

21ST VIRGIN ISLANDS BOARD OF EDUCATION

Committee on Education & Workforce Development

School Readiness Testimony - July 31, 2023



The mission of the Virgin Islands Board of Education is to provide leadership and oversight, set policy and advocate for continuous improvement of the Public Education System of the Virgin Islands of the United States.

GOVERNMENT OF THE VIRGIN ISLANDS
VIRGIN ISLANDS BOARD OF EDUCATION



BOARD OFFICERS

Kyza A. Callwood, PhD
Chairman

Emmanuella Perez-Cassius
Vice-Chairman

Shawna K. Richards
Secretary

St. Croix Members
Winona A. Hendricks
Terrence T. Joseph
Emmanuella Perez-Cassius
Shawna K. Richards

St. Thomas/St. John Members
Kyza A. Callwood, PhD
Judy M. Gomez, Esq.
Nandi Sekou, Esq.
Arah C. Lockhart

Vacant
At Large Member

Sandra Bess
Interim Executive Director

Samanta Prentice
Associate Executive Director

St. Croix Office
1115 Strand Street
Suite 201-B
Christiansted, VI 00820
Telephone No. 340-772-4144

St. Thomas Office
P.O. Box 11900
Dronningens Gade
Nos. 60B, 61 & 62
St. Thomas, VI 00801
Telephone No. 340-774-4546

WEBSITE
www.myviboe.com

Good morning Honorable Marise C. James, Chairwoman of the Committee on Education and Workforce Development, committee members, other members of the 35th Legislature present, and the listening and viewing audience; I am Vice Chairwoman Emmanuella Perez-Cassius offering testimony on behalf of Dr. Kyza A. Callwood, Chairman of the 21st Virgin Islands Board of Education who had a previously scheduled engagement (hereinafter VIBE or the Board). With me today is our School Plants and Facilities Chair, Winona A. Hendricks. Thank you for the invitation to provide a status update on school readiness, concerns or issues that should be brought to the attention of the Legislature, and significant priorities of the Board of Education for the 2023-2024 school year.

Prior to the passage of Act 8717 (April 2023) establishing the Bureau of School Construction and Maintenance within the Virgin Islands Department of Education, Title 17 V.I.C. §24 School Management Accountability mandated that the Board, in consultation with the Commissioner of Education conduct annual assessments and evaluation of all public-school facilities as well as develop and adopt standards and guidelines for annual inspection, certification, and safety before the commencing of every school year. This was achieved by utilizing the services of the Department of Planning & Natural Resources, Department of Public Works, Department of Health – Environmental Health Division, Department of Labor – Occupational Health & Safety (OSHA), and the Virgin Islands Fire and Emergency Medical Services to identify maintenance needs, major maintenance cost estimates, and a maintenance schedule of completion. Based upon assessments made under the provisions of this section, the Board generates the School Management Accountability Report (SMAR) no later than June 15th after the close of each academic year. The report also includes findings of administrative deficiencies, guidance, and counseling deficiencies, recommendations for addressing deficiencies, and each school's strengths and weaknesses, including achievement and standardized test scores, statistics for dropout, attendance, and college entrance. The Board is proud to announce that the 2023 SMAR was submitted on time to the Office of the Governor, Office of the Lieutenant Governor, 35th Legislature of the Virgin Islands, Department of Education, and partnering ancillary agencies previously identified. The report can be accessed by visiting www.myviboe.com/reports. See **Appendix I**.

The Board's comprehensive evaluation covered the academic years 2020 through 2023. The focus and scope of the SMAR relate explicitly to the Board's school walkthrough inspections and assessment information derived from ancillary agencies. The report highlights each school's critical infrastructure and maintenance needs, recommendations and progress of capital improvement projects, the capability of each school's administrative team to shape the future of leaders effectively, and the role of the school's counselors to assist with grade-level performance and graduation requirements.

SCHOOL READINESS

The Virgin Islands Board of Education was at the rescheduled St. Croix District School Tours hosted by the Department of Education for Wednesday, July 26th, 2023, through Friday, July 28th, 2023. In fulfilling the Board's commitment to ensure that schools are

MISSION STATEMENT

The mission of the Virgin Islands Board of Education is to provide leadership and oversight, set policy, and advocate for continuous improvement of the Public Education System of the Virgin Islands of the United States.

VISION STATEMENT

Each child is provided with the best quality education, which guarantees academic excellence, promotes our history and culture, and builds strong local and global communities.

safe, healthy, and conducive to learning, the School Plants & Facilities Committee is tentatively scheduled to conduct beginning-of-year school maintenance walkthroughs on August 2nd and August 14th through 16th in the St. Croix District and August 8th through 11th in the St. Thomas-St. John District. See [Appendix II](#) for a detailed schedule. Please note the information presented today is based on recently conducted meetings with the Department and walkthroughs undertaken earlier this year to complete the year-end report.

Disaster Planning and School Safety

On Wednesday, June 28th, 2023, the School Plant & Facilities (SPF) Committee met with Director of Disaster Planning and School Safety Irvin Mason and Assistant Commissioner Victor Somme, III to receive information regarding schools' preparation for disasters, emergencies, active shooters, school safety, and a plan for the 2023-2024 school year to include available resources and training. According to Director Mason:

- a. There will be four (4) disaster drills per school. Schools must create disaster plans which will be submitted to VITEMA, VIDE, the Board, VIPD, and VIFEMS.
- b. School monitors were provided body cameras, bulletproof vests, and alert badges (some materials are on order and should be available by the opening of school)
- c. Crisis Alert Badges will be provided for monitors to send alert signals to VIPD, the Director of Disaster Planning & School Safety, and VIDE.
- d. Videos from body cams will be stored in CLOUDS and will follow policies and procedures established by Public Safety.
- e. Monitoring training will include completing incident reports, active shooter training, C.P.R. training, and de-escalation methods.
- f. Professional development for monitors will be aligned with school-based dates and VIDE plans.

Recommendations - Disaster Planning & School Safety

The following recommendations were made to the Director of Disaster Planning & School Safety.

- The Department should research robotics technology used to perform security tasks such as weapon detection, bomb disposal, and surveillance.
- More significant effort is needed for monitors to demonstrate professionalism toward students.
- The Department must provide monitors with training to assist with detecting and referring students with anxiety, suicidal behavior, and anger.
- School monitors should be hired conditionally, pending favorable psychological assessment results, to allow insurance coverage of a \$1000.00 assessment fee.
- Develop community presence, public message, and early notification and Education for parents and the community regarding behaviors that are prevalent in schools.

Maintenance Services

The Department of Education's School Maintenance Division has knowledgeable and responsive employees. The maintenance teams assisted with end-of-year walkthroughs and answered questions about various problems, materials, school construction designs, and budgets. They helped explain maintenance procedures, processes, and challenges that impacted the delivery of services at each school.

The aesthetics of a school set the tone for students, personnel, and visitors. A school's external image includes sturdy fencing and gates, landscaping, upkeep of structures, changing of fixtures, functioning flag poles, and welcome signs, and the overall condition of the campus provides the first indication of moral and school pride, which has a direct effect on teacher performance and student achievement. Some schools

displayed a need to address falling and dilapidated gates, unkept buildings, tree roots that destroyed walkways, overgrown bushes and unmanicured grass, and surrounding areas. Bathrooms for administrators, staff, and students had observable problems: "out of order signs," hanging wires, standing puddles, graffiti, damaged toilet paper holders, and empty soap and sanitizer dispensers. The absence of toilet paper, soap, and sanitizer caters to an unsanitary environment and may pose health risks to students and staff. A cosmetology classroom lacked plumbing and access to water for client services, and an electricity classroom was condemned due to water leaks. Lack of consistent maintenance services is often due to insufficient funds, minimal staff, and a prolonged procurement process, which critically impacts school facilities' physical, educational, and financial health. As a result of these deficiencies, principals frequently resort to using personal funds, soliciting assistance from neighborhood partners, or "MacGyvering" to remediate maintenance issues. When all else fails, schools "go without." Problems that severely affected the quality of student learning are:

- **Water retention** – caused water damage, burst or leaking pipes, falls risks, and mold formation.
- **Mold**–caused allergy symptoms like runny nose, coughing, irritated eyes, headaches, and fatigue in students and personnel, contributing to high absenteeism.
- **Air conditioners** – lack of maintenance compromised air quality and affected student and teacher performance
- **Communication problems** – caused unnecessary safety risks for schools without intercoms, cameras, emergency equipment, and functioning fire alarms.
- **Recurring internet problems** – caused delays and reduced learning opportunities.
- **Recurring sewerage or contaminated materials** – caused odor, bad air quality, unsanitary and health risks
- **Recurring water and electric interruption** caused frequent school closures, contributing to learning loss.

A June 29th, 2023, meeting was conducted with maintenance personnel Davidson Charlemagne, Territorial Facilities Manager, Yauncey Milligan, District Director of Maintenance – S.T.X., and Gene Weeks, District Director of Maintenance - STTJ, which allowed the SPF Committee the opportunity to hear brief overviews of the tremendous effort to prepare territorial schools for reopening in August 2023. The team is very assertive in completing projects, and the project details included but are not limited to painting, fence repairs, roof repairs, air quality & water testing, and scope of work contracted out for service. The Department furnished a list of maintenance projects by school. **See appendix III and IV.**

Recommendations - Maintenance Services

The Board strongly recommends routine repairs that are preventative, consistent, and reliable. Essential items such as air condition filters, compressors, fans, and other minor maintenance necessities should be on hand and timely and addressed. Issues related to multi-functional spaces should be remedied with retractable and non-permanent dividers for convenient and easy separation of space. Plans for capital improvement projects should be shared with stakeholders promptly.

The St. Thomas-St. John District maintenance needs versus available resources are disconcerting. The following require direct attention and rectification:

1. Lack of personnel or human resources to sufficiently work on targeted projects

The St. Thomas-St. John district has (13) thirteen maintenance workers versus 33 personnel on St. Croix to address standard/routine issues proportionality. "80% of work in the St. Thomas-St. John district is contracted out." More maintenance personnel are needed to complete the in-house projects adequately.

Additionally, pay scales are significantly low for today's market. The Department could benefit from additional collaboration with other community entities to increase services. The SPF Committee strongly recommends:

- A. Establish time-sensitive and realistic priorities for each school
- B. Establish realistic maintenance schedules by factoring in the procurement process to ensure the completion of projects before the opening of school.
- C. Host annual collaborative meetings with the Department of Public Works, the Bureau of Corrections, the Department of Labor, My Brothers' Workshop, and other Career & Technical Programs at least one month before the close of school to organize supportive assistance for school summer maintenance. Partnerships with other government agencies are possible and encouraged.
- D. The option to supplement the St. Thomas – St. John maintenance team by providing income-earning opportunities to incarcerated workers with maintenance skills and excellent behavior that require minimum supervision and are near the end of their prison terms should be explored and seriously considered.

2. Insufficient funding to adequately address problems

Approximately one million dollars is allotted to each district to purchase materials, pay for contracted services, and address problems related to kitchen upgrades, sewage, termites, removal of non-functional equipment, and other maintenance expenses. However, the Department is still in grave need of funding to complete maintenance. The SPF Committee strongly recommends allocating additional funding to address maintenance problems directly impacting teaching and learning goals realistically.

3. Walkthroughs – twofold approach

Ancillary agency maintenance inspections occur at the end of the summer break (late July/early August). However, school begins the second week of August, resulting in many safety issues, legal standards, and regulatory codes needing to be addressed or met. The current process must allow adequate time for warnings and implementing corrective measures before school opens. As a result, the School Plant and Facilities Committee strongly recommends conducting school inspections utilizing a twofold approach.

Phase I: Initial School Walkthrough to identify target areas – End of School year (April 22nd – May 4th, 2024). Ancillary agencies will conduct these walkthroughs with VIDE maintenance personnel to focus on health, safety, security, and facilities' readiness for occupancy. Safety and repair & maintenance issues such as fire detectors, kitchen hoods, exposed wires, light fixtures, A.C. filters, generators, cisterns, and other violations can be identified. Preliminary findings and recommendations for immediate corrective action should then be expeditiously (within 5-7 days of inspection) issued to the Virgin Islands Department of Education, providing adequate time to purchase materials and equipment, assign maintenance teams, procure vendor services, and commence work to address problems and inspection concerns to ensure that facilities are safe, healthy, and environmentally sound for occupancy upon school opening.

Phase II: Final Walkthrough to review corrective actions and issue final report - Late summer (July 1 - 12, 2024). These walkthroughs will focus on recommended Phase I corrective action for repairs and maintenance, compliance with OSHA, Fire E.M.S., and other code regulations and health and safety guidelines implemented to make schools compliant for students, personnel, and the public. A final report should then be expeditiously (within 5-7 days of inspection) issued to the Virgin Islands Department of Education.

4. Certificate of Occupancy

Annual school walkthrough reports indicate to the Board and the Department that building codes and occupancy requirements are acceptable or deficient as specified by law. Conversely, certificates of occupancy indicate to occupants and visitors of facilities that the site or structure meets building compliance requirements. They, therefore, are safe, healthy, and in suitable condition for occupancy. Much like commercial establishments must display business licenses and inspection certificates; the Board strongly recommends amending Act 8717 to require that each ancillary agency inspect and provide each school with proof of compliance. Upon implementing corrective measures and issuing a final report, certificates of occupancy shall be displayed in the main office or other visible public spaces of facilities. These certificates of occupancy from various agencies shall be valid for one (1) year as public notification of inspection and compliance.

CONCERNS

Nomination and Appointments

1. **The Virgin Islands Board of Education is desperately in need of an At-Large Board Member and implores the Governor to fill the vacancy in accordance with Title 3 V.I.C. §97 subsection (g)**
2. Act 8717 can only be implemented by an Executive Director of the Bureau of School Construction and Maintenance. The Board requests that the Governor appoint an Executive Director in accordance with Title 3 V.I.C. §102 subsection (a) paragraph (1)

Imprest Funds

Timely distributions of Imprest funds to assist schools in addressing fundamental, instructional, and maintenance resolutions is critical. Lack of information regarding the disbursement schedule "ties the hands" of school administrators. Money is "theoretically" on paper but not expendable, practical, or effective in solving school issues. Distribution of School allotments totaling \$250,000.00 is significantly delayed. The distribution timeline should be aligned with the school calendar, to allow for any expenditures needed to support school readiness.

Recommendations

The Board is concerned about the inefficient use of the areas listed below and offers recommendations for the following properties:

- **Land boundaries** – School engineers should review school properties to predict future use & design for vast open spaces which are a security use in nature
- **Abandoned Schools** – Evaluate and solicit ideas from the community regarding the best use
- **Lumber at Alexander Henderson School** – To be sold and monies used for mold remediation and corrective action to restore the school for use or distributed to operational schools by formula
- **Public Libraries** – To be renovated and ready for occupancy and usage during the 2023-2024 school year
- **Merged Schools** - A recommended name for the combined elementary and junior high school in Paradise is Evelyn M. Williams – Arthur A. Richards Kg through 8th Academy to honor both renowned educators.
- **St. Croix Headquarters** – This location requires a face lift and the name of Gloria C. H. Waterman properly placed at the entrance.

Unfulfilled mandates for required courses

Unfortunately, there are many required courses that the VIDE cannot implement as mandated by statute due to limited time in the school day. The Board recommends amendments to specific required courses in Title 17 Chapter 5, §41 of the Virgin Islands Code. For example, instead of being unfulfilled mandates, an amendment should be made to offer courses like Real Estate Appraisal and Hotel and Tourism Training as electives, workshops, or On the Job Training.

Parents must also play an integral role in this program. Research and experience prove that students do better academically and socially when positive relationships are built with families. The school's vision should include notification to parents of assessment standards. One's literacy level is usually a continuation of the environment they were brought up in. If a family doesn't prioritize reading, it can trickle down to the next generation. Family involvement breaks multigenerational cycles of poverty, poor health, low educational attainment, and poor civic engagement due to the inability to read, write, and comprehend. Short term, it translates to a greater degree of student effort and higher school attendance, grades, and test scores. Grade-appropriate books can be distributed to children without access to encourage parental involvement. However, parent engagement at home is contingent upon parents' level of literacy and confidence. This presents an opportunity for the VIDE to support parents through "Parent University," an already-established program aimed to encourage, support, and inform parents through various class offerings and workshops so that they can take a more active role in their children's learning.

2022-2023 Virgin Islands Department of Education Site Data Presentations

1. Shortage of Critical Personnel

Pre-existing staff shortages made worse by the pandemic pushed the Virgin Islands Public School System to its limit. Teacher relocation, retirement, and career change forced paraprofessionals to lead classrooms, often leaving some students needing more critical services. There is consensus amongst educators that other factors surrounding staff shortages are attributed to the need for higher pay, better working conditions, and the constant change in curriculum mandates. Programs that provided career and technical skills did not allow for meeting competencies requirements due to the severe lack of specific personnel, resources, and equipment to address standardized services. Vocational programs need reliable career-focused, hands-on opportunities for creating entry-level career pathways that will develop the local workforce.

Additionally, many schools did not have a dedicated full-time nurse to address identifiable health conditions. Other critical staff needed to support safe and healthy environments that promote academic achievement are truancy officers, the dean of students, school crossing guards, counselors, art teachers, music teachers, physical education teachers, librarians, custodians, and other critical school personnel. School resource officers (S.R.O.s) needed to be more adequate to address current security standards.

2. Professional Certification

The percentage of certified teachers at each school was highly concerning. Some teachers needed to have the introductory required courses to meet certification standards. The overall number of certified professionals working in the Virgin Islands public schools during the 2022-2023 school year is 228, while the number of non-certified professionals is 610.

3. Academic Readiness for First Year U.V.I. Students

The Board encourages preparatory classes to enable students to acquire sufficient skills for entry and development for post-secondary Education, the labor market, and improved quality of life. This is consistent with the 2021-2022 Smarter Balance test results, which indicate that 46% of high school students tested below standard in English Language Arts and 81% of high school students tested below standard in Mathematics. Assessment scores clearly illustrate that students are at least 2-3 grades below proficiency level. The substandard performance scores placed their academic, military, and professional career opportunities at risk. Student Profiles identified a greater need for academic intervention in Math.

4. Mental Health & Trauma Disorders

There is no formal territorial mental health or trauma alert concerning students who needed assistance with monumental issues. Therefore, the Board strongly recommends:

- Direct communication and collaboration between the Department of Health, Department of Human Services, Department of Education, Board of Education, and other service organizations concerning awareness, treatments, and school services for students with increasing mental health challenges.
- Provide training for guidance counselors, school monitors, and other school personnel with researched-specific interventions and trauma-based approaches available for school teams.
- Provide screening to assist students affected by anxiety, stress, suicidal thoughts, trauma, and socio-emotional challenges.
- Some schools showed limited or reduced visual reminders and contact information for administrators, teachers, nurses, counselors, and social workers regarding mandatory reporting of child abuse, neglect, and other unsafe and threatening behaviors toward children & juveniles.

MAJOR PRIORITIES FOR THE 2023-2024 SCHOOL YEAR

The overall goal for the Virgin Islands Board of Education for the 2023-2024 school year is to support the Virgin Islands Department of Education through community initiatives. These initiatives aim to improve student achievement, create a positive school climate, boost morale, develop social skills, support mental health challenges, and prepare for school occupancy in appropriately maintained educational structures. The School Plant and Facilities Committee and the Public-Private Liaison Committee will lead these initiatives.

School Plant and Facilities Committee

The Virgin Islands School Plant and Facilities Committee is conscious of the research, which associates better learning performance with clean, orderly environments free of dangerous obstructions and pollutants. It is also evident through Act 8717 that curriculum and instructional evaluation are necessary for ensuring that all learners' academic and social needs are met per the system's goals. As a result, the committee has developed a relationship with the Department of Education's Maintenance Teams, ancillary agencies, the University of the Virgin Islands, and the Regional Educational Laboratory of the Northeast and Islands to ensure that all entities are working toward the same goals. The SPF Committee's priorities for the 2023-2024 school year are to:

1. Participate in school walkthroughs to:
 - (a) ensure that schools are safe, healthy, and comply with school and building code requirements for occupancy
 - (b) review & collect evidence to support better learning practices
2. Actively advocate for learning environments that reinforce teaching, learning, and socio-emotional support for students and personnel
3. Encourage more outstanding communication and notification to parents about student assessment standards, safety, and technological needs.
4. To create tools to assess the quality of our curriculum and the effectiveness of instructional methodologies being implemented (The Committee is currently in the process of planning webinars and virtual presentations)

Public-Private Liaison Committee

The top three (3) priorities identified by the PPL Committee for undertaking during this school year are to:

1. Expand efforts to improve stakeholder engagement, involvement, and participation in the VIBE's programs and services

2. Improve existing communication methods to better inform and educate our stakeholders on education-related issues/matters.
3. Strengthen existing and develop 'new' partnerships with public and private entities to advance the Board's agenda and enhance the Board's image.

Note: Strategies and Action Items for the three (3) priorities are integrated to support and maximize outcomes....i.e., a) increase VIBE website utilization and accessibility by designating a website watchdog; b) share links to VIBE's site with other partners; c) PROMOTE EVERYTHING VIBE; host back to school events and townhall meetings; encourage and facilitate stakeholders' input and feedback opportunities; d) partner with the Department of Education to assist with dissemination of information via email blasts;

CONCLUSION

For many years the Board has consistently reported its findings on the state of public schools with no resultant and necessary investment in public school facilities and infrastructure. However, the Board is optimistic that the 2023 SMAR represents a marked shift from previous submissions, primarily focusing on the Department's building facilities. Instead, the direct impact of systemic neglect of public school facilities and learning environment on student achievement was fully explored. The analysis of the Smarter Balance and I-Ready assessment of each elementary, middle, and high school further indicates a public school system in crisis. It informs of the need for instructional changes. The findings in this report are expected to spur the Executive and Legislative branches in supporting the Department of Education by increasing infrastructure and maintenance investments as it makes decisions regarding leadership and counseling directions for academic achievement, college and workforce preparation, and citizenship responsibilities for early childhood, middle school, and high school learners.

Madam Chair, today I share the strong sentiments of Secretary of Education Miguel Cardona, who testified before the House Apportionment Subcommittee on Labor, Health and Human Services, and Education on the President's Fiscal Year 2024 budget request for the Department of Education. In his testimony, he stated, "My time in front of you today is about choices... The choice to invest in America's children or protect the status quo of under-achievement. The choice to come together on behalf of the students, parents, and educators who are looking to us to serve and "RAISE THE BAR" for Education in this country, versus the choice to break down in partisanship or divisive culture wars." Today, I plead with the 35th Legislature to change the trajectory by rising above the status quo of conventional systems of developmental Education, which have not achieved their intended purpose of improving outcomes for underprepared students. I dare to say, "The system requires shifting and sifting!" While it is not a consolation, the data presented does not imply that the state of our system is unique to the Virgin Islands, nor does it mean that one person or entity can be held accountable, but that all educational stakeholders must collectively take responsibility to make the appropriate changes for academic success. Preparation for the 2023-2024 school opening is an enormous undertaking that becomes much more difficult without resources.

The Board commends all public school administrators, faculty, staff, students, and parents for "doing a lot with little." Thanks are also extended for contributions to providing relevant and accurate information throughout the reporting period. We ask for your support to advocate for the prompt repair and maintenance of public schools in the Territory. The success of Education is driven by the collective responsibility taken, and contributions made through accountability, commitment, and leadership by all stakeholders, including students, teachers, parents, administrators, unions, public officials, ancillary agencies, and community partners. Each group of persons must analyze the recommendations provided by VIBE and help carry the torch to make significant, positive, and required changes in structural deficiencies and collaboratively reduce the challenges that diminish opportunities for students' greatness. Chairwoman James, thank you again for allowing the Virgin Islands Board of Education to provide testimony. We stand ready to answer questions.

APPENDICES

APPENDIX I SMAR 2023



APPENDIX II School Walkthrough Schedule

ST. CROIX DISTRICT

August 2nd		August 14th	
8:30 am – 10:00 am	Claude O. Markoe	8:30 am – 10:00 am	Career & Tech Ed.
10:30 am – 12:00 pm	Eulalie Rivera	10:30 am – 12:00 pm	Ricardo Richards
12:30 pm – 2:00 pm	Educational Complex	12:30 pm – 2:00 pm	Alternative Ed
		2:20 pm – 3:00 pm	Youth Retention Ctr

August 15th		August 16th	
8:30 am – 10:00 am	Lew Muckle	8:30 am – 10:00 am	Central High
10:30 am – 12:00 pm	Juanita Gardine	10:30 am – 12:00 pm	Alfredo Andrews
12:30 pm – 2:00 pm	Pearl B. Larsen	12:30 pm – 2:00 pm	John H. Woodson

ST. THOMAS – ST. JOHN DISTRICT

August 8th		August 9th	
8:30 am – 10:00 am	Jane E. Tuitt	8:30 am – 10:00 am	Joseph A. Gomez
10:30 am – 12:00 pm	Ulla F. Muller	10:30 am – 12:00 pm	Charlotte Amalie
12:30 pm – 2:00 pm	Joseph Sibilly	12:30 pm – 2:00 pm	Lockhart

August 10th		August 11th	
8:30 am – 10:00 am	Julius E. Sprauve	8:30 am – 10:00 am	Y. Milliner Bowsky
10:30 am – 12:00 pm	Ivanna E. Kean	10:30 am – 12:00 pm	Edith Williams
12:30 pm – 2:00 pm	Bertha C. Boschulte	12:30 pm – 2:00 pm	

APPENDIX III St. Croix District Maintenance Projects by School

SCHOOL	JOB/REQUEST	UPDATE/STATUS
Pearl B. Larsen	Painting, replacement of lights, removal of cabinets, outlets, AC filters, replace non-working urinals, fix gym roof	Waiting on floor tile (no delivery date), Need report on gym roof and ability to use classrooms
Juanita Gardine	Removed and replaced urinals and toilets, installed AC units, gym roof completion	Need to meet with electricians to address bidding process to remove debris by kitchen, need to check on transportation vehicle for moving food, need to clarify refrigeration issue for storing student food
Adult Education	Walkway	Scope of work scheduled for August 11 th , concern that there are other unlisted problems
Lew Muckle	Interior and exterior painting	Scheduled for completion July 25 th , concern that there are no other unlisted problems
Ricardo Richards	AC, floor tiles, painting,	Cistern completed, abandoned trailers – July 10 th , painting waiting for quotes – July 23 rd , no other problem or updated stated
John H. Woodson	Painting, pressure washing, roof leaks, termite eradication,	To be completed July 23 rd
Educational Complex	Auditorium, installation of portable water and cistern, 2000 window operators, 150 ceiling fans, band room suite compressor, courtyard lights, gym AC, scoreboard	Auditorium – completed, waiting for operators and ceiling fans
Career & Tech Ed	1000 ft of copper pipes, portable water	Completed. No other concerns listed
Central High School	Replace AC units, filters, leaky hallways,	Completed as of July 23 rd , Bidding process August 1 st
Alfredo Andrews	Fence, painting for classrooms and southeast exterior wall, broken sidewalk, AC units for cafeteria and auditorium	Fence – waiting for purchase, painting starts July 25 th
Eulalie Rivera	Mold remediation, painting	Remediation completed; painting will start August 1 st

APPENDIX IV St. Thomas/St. John District Maintenance Projects by School

SCHOOL	JOB/REQUEST	UPDATE/STATUS
Charlotte Amalie	Air Conditioners, In need of Generator	In-House suggested Completion Date July 7, 2023, \$18,000 to \$20,000
Lockhart	Rodent eradication, mold remediation, AC Units, leaks, lingering odor, holes in module floors	Projects started July 28 th , contracts needed for deep cleaning, in-housework must be done
Milliner-Bowsky	Filter cleaning, AC, need engineer assessment for retaining wall	
Joseph Sibilly	Plumbing, leaky roof, concrete ramps, painting of main office	In-house
Ivanna E. Kean	Main office in terrible shape, gym needs painting, AC Unit cleaning, replacement, installation, ramp lights, ceiling tiles, window operators, rusty countertops	Start date July 21 st , in-house and contract
Bertha C. Boschulte	AC Units, missing tiles, leaking roofs, window operators, electrical outlets, extermination	In-house and Contracted projects starting late July
Ulla F. Muller	AC Cleaning, floor tiles, leaking classrooms, doorknobs, door frames, electrical, light bulbs, extermination, screen fasteners, single flush toilets	Oliver Exterminating, in-house contract work starting late July completion July
Joseph Gomez	Bidding on new classroom, 4 new AC units not working, AC filters needed, screens, mold, new door, rodents, garbage bins need to be caged, panel box upgrade, sewage line bidding needs to occur	In-house July 24 th to completion July 28 th , need to be contracted out
Jane E. Tuitt	Wood lice, plumbing, screens, hole in wall, door frame, cabinets needed, restrooms, panel box	Bidding contracts start July 24 th – completion July 28 th
Julius Sprauve	Bathroom, dividers, shutters, water fountains, moldy rooms, fire alarms, gas stove burner needs replacement, steam table damaged, roof vents	In-house contracts, School lunch