 28, 2023	20488	\$2,500.00	Operation Back to School
STT/STJ	Commissioner Office	Ferrer, LLC.	July 27, 2023	12717	\$5,000.00	Operation Back to School
STT/STJ	Commissioner Office	Vulcan Materials	September 21, 2023	7000479	\$15,000.00	Operation Back to School
				Total	\$48,435.00	

FY2023/FY2024 STT/STJ District Receivables from Economic Development Commission Beneficiaries

District	Activity Center	Company Name	Check Date	Check Number	Check Amount	Purpose
STT/STJ	Commissioner Office	Burt Global Holdings, LLC.	October 5, 2023	20713	\$10,000.00	STEM Initiative
STT/ST	Commissioner Office	Perfected Claims, LLC.	November 30, 2023	1225	\$11,000.00	\$5,000.00 IEKHS/\$5,000.00 CAHS Art Supplies
STT/STJ	Commissioner Office	GGM Group, LLC.	October 31, 2023	1306	\$10,000.00	College Prep Academy
STT/STJ	Commissioner Office	Octavia Consulting	December 15, 2023	1132	\$12,500.00	Julius Sprauve School

STT/STJ	Commissioner Office	CREF 3 USVI Hotel Owner, Inc.	December 22, 2023	10632	\$22,500.00	\$2,500.00 Back to School, \$10,000.00 IEKHS Culinary Arts, CAHS Culinary Arts
STT/STJ	Commissioner Office	Universal Concrete, LLC.	December 30, 2023	3705	\$23,500.00	EDC Contribution 2023 STT/STJ School District
STT/STJ	Commissioner Office	Ferrer, LLC.	December 18, 2023	12781	\$9,500.00	Operation Back to School
STT/STJ	Commissioner Office	Red Bay Holdings	February 2, 2023	1008	\$10,000.00	Opening of 2 Additional Pre-Schools District Initiative
STT/STJ	Commissioner Office	Tramway Properties	February 21, 2024	11612	\$500.00	CTE Annual Fair Donation
STT/STJ	Commissioner Office	International Capital Management	February 28, 2024	17275	\$10,000.00	CTE Annual Fair Donation
STT/STJ	Commissioner Office	White Bay Group, LLC.	December 31, 2023	1629	\$8,125.00	EDC Donation 2023; \$4,062 General Fund, \$4,063 Cancryn School
STT/STJ	Commissioner Office	Digital Lending Innovation	March 20, 2024		\$5,500.00	EDC Charitable Donation 2022
STT/STJ	Commissioner Office	Digital Lending Innovation	March 16, 2024	1095	\$5,500.00	EDC Charitable Donation 2023
STT/STJ	Commissioner Office	White Bay Group	March 15, 2024	1642	\$4,000.00	CTE Annual Fair Donation
STT/STJ	Commissioner Office	VI Coffee Company, LLC.	May 20, 2024	2217	\$550.00	Yvonne milliner Bowsky Elementary School
STT/STJ	Commissioner Office	Virgin Bay Capital, LLC.	May 24, 2024	1011	\$1,500.00	Charlotte Amalie High School Sports Banquet
STT/STJ	Commissioner Office	RapierMed, LLC.	July 15, 2024	1625	\$2,000.00	Operation Back to School

STT/STJ	Commissioner Office	Tramway Properties, LLC.	July 16, 2024	11818	\$1,000.00	Operation Back to School
STT/STJ	Commissioner Office	Canopy Holdings, LLC.	August 6, 2024	1002	\$10,000.00	Operation Back to school
				Total	\$154,225.00	

FY 2022/FY 2023 STX District Receivables from Economic Development Commission Beneficiaries

District	Activity Center	Company Name	Check Date	Check Number	Check Amount	Purpose
STX	Commissioner Office	Diam Management	July 21, 2023	3378	\$17,000.00	Operation Back to School
STX	Commissioner Office	Caribbean Cinemas	July 25, 2023	2956	\$2,000.00	Operation Back to School
STX	Commissioner Office	Cane Bay Partners, LLC.	August 2, 2023	22357	\$250.00	Operation Back to School
STX	Commissioner Office	Oewen USVI Services, LLC.	August 28, 2023	1163	\$2,000.00	Operation Back to School
STX	Commissioner Office	Sterisil International, LLC.	August 8, 2023	1704	\$33,500.00	Monies divided to various schools
				Total	\$54,750.00	

FY 2023/FY 2024 STX District Receivables from Economic Development Commission Beneficiaries

District	Activity Center	Company	Check Date	Check Number	Check Amount	Purpose
STX	Commissioner Office	Rennessance Group	October 5, 2023	2731	\$1,250.00	Pearl B. Larsen
STX	Commissioner Office	The Fred Hotel	October 13, 2023	1171	\$5,000.00	STX District Initiative Internships
STX	Commissioner Office	Salt Pond Holdings	January 18, 2024	1865	\$5,000.00	EDC STEM Contribution

STX	Commissioner Office	Davis Bay LLC	December 29, 2023	1729	\$3,000.00	EDC Donation for 2023 towards Close up Club Trip
STX	Commissioner Office	Sterisil International, LLC.	February 15, 2024	1751	\$500.00	CTE Annual Fair Donation
STX	Commissioner Office	Ocwen USVI Services, LLC.	February 7, 2024	1188	\$1,000.00	CTE Annual Fair Donation
STX	Commissioner Office	Ocwen USVI Services, LLC.	July 28, 2024	1213	\$2,000.00	Operation Back to School
STX	Commissioner Office	Sterisil International	April 18, 2024	1782	\$35,000.00	Donation towards Various School
STX	Commissioner Office	Caribbean Cinemas	July 16, 2024	5062	\$6,000.00	Operation Back to School
				Total	\$58,750.00	